



I wanted to thank you all for a great trip to Washington DC. Our students had a great time and I know they made memories they will carry with them for years to come. Prior to leaving for DC our students created cards and letters for Veteran's. I was incredibly proud of our students and their thoughtfulness. I would also like to thank any of our parents or family members for their military service to our country.



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

IMPORTANT DATES

November 16: Hurricane Make-up Day

November 27 - 29: No School

Pick of the Week: Corrie

Gratitude Nominee: Lorelai

Perspective Nominee: Eli

CHOMP Update

We had a great time in DC and I am proud of the way our students behaved in Washington DC. Upon our return from DC our students have needed some reminders on how to properly CHOMP in the cafeteria. Students should be sure to pick up their belongings and trash upon leaving the cafeteria. Our students selected our next CHOMPliment reward and it is a breakout box! Mr. T will find a time in the coming weeks to complete a breakout box challenge.

CHOMPliments: We currently have 116 CHOMPliments

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

<https://www.signupgenius.com/go/5080a4ca5ac2daafc1-october1>

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements



Use the following Event Links to upload pictures for our yearbook this year.

[Croc Mile](#)

[5th Grade Candid Photos](#)

Some guidelines to photo submission:

PLEASE DO upload group candid photos and close-ups from field trips, class activities, Croc Mile, and any other events your classroom participates in throughout the year.

PLEASE DO pick your class' best shots for consideration!

PLEASE DO NOT use this tool as a means for sharing photos within your class. All photos submitted will only be available for use in the yearbook and will not be viewable online. Submission deadline: ALL photos must be submitted by February 28, 2020. Thank you so much for making the yearbook awesome! If you have any questions, please reach out to Jenn Soloway at yearbook@scespta.com

Instant Access allows your students to begin their library card registration online. Students will get a temporary card number and PIN that are good for 60 days. This temporary number allows students to place holds on physical materials, as well as, gain access to library databases. [From](#) the library [catalog](https://catalog.wakegov.com/) at <https://catalog.wakegov.com/>, click on login located in the top right corner. When prompted for library card and PIN, click on [Register for a new Library Card](#). To make the self-registered card permanent, the student will need to visit their local [library](#).

Parents at Sycamore Creek are trying to get flashing school signs/lights in front of Sycamore Creek. They need 700 more signatures. Please consider showing your support.

[Petition Get Better Signals for our School Zone](#)

READvolution

We are partnering with the Carolina Hurricanes again this year for READvolution, a program to get students reading more each day. Students can log into their WAKEID portal at wakeid.wcpss.net and log the books and minutes each day from **September 30- November 22nd**. We are excited to announce that the Carolina Hurricanes will continue to award students who achieve the reading goal of **20 minutes per day** throughout the allotted time frame (**for a total of 800 minutes**) **two complimentary ticket vouchers** to a Hurricanes home game. Students can go back and choose a past date and log the book read and minutes read starting on September 30th.

Our school goal is to read 2,020 BOOKS collectively. After a student finishes a book, they can put a hockey puck on our banner outside of the Croc Commons. Students can receive a hockey puck from their classroom teacher or in the Media Center when they have finished reading a book. Help us reach our goal!

Logging into READvolution to complete your reading logs:

Students must log into the WakeID portal at wakeid.wcpss.net. Once logged into their portal, they will see the READvolution application. Students must add a book title first and then complete the reading log by selecting which book they read, how many minutes, and if they completed the book. (Don't check completed book until you have finished reading it. It won't allow you to select that book again after you check completed).

3rd-5th Grade- All students know how to log into their portal. If your students has any question they can see their classroom teacher for their WakeID or to reset their password.

Croc Council News:

Our 1st service project is the **SCES Food Drive!** We will be collecting [Thanksgiving non-perishable sides](#) in the bins outside the gym from **November 12th-November 20th**. This food drive will help families right here at Sycamore Creek! We are looking for foods such as canned yams, boxed mashed potatoes, canned fruits, vegetables, etc!

Thank you for donating!

Curriculum Update

Math: In Math this week our students have continued working on dividing unit fractions by whole numbers and dividing unit fractions by whole numbers. Students practiced using models and other methods to determine the quotient of expressions. Students also worked with partners and played a tic-tac-toe game that required them to solve various fraction division word problems. Often times when dividing the unit fractions our students are able to correctly calculate the quotient. However, the word problem can give students some difficulty as they become unsure which number should be the dividend and which should be the divisor.

Reading: In Reading this week our students continued their study of rainforests. Last week our students completed a practice science talk based upon notes that had collected throughout the quarter. This week we began collecting research based upon our new research question, "What Can I Do to Save the Rainforest?" After reading a book titled, "Seeds of Change". Students utilized various websites provided by EL and graphic organizers to collect the information they found. Students then utilized this research to have a graded science based discussion. It was very insightful to listen to all of the ideas students had about ways we can help save the rainforest.

Social Studies/Science: This week in science the students learned about the 7 life processes. You can find notes on this in your child's binder. This will be helpful as he/she is studying for their next test. Students also learned about multi-cellular and unicellular organisms. On Thursday, they were introduced to the nervous system. Notes for this are in your child's binder. Please encourage your student to study for their next assessment which will be early next week and will cover cells. Stay up to date by watching the Dojo videos, pictures and messages.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

I can use fractions to model and solve division problems.

Reading:

I can Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

Science:

I can describe how an increase in mass or friction can impact an object's motion.

I can infer the motion of an object.