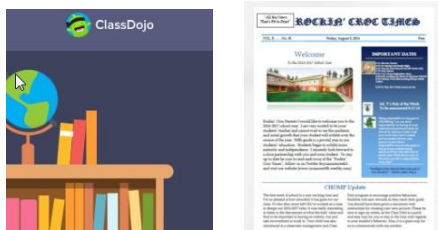




Welcome Back!

I hope all of you had a wonderful track out and were able to enjoy a restful and relaxing time together. I know Mrs. T and myself enjoyed family and began getting ready for our little guy. I appreciate all of you that were able to attend our field trip chaperone meeting. I completely understand if you were not able to attend. If you were not able to attend your student should have brought the packet home to you on Monday. If you have any questions regarding the field trip, let me know it'll be here before you know it! Be on the lookout for a "what to pack" check list in this week's Friday folder along with your students' first quarter report card.

Stay up to date!



To stay up to date be sure to read each issue of the "Rockin' Croc Times" and visit our [website](#).

IMPORTANT DATES

10/30/18: Picture retake day

11/6/18: 2 hour delay - Election Day

11/8 & 11/9: DC field Trip

11/12/18 : Veteran's Day No School

9/28/18

Pick of the Week: Maddie

10/26/18

Pick of the Week: Ben

CHOMP Update

We are getting back into a groove and have earned CHOMPliments in the cafeteria and specials. I am proud of the focus our students have had in the classroom. We have needed a little bit of a reminder of how to CHOMP in the hallway while transitioning within the school.

We currently have: 83 CHOMPliments

Backpack Buddies

We need your help collecting donations for our Backpack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

<https://www.signupgenius.com/go/508084caea822a2f94-october>

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

Mr. T's Conference Sign-Up

It was great getting to meet with all of our parents for fall conferences. I truly enjoyed sharing information and suggestions with each of you. If you would like to meet at any point or if you weren't able to attend, email Mr. Tomaszewski to schedule a time to meet.



Fall Pictures

ANY student unhappy with their portrait when they arrive are welcome to retake their picture when the photographers come back on October 30th.

Volunteer Opportunities

5th Grade Enrichment Monitors

Starting Monday, October 6th (Monday-Thursday) 12:25-12:50pm

Volunteers will be monitoring independent study groups in the hallway during enrichment time. You do not need to be a 5th grade parent to volunteer. If you have time between lunches, folder stuffing, or before/ after other volunteer times please feel free to come upstairs and see what our 5th graders are working on.

<https://www.signupgenius.com/go/10c0e4daeaa29a20-enrichment>

Magnet and Early College Fair

WCPSS is holding a Magnet, Early College, and Year Round Schools Fair on Saturday, November 3, 2018 from 9am-12pm. It will be at Southeast Raleigh Magnet High School. Please go if you have any questions or are interested in your child attending a magnet, early career, or year round middle school. If it is not your base, the application period will be open from January 4-January 30, 2019. The application process has changed slightly from previous years. If you have any questions, please do not hesitate to reach out to the Magnet and Curriculum Enhancement Programs at (919) 533-7289 or magnetcenter@wcpss.net. You can also reach out to Lauren Brand or Scott Gordon, your school counselors, at lbrand@wcpss.net or sjgordon@wcpss.net.

Book It

The Book-It program began during the month of October. The goal is for students to read 25 minutes every day. Once students have read they will color or mark the date on their calendar that was found in their Friday folder. Students that complete and turn in their calendar will receive a coupon for a personal pan pizza from Pizza Hut. Be sure to send in your calendar at the end of the month.

READvolution

The READvolution continues and will continue until November 16. The goal is for students to read 20 minutes a day (800 minutes total) over those 8 weeks. Our school's goal is to read 2,020 books collectively. There are individual and school wide incentives. Students should be sure to log their time each evening or morning upon arrival.

Curriculum Update

Math: This week in math our students began to learn about multiplying fractions. This will begin our study of fractions that will continue for a good portion of the second quarter. We have specifically been focusing on using concrete models such as illustrations and number lines to visualize fraction by whole number (i.e. $4 \times \frac{1}{4}$) multiplication problems. Students seemed to grasp many of the concepts with ease. We will continue next week learning about multiplying fractions by fractions and we will then discuss dividing fractions. This [video](#) can be helpful in learning about multiplying fractions by whole numbers using a number line. This [video](#) illustrates multiplying fractions by whole numbers using an area model.

Reading: In Reading this week we started a new study for our second quarter. To begin the week students read short excerpts from stories we will be reading to infer what our new topic would be. After some discussion we determined that our topic would be the rainforest. We then began reading our new text, *The Most Beautiful Roof in the World*. This informational text is about scientist Meg Lowman who studies the canopy of the rainforest. We read the first several pages of the text and examined an effective summary of the text. Next, we read multiple pages of the text while taking note of the "gist" of the text and any unfamiliar words that we encountered. This text is fairly rigorous with some complicated vocabulary. I encourage our students to utilize digital tools, dictionaries, and context clues to assist them with their comprehension of unknown words. I also encouraged our students to read several information texts about the rain forest. Multiple texts can be found at www.biguniverse.com. Our students should know their log in, if you have any questions let me know.

Social Studies/Science: This week in science, your child was introduced to the basics of genetics. On Monday, they learned the difference between an inherited and acquired trait. Your child should be able to provide you with some examples of each and be able to explain that traits are passed from parents to their offspring. On Wednesday, we completed our Generation of Traits activity. Be sure to ask them all about this activity. Your child also received his/her first vocabulary list. These words will be on their first assessment that is scheduled for Tuesday of next week. We will also do a fun DNA activity on Monday. Be sure to check Class Dojo for pictures and videos from science.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- I can multiply a fraction by a whole number or a fraction.

Reading:

- I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

- I can determine the meaning of domain specific or academic words.

- I can engage effectively in a range of collaborative discussions.

Science:

- I can explain the differences between inherited traits and learned behavior.