



I hope you all had a restful and joyful track out! I know spending time with family and friends and finding some time to relax with your students and family is incredibly important. Also, thank you to all of you that were able to attend the DC chaperone meeting. If you have any further questions or need clarification on anything feel free to let us know. On page 2 of this newsletter you will find attachments for the itinerary and chaperone presentation.

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com). (www.sycamore5th.weebly.com).

IMPORTANT DATES

10/27: 1st Quarter Report Cards

11/6: McTeacher Night 5pm

11/8 - 11/9: DC Field Trip

11/10 - Veteran's Day - No School

11/21: Early Release

11/22 - 11/24: Thanksgiving Break

Pick of the Week: Anthony



Croc with Character:

CHOMP Update

Parents we have done a great job earning our CHOMPliments this week and are very close to earning our 100th CHOMPliment of the year. We need to continue to work on CHOMPing in the hall as we are missing many opportunities to earn CHOMPliments from passing teachers simply by talking to a friend and not following our hallway expectations.

We currently have 82 CHOMPliments

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

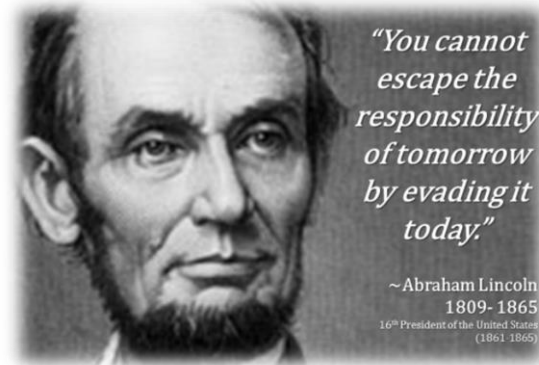
www.SignUpGenius.com/go/508084CAEA822A2F94-back

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

DC Chaperone Meeting

Thanks to all of you that were able to attend last Thursday's DC chaperone meeting. If you have any questions about being a chaperone or the [itinerary](#) don't hesitate to contact your students' homeroom teacher and they will do their best to assist you. Also, if you need to access information from the [powerpoint](#) presentation you may view it above!



McTeacher Night

On Monday, November 6th at 5 pm an annual Sycamore Creek tradition will take place. McTeacher night is not only a fun event in which teachers and students have a blast, but the school also benefits from the proceeds. I hope you are able to come see us on November 6th!

Carolina Hurricane's "Read"volution

Recently your student brought home information regarding a new reading incentive program started by the Carolina Hurricanes. Students and the school will have opportunities to earn prizes and track their reading progress. Students may track their reading at the following [link](#) using their google login and password.

Birthday Wishes

Thank you so much for taking time to wish Mr. T a happy birthday prior to and after track out. It truly means a lot, and working with such a great group of kids and parents is incredible!

Volunteering/Chaperoning

Please remember that in order to chaperone for our upcoming field trip you must register as a volunteer. This can be done in the Media Center at school. Even if you have done this in the past you must update your information yearly.

Curriculum Update

Math: In math this week we started a new unit involving geometry. We will be covering characteristics of triangles and quadrilaterals, sorting shapes, and constructing hierarchy diagrams based upon a shape's characteristics. This week we began by [defining various types of triangles](#) based upon their sides and their angles. We then sorted multiple triangles based upon their attributes. Next, we constructed definitions and found examples for numerous shapes. On Thursday, we utilized geo-boards to construct shapes and compare characteristics of shapes. We will continue this unit into next week.

Reading: In reading we began a new reading a writing unit. In Reading, we began looking at informational texts. We will be primarily focused on texts related to the American Revolution during this study. We used an article and an [annotation guide](#) to dive deeper into a text. Students were able to write in the margins and interact with the text. This is a skill that students should continue to utilize and we will continue to practice. As a class and small groups we also continued to look at making inferences. Making inferences can be somewhat tricky with nonfiction texts and we will practice this skill next week. In Writing, we began our new writing unit, opinion writing. To begin, Mr. Tomaszewski selected a topic, "Chocolate Milk in Schools". Students formed their opinion and we watched several videos that displayed information on both sides of the argument. Students then made a claim and began reading multiple articles to find evidence to support their opinion. We then began synthesizing our evidence into paragraphs and started a quick draft. We will continue this writing study throughout the quarter.

Science: This week your child was introduced to their 2nd science unit with Mrs. Edmister. Students learned the 7-life processes and tested their understanding with a fun kahoot game. They participated in a fun water color cell activity to understand how the shapes of animal and plant cells differ. Students have notes on both of these concepts. Please help them keep these 'safe' as they will come in handy as they review for the EOG. On Wednesday, the class was introduced to the skeletal system and completed a Nearpod lesson and video/anchor chart station where they were asked to write 3 facts about what they learned. Again, notes on this system can be found in your child's binder. Finally on Friday, your child took their first assessment. You can find this in your child's Friday folder next week.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- Categorize and sort geometric shapes based upon a shape's attributes.

Reading:

- Make inferences using information from the text.

Writing:

- Write opinion writing pieces that utilize clear reasons and concrete evidence from sources

Science

- Understand the seven major body systems