



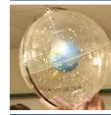
Mr. T is looking forward to all of our exciting activities and events during the second quarter. I'm very thrilled and refreshed to be back and to get started on the right foot. This edition of the *Rockin' Croc Times* is full on vital information, dates, and curriculum updates

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com). (www.sycamore5th.weebly.com).

IMPORTANT DATES



10/31-11-4: Tryouts for the school musical held from 7:45-8:15

11/8: Election Day 2 hour delay

11/9-11/10: Washington, DC field trip

11/11: Veteran's Day No School



Pick of the Week: Noah



Croc w/ Character: Micah

"A good head and a good heart are always a formidable combination. But when you add to that a literate tongue or pen, then you have something very special."

-Nelson Mandela

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CHOMP Update

This week has gone fairly well. We received each of our CHOMPliments from the cafeteria and transitioned well throughout the hall-ways. In specials we did an excellent job each day, with the exception of PE on Thursday. Mr. Miller felt that we needed to work on our maturity and team work. However, as he put it we have the ability next time to show a drastic improvement

We currently have 104 CHOMPliments.

Character Trait Description

Have you ever been nervous or scared of something, but you did it anyway? Well then you've shown courage! There are many ways to show courage. Sharing your answer or ideas in front of the class, going up to someone and asking if you can play, and trying something new even though it looks really difficult are just a couple of examples. Even though you might be scared at first, you feel proud after showing courage and overcoming your fears! Courageous moments happen every day at Sycamore Creek- what are some of the ways you show courage?

Newsworthy Announcements

Important Info: Washington, DC

In your child's Friday folder, you will find information regarding our DC field trip that is fast approaching. I know the class is getting so excited for this experience. It surely provides the students with memories that will last a life time. Below is a summary of the most important information from the paper work; however, it is **IMPORTANT** that you take time to read through the entire packet prior to the trip. If you have any questions, feel free to email me.

Arrival Time on 11/9: 6:30 am

Departure Time on 11/9: 7:00 am

Pack a lunch for 11/9

Meal Voucher for Dinner will be provided on 11/9

Breakfast (provided at the hotel), Lunch (Meal Voucher provided), and Dinner (\$5 will be provided for dinner) on 11/10

*Be sure you review the suggested packing list when your child is preparing his/her luggage for this trip.

Crocodile Cheer Program

Information regarding our holiday Crocodile Cheer program is being sent home in this week's Friday folder. Please take a few minutes to review this letter over the weekend. If you have any questions, you are welcome to email Emily Rinkoski (erinkoski@wcpss.net) or Bryan Zelksi (bzelski@wcpss.net)

Room 2303

Specials 2:05-2:50
Structured Play 10:05-10:35

Day	Special	Playground Zone
1	Enrichment	3-5
2	Art	Courtyard
3	Tech/Media	K-2
4	PE	Field
5	Science	3-5
6	Music	Courtyard
7	Guidance	K-2

Lunch Table 2
10:40-11:05

"The educated differ from the uneducated as much as the living differ from the dead."

Aristotle



Peter Pan

PETER PAN. Auditions will be held October 31st-November 4th in the music room from 7:30-8:15am. Rehearsals will start in January and the musical will be sometime in April (will have dates when more information is sent out). More information will be given to students in the next month on how to sign up to audition and what they will need to prepare for the audition. Students will be expected to sing part of a song from Peter Pan. In the meantime students can listen to music from Peter Pan Jr. with this [YouTube video](#).

Curriculum Update

Math This week in math we started our geometry unit! The students sorted, identified and defined triangles and quadrilaterals. They learned how a hierarchy is used to show a relationship among geometric shapes. It is important that they are reviewing the vocabulary they were given at the start of this unit. There are a lot of terms the students are expected to understand. Therefore, they should be reviewing these lists nightly. We will continue our geometry unit next week. Please encourage your child to take time this weekend to study the triangle and quadrilateral notes.

Reading: In reading this week we started our non-fiction reading unit. Throughout this unit, the students will be studying the American Revolution and the impact it had on the development of our country. To begin this unit, students traveled to a variety of pictures depicting events during this time period. They used their observation skills to generate inferences pertaining to each illustration. Students also learned about annotating a non-fiction text using track marks. This will allow the student to pause and develop a deeper understanding of the text. Students should continue to practice this skill daily. During strategy groups, we have been working on identifying cause and effect relationships in non-fiction text. Finally, our class began reading the historical fiction novel Chains. Through the exposure of this text, students will be able to understand how the events of this time period affected people. We will continue this unit over the next several weeks.

Writing: This week in writing, the students have been learning how to develop strong arguments. On Monday, we began the unit with the following question "Should chocolate milk be banned from school cafeterias?" To help students support their opinions, they watched two videos regarding this debate. Additionally, we read an article and identified evidence to support both sides. Students were then given a t-chart to organize all the information for both sides of this debate. We will use this graphic organizer to help us write an argumentative essay in the coming weeks. Be sure to ask them all about this over the weekend.

Science: This week in science, the students started their new science unit; weather. To begin, the students were given a weather data collection page in order to gather information about our daily weather that we can analyze throughout the unit. They were also given a vocabulary TIP chart to help them learn the terminology for the first mini-unit. These words will show up on their quiz next week. Furthermore, students read about a variety of weather tools a meteorologist uses to forecast the weather. We ended the week with a lesson on the difference between weather and climate. Ask your child all about these lessons over the weekend!

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- I can identify the properties/attributes of triangles and quadrilaterals.

Reading:

- I can explain what the text is stating while using quotes and evidence from the text.

Writing:

- I can identify text evidence to support and refute a claim.

Science:

- I can explain the data collected from weather instruments like the thermometer, barometer, anemometer, and a wind vane.
- I can explain the difference between weather and climate.