



Our Washington, DC field trip is fast approaching. The excitement is becoming palpable. I'm really looking forward to making class memories together. Please review the itinerary and DC Field Trip Key information that is in your child's Friday folder. Last week your child received an electronic permission form that needed to be reviewed, signed and returned. Many of the students have sent theirs back; however, if your child hasn't please have them do this as soon as possible.

Important Points to Remember

1. Lunch on Thursday should be packed from home (we will eat at a rest area)
2. Pack a carry on bag for the bus. Items that you will need access to frequently or easily should be packed in this bag.
3. An overnight bag will be put under the bus and CAN NOT be accessed when we get to DC (until of course we get to the hotel).

IMPORTANT DATES

November 7-8: DC Field Trip

November 11: No School Veteran's Day

November 16: Hurricane Make-up Day

November 27 - 29: No School

Pick of the Week: Ian

Forgiveness Nominee: Bri'Ana

CHOMP Update

It has been great getting back into the swing of the quarter. Our students have done a great job CHOMPing in the cafeteria and specials each day this week. I'd like for them to focus on CHOMPing in the hallway and trying to earn CHOMPliments from teacher's passing by. Our students selected our next CHOMPliment reward and it is a breakout box! Mr. T will find a time in the coming weeks to complete a breakout box challenge.

CHOMPliments: We currently have 109 CHOMPliments

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

<https://www.signupgenius.com/go/5080a4ca5ac2daafc1-october1>

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements



Use the following Event Links to upload pictures for our yearbook this year.

[Croc Mile](#)

[5th Grade Candid Photos](#)

Some guidelines to photo submission:

PLEASE DO upload group candid photos and close-ups from field trips, class activities, Croc Mile, and any other events your classroom participates in throughout the year.

PLEASE DO pick your class' best shots for consideration!

PLEASE DO NOT use this tool as a means for sharing photos within your class. All photos submitted will only be available for use in the yearbook and will not be viewable online.
Submission deadline: ALL photos must be submitted by February 28, 2020. Thank you so much for making the yearbook awesome! If you have any questions, please reach out to Jenn Soloway at yearbook@scspta.com

Instant Access allows your students to begin their library card registration online. Students will get a temporary card number and PIN that are good for 60 days. This temporary number allows students to place holds on physical materials, as well as, gain access to library databases. [From](#) the library [catalog](#) at <https://catalog.wakegov.com/>, click on login located in the top right corner. When prompted for library card and PIN, click on [Register for a new Library Card](#). To make the self-registered card permanent, the student will need to visit their local [library](#).

School Holiday

No School – November 11, 2019

Veteran's Day

READvolution

We are partnering with the Carolina Hurricanes again this year for READvolution, a program to get students reading more each day. Students can log into their WAKEID portal at wakeid.wcpss.net and log the books and minutes each day from **September 30- November 22nd**. We are excited to announce that the Carolina Hurricanes will continue to award students who achieve the reading goal of **20 minutes per day** throughout the allotted time frame (**for a total of 800 minutes**) **two complimentary ticket vouchers** to a Hurricanes home game. Students can go back and choose a past date and log the book read and minutes read starting on September 30th.

Our school goal is to read 2,020 BOOKS collectively. After a student finishes a book, they can put a hockey puck on our banner outside of the Croc Commons. Students can receive a hockey puck from their classroom teacher or in the Media Center when they have finished reading a book. Help us reach our goal!

Logging into READvolution to complete your reading logs:

Students must log into the WakeID portal at wakeid.wcpss.net. Once logged into their portal, they will see the READvolution application. Students must add a book title first and then complete the reading log by selecting which book they read, how many minutes, and if they completed the book. (Don't check completed book until you have finished reading it. It won't allow you to select that book again after you check completed).

3rd-5th Grade- All students know how to log into their portal. If your students has any question they can see their classroom teacher for their WakeID or to reset their password.

DC Field Trip

You will find the following documents in your child's Friday folder. We are looking forward to a memorable field trip.

1. Key information
2. Itinerary

Curriculum Update

Math: On Monday, your child completed a multiplying fractions assessment. You will be able to find this in your child's Friday folder. Please have them review their mistakes and to come see me if they have any questions. Following this assessment, the students completed their NC check in on Tuesday. We were able to get back into our normal math routine Wednesday with a study relating division equations to fractions. They worked on a variety of activities Thursday and Friday to reinforce this new skill.

Reading: In Reading this week we continued our study of text structure. The students read a web article titled "Rainforests and Why they are Important." They learned a great deal of information about the rainforest. They compared the structure of this text with a part of the book we are reading "The Most Beautiful Roof in the World." Being able to think critically about text structure helps the student understand the information the author is trying to convey. By the middle of the week, the students were using what they have learned to begin formulating inferences related to our guiding question: "Why do scientist study the rainforest?" The students will begin gathering their research to participate in a Science Talk next week.

Social Studies/Science: This week in science the students learned about the 7 life processes. You can find notes on this in your child's binder. This will be helpful as he/she is studying for their next test. Students also learned about multi-cellular and unicellular organisms. On Thursday, they were introduced to the nervous system. Notes for this are in your child's binder. Please encourage your student to study for their next assessment which will be early next week and will cover cells. Stay up to date by watching the Dojo videos, pictures and messages.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

I can apply and extend previous understandings of multiplication to multiply a whole number by a fraction.

Reading:

I can Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

Science:

I can describe how an increase in mass or friction can impact an object's motion.

I can infer the motion of an object.