



Thank you!

I just wanted to take a moment and say thank you for all of your support with regards to the field trip and class activities. It means so much that you would take the time out of your busy schedule to donate items for our CHOMPliment movie reward, chaperone for our field trip, or file Friday folders in the classroom. I am absolutely thankful for each one of you and I truly appreciate the way you support our students.

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com). (www.sycamore5th.weebly.com).

IMPORTANT DATES



11/23 - Quarter 2 Interims
11/24 - 11/25 - No School - Thanksgiving
12/2 - Early Release
12/15 - Croc 5 Holiday Concert 6:30
12/21 - Track-Out - Report Cards



Pick of the Week: Nick



Croc w/ Character: Micah

*"If we encounter a man or rare intellect,
we should ask him what books he reads."
-Ralph Waldo Emerson*

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CHOMP Update

Prior to our field trip we did not receive our CHOMPliment for three out of four of our specials. I was a little disappointed, but I believe it had a lot to do with the anticipation with our upcoming field trip. I have been pleasantly surprised upon our return as we have earned four straight CHOMPliments in the cafeteria and in specials. I would like for us to continue to work on CHOMPing in the halls as we miss out each day on earning CHOMPliments from teachers passing in the hall.

We currently have 128 CHOMPliments

Character Trait Description

Have you ever been nervous or scared of something, but you did it anyway? Well then you've shown courage! There are many ways to show courage. Sharing your answer or ideas in front of the class, going up to someone and asking if you can play, and trying something new even though it looks really difficult are just a couple of examples. Even though you might be scared at first, you feel proud after showing courage and overcoming your fears! Courageous moments happen every day at Sycamore Creek- what are some of the ways you show courage?

Newsworthy Announcements

AIG Nomination Window

Parents of fourth or fifth grade students may nominate their child to be considered for evaluation for the Academically or Intellectually Gifted Program. Nominations are due by December 12th for track 4. All nominations must be in writing and may be returned to Mrs. Hochbrueckner via email or the classroom teacher. When you request an evaluation please include your child's name, grade, track, and teacher. Please let Mrs. Hockbrueckner know if you have any questions at mhockbrueckner@wcpss.net



“Great books help you understand, and they help you feel understood.”

John Green

Student Council Announcement

Soon the weather is going to become colder and many families in our community don't have all the resources they need to stay safe and warm. SCES Student council will be holding a coat drive to help these families and would love your support. We are collecting children through adult size coats. You can bring any new or gently used coat to school between November 9th and November 17th. There will be collection bins in front of the gym. Thank you for helping our community!



Crocodile Cheer

Information regarding our holiday Crocodile Cheer program is being sent home in last week's Friday folder. Please take a few minutes to review this letter over the weekend. If you have any questions, you are welcome to email Emily Rinkoski (erinkoski@wcpss.net) or Bryan Zelksi (bzelski@wcpss.net)

Moe's Family Night

Family Night at Moe's will take place for all tracks on Friday, December 2, 2016.

Croc 5 Holiday Chorus Concert

Come support our fifth grade students and spread some holiday cheer at the Croc 5 fifth grade holiday concert on Thursday, December 15 at 6:30 pm.

Curriculum Update

Math: In math this week we wrapped up our mini unit on geometric shapes and coordinate grids. On Monday, we utilized coordinate grids and cardinal directions (north, south, east, and west) to describe a location relative to another location. We continued this on Tuesday by completing several different activities that reviewed our study of geometry. Next, we completed a short quiz, be on the lookout for this next Wednesday in Friday folders. On Thursday and Friday we started our new unit, multiplying decimals. Check out the following videos that display the strategies we are discussing in class: multiplying decimals using grids [part 1](#), [part 2](#), multiplying decimals using number lines [part 1](#), [part 2](#).

Reading: This week in reading we completed our summary of an information article from last week. Students used their summary statements from a Time for Kids article entitled *Weeds of the Sea* to collaborate with a partner and draft a summary. After completing this activity we began discussing the various structures authors utilize to write an informational text. I reiterated to our students, that authors have many purposes writing a non-fiction article. Therefore, writers must be aware of the text structure they use when completing their writing. We discussed [five types of text structure](#) (chronological, cause and effect, problem and solution, description, and compare and contrast) this week and the signal words for each structure. Students took careful notes on each structure to reference throughout the quarter. On Friday, students completed a short quiz and digital poll to display what they learned regarding text structures.

Writing: In writing this week, our students completed their first opinion writing piece and started their unassisted opinion writing piece. To finish our first writing piece we completed a mini lesson on crafting conclusions. I gave our students a short check list (1. Restate your claim, 2. Summarize your strongest reason or piece of evidence that supports your claim, 3. Connect to your audience) that will help them draft a concise and cohesive conclusion. On Thursday, we looked at potential topics and informational articles for our unassisted writing piece. We selected topics, stated our claim, and students collected evidence for and against their claim on a "T-Chart".

Science: This week in science students continued their second quarter science unit, weather and climate. Students completed investigations involving various types of clouds. Our Rockin' Crocs learned about cirrus clouds, cumulus clouds, cumulonimbus clouds, and stratus clouds. We also learned about how clouds form by learning about the water cycle. Students completed a quiz on Thursday, be on the lookout for this in next week's Friday folder.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- I can identify the properties/attributes of triangles and quadrilaterals.
- I can interpret points on a coordinate plane.

Reading:

- I can explain what the text is stating while using quotes and evidence from the text.

- I can compare and contrast the organization structure of informational texts.

Writing:

- I can identify text evidence to support and refute a claim.

Science:

- I can explain the data collected from weather instruments like the thermometer, barometer, anemometer, and a wind vane.
- I can explain the difference between weather and climate.