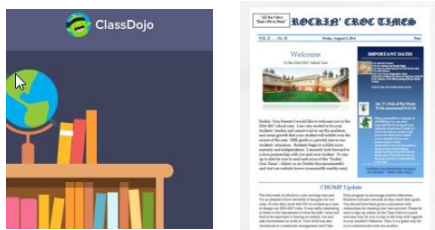




I wanted to take a moment and welcome you back for the second quarter. We have many exciting things around the corner including our Washington DC field trip. There are some forms and informational handouts for you in this week's Friday folder.

Also our NC Check in has been scheduled for October 29. READvolution also began while were are tracked out. Be sure to see the "Newsworthy Announcements" section to find out more information about this reading program affiliated with the Carolina Hurricanes. Finally, if you were able to attend the Croctober night we greatly appreciate your presence and I hope you gained an insight into your student's elementary experience.



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

CHOMP Update

It has been great getting back into the swing of the quarter. Our students have done a great job CHOMPing in the cafeteria and specials each day this week. I'd like for them to focus on CHOMPing in the hallway and trying to earn CHOMPliments from teacher's passing by. We are very close to our next reward, I'll be sure to post our selection in this space next week.

CHOMPliments: We currently have 99 CHOMPliments

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

<https://www.signupgenius.com/go/5080A4CA5AC2DAAF1-august>

Thank you for your support. Please reach out if you have any questions or suggestions!

IMPORTANT DATES

October 29: 1st Math Check-In

October 29: Picture Make-Up Day

November 7-8: DC Field Trip

November 11: No School Veteran's Day

November 27 - 29: No School

Pick of the Week: Lorelai
Positivity Project Fairness: Jonas

Newsworthy Announcements



Use the following Event Links to upload pictures for our yearbook this year.

[Croc Mile](#)

[5th Grade Candid Photos](#)

Some guidelines to photo submission:

PLEASE DO upload group candid photos and close-ups from field trips, class activities, Croc Mile, and any other events your classroom participates in throughout the year.

PLEASE DO pick your class' best shots for consideration!

PLEASE DO NOT use this tool as a means for sharing photos within your class. All photos submitted will only be available for use in the yearbook and will not be viewable online.
Submission deadline: ALL photos must be submitted by February 28, 2020. Thank you so much for making the yearbook awesome! If you have any questions, please reach out to Jenn Soloway at yearbook@scespta.com



Fall Conferences



My Fall Conference Sign up Genius was sent out this week. If you have not signed up follow this link to access the [sign up genius](#).

NC Check In

First Math NC Check - In will take place on October 29th during our math block.

School Holiday

No School - November 11, 2019

Veteran's Day

READvolution

We are partnering with the Carolina Hurricanes again this year for READvolution, a program to get students reading more each day. Students can log into their WAKEID portal at wakeid.wcpss.net and log the books and minutes each day from **September 30- November 22nd**. We are excited to announce that the Carolina Hurricanes will continue to award students who achieve the reading goal of **20 minutes per day** throughout the allotted time frame (**for a total of 800 minutes**) **two complimentary ticket vouchers** to a Hurricanes home game. Students can go back and choose a past date and log the book read and minutes read starting on September 30th.

Our school goal is to read 2,020 BOOKS collectively. After a student finishes a book, they can put a hockey puck on our banner outside of the Croc Commons. Students can receive a hockey puck from their classroom teacher or in the Media Center when they have finished reading a book. Help us reach our goal!

Logging into READvolution to complete your reading logs:

Students must log into the WakeID portal at wakeid.wcpss.net. Once logged into their portal, they will see the READvolution application. Students must add a book title first and then complete the reading log by selecting which book they read, how many minutes, and if they completed the book. (Don't check completed book until you have finished reading it. It won't allow you to select that book again after you check completed).

3rd-5th Grade- All students know how to log into their portal. If your students has any question they can see their classroom teacher for their WakeID or to reset their password.

DC Field Trip

Information for our DC field trip will be in this week's Friday folder. If you were not able to attend our parent information session on Monday, the Chaperone forms will be your student's Friday folder. You will also find items an items to pack sheet and an electronics permission form.

Curriculum Update

Math: In Math this week we have been continuing our first quarter study of multiplying fractions by whole numbers. Students have learned several new strategies this week. Students utilized arrays, fraction bars, and number line strategies to solve problems relating to this concept. Students also completed an Amazing Race activity in which they solved various multiplication of fraction problems in small groups. Finally on Friday, our students began learning about multiplying fractions by fractions using concrete models. Here is an instruction video about multiplying Fractions.

[Fractions by whole numbers using number lines.](#)

Reading: In Reading this week we began our new module by an inferring the topic. We reviewed several quotes, passages, and images and then worked with partners to determine our new topic, the rainforest. We then read our new text, “the Most Beautiful Roof in the World”. Students determined the gist of the passages of the book and found unknown vocabulary words with a partner. We also began learning about text structure. We examined several different passages and determined the text structure the author used in their writing.

Social Studies/Science: This week in science your child began their new unit with a study of genetics. They learned the difference between inherited traits and learned behaviors. They completed an activity demonstrating how traits are passed from one generation to the next by using plastic cups and colored pom-poms. On Thursday the students learned about chromosomes. They used coded strips of paper to determine various traits of a dog. They used the described traits to draw a picture of their dog. We will study cells and the seven life processes next week. Our science vocabulary can be found [here](#).

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

I can apply and extend previous understandings of multiplication to multiply a whole number by a fraction.

Reading:

I can Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

Science:

I can describe how an increase in mass or friction can impact an object's motion.

I can infer the motion of an object.