



Our Positivity Project character trait this week is gratitude. I wanted to take a moment and let you all know how thankful I am for you. I truly appreciate you for supporting our DC field trip. It would not have been possible without our parents and chaperones. I hope you and your student had as much fun as I did on the trip. With that being said it is hard to believe we are fast approaching our Thanksgiving break. I hope you all have a great break and have the opportunity to spend time with friends and family.

Stay up to date!



To stay up to date be sure to read each issue of the "Rockin' Croc Times" and visit our [website](#).

## IMPORTANT DATES

11/8 & 11/9: DC field Trip

11/12/18: Veteran's Day No School

11/20/18: Early Release

11/21/18: No School

11/22/18: Thanksgiving

11/23/18: No School

11/16/18

Pick of the Week: Margo

## CHOMP Update

Upon returning from our trip our students got back to work and have been able to reach their 100<sup>th</sup> CHOMPliment. We will vote on a reward this week and find a date and time that works best for what they have chosen. We have done a great job CHOMPing in specials, but we have struggled listening to our teachers in the cafeteria.

We currently have: 103 CHOMPliments

## Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here: <https://www.signupgenius.com/go/508084caea822a2f94-november>

Thank you for your support. Please reach out if you have any questions or suggestions!

## Newsworthy Announcements

### Aladdin School Musical

If your student is interested in being a part of the school musical please see the sign up form sent home in this week's Friday folder. Please note the audition times and dates on the form.

If you have any questions don't hesitate to contact Mrs. Post.

### Rockstars Have Heart: Spread the Holiday Cheer

Each year Sycamore Creek hosts Holiday Cheer and gives families the opportunity to sponsor a child for the Holiday Season. Please stop by the bulletin board at the front of the school to pick a "star" off the board! If you are unable to make it to SCES, you may email Ms. Brand at [lbrand@wcpss.net](mailto:lbrand@wcpss.net). All presents are due **unwrapped** by Friday, November 30.

### Volunteer Opportunities

#### 5th Grade Enrichment Monitors

**Starting Monday, October 6th (Monday-Thursday) 12:25-12:50pm**

**Volunteers will be monitoring independent study groups in the hallway during enrichment time. You do not need to be a 5th grade parent to volunteer. If you have time between lunches, folder stuffing, or before/ after other volunteer times please feel free to come upstairs and see what our 5th graders are working on.**

<https://www.signupgenius.com/go/10c0e4daeaa29a20-enrichment>

### 4TH AND 5TH GRADE NOMINATIONS FOR AIG EVALUATION:

**Fourth Grade and Fifth Grade Nominations for Academically or Intellectually Gifted Evaluation: Parents/Guardians of fourth or fifth grade students may nominate their child to be considered for evaluation for the Academically or Intellectually Gifted Program. Nominations for spring testing are due by November 9th for track 1 and December 7th for tracks 2, 3 and 4. All nominations must be in writing and may be returned to Mrs. Hochbrueckner (tracks 2 and 4) or Mrs. Chambliss (tracks 1 and 3) via email or the classroom teacher. When you request an evaluation, please include your child's name, grade, track, and homeroom teacher. Children who already receive AIG services do not need to be nominated or tested again unless you are requesting a second area of identification. Please contact Mrs. Hochbrueckner ([mhochbrueckner@wcpss.net](mailto:mhochbrueckner@wcpss.net)) or Mrs. Chambliss ([mchambliss@wcpss.net](mailto:mchambliss@wcpss.net)) with any questions.**

### Book It

**The Book-It program is currently in progress and we've had about 10 students that completed their chart for October. This week Mr. T will send home the November calendar. If your student is interested please have them complete their form and return it by December 1<sup>st</sup>.**

### Lost and Found

Our Lost and Found is overflowing with jackets, lunchboxes, and water bottles. Please encourage your child to visit the lost and found this week to look for specific items you know are missing that you haven't seen lately.

# Curriculum Update

**Math:** This week in math our students began to learn about dividing fractions. Students learned about two different division expressions. The first being a whole number divided by a fraction (i.e.  $5 \div \frac{1}{2}$ ). To study this we utilized several different models and drawings. Strategies that students learned in class can be found in this [video](#). We also learned about dividing unit fractions, a fraction with 1 as a numerator (i.e.  $\frac{1}{2}$ ,  $\frac{1}{5}$ , etc.), divided by a whole number. To study this we also utilized several concrete models and examples that can be viewed [here](#). When encountering word problems for these expressions, students can become easily confused about which number should be divided. I encourage them to reread each problem and draw pictures to help their understanding of a word problem.

**Reading:** In Reading this week we continued our study of the Rainforest. We spent several lessons this week preparing for a science talk. Students reviewed articles and gathered notes looking to answer the following question. Why do scientists study the rainforest? Students then practiced their discussion in small groups. Students also received peer feedback from their classmates. Next, while working in pairs, we reviewed multiple texts online looking for ways in which we could assist the rainforest. While completing their research students were preparing for their end of unit assessment which utilized the same graphic organizer. On Friday, students completed their end of unit assessment that included a small group discussion about why scientists study the rainforest and collecting research from online sources about ways to help the rainforest. Multiple texts can be found at [www.biguniverse.com](http://www.biguniverse.com). Our students should know their log in, if you have any questions let me know.

**Social Studies/Science:** In science this week, we wrapped up our mini unit on the skeletal, muscular and nervous systems. Your child took their test that covered these topics on Wednesday. You'll find this in next week's Friday folder. I graded the cells assessment and have determined this topic will need to be remediated. Your child will complete a second assessment of this topic at the end of the quarter. We will cover the circulatory system next week.

## OBJECTIVES



### I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

#### Math:

- I can divide a whole number by a unit fraction.
- I can divide a unit fraction by a whole number.

#### Reading:

- I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

- I can determine the meaning of domain specific or academic words.

- I can engage effectively in a range of collaborative discussions.

#### Science:

- I can explain the differences between inherited traits and learned behavior.