

"All the News
That's Fit to Print"

THE CROC TIMES

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Free



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Washington, DC is upon us! I'm so excited to take this field trip with your child this year. It is one of the most memorable trips of our previous 5th grade classes and I'm certain your child will not be let down. Packing information along with a final itinerary will be sent home this week. As mentioned at the chaperone meeting, we advise that ALL chaperones make arrangements to carpool or get dropped off at school the morning of November 8. We need to be mindful of the teachers who will need parking spots on these days that our classes are on the field trip. Also, please be sure to pack a lunch for the first day.

Stay up to date!



To stay up to date be sure to read each issue of the "Rockin' Croc Times" and visit our [website](#).

CHOMP Update

Our class is doing a nice job CHOMPing throughout the building during our transition from Mrs. Edmister's class. However, we need to improve our quiet movement after recess as we go into the building for using the bathroom and lunch. Also, the cafeteria continues to be a difficult area for our students. Please remind your child to use his/her indoor voice and to be mindful of their space so that a mess is not left behind for the TAs to clean up.

We currently have 88 CHOMPliments

IMPORTANT DATES

11/6/18: 2 hour delay - Election Day

11/8 & 11/9: DC field Trip

11/12/18 : Veteran's Day No School

11/22-11/24: Thanksgiving Break- No school

Mr. T's Pick of the Week:

10/26/18: Ben

11/2/18: Eason

Backpack Buddies

We need your help collecting donations for our Backpack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

<https://www.signupgenius.com/go/508084caea822a2f94-november>

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

Student Council Food Drive

Our student council food drive: Students against Hunger began Nov 1 and will continue through Nov 16. Please consider donating to this organization.

NC Check-In

Your child will be completing an NC Check-In math quiz in two weeks. This formative assessment will be completed online. Students will take a practice assessment similar to the NC check in prior to the official test day.

Magnet and Early College Fair

WCPSS is holding a Magnet, Early College, and Year Round Schools Fair on Saturday, November 3, 2018 from 9am-12pm. It will be at Southeast Raleigh Magnet High School. Please go if you have any questions or are interested in your child attending a magnet, early career, or year round middle school. If it is not your base, the application period will be open from January 4-January 30, 2019. The application process has changed slightly from previous years. If you have any questions, please do not hesitate to reach out to the Magnet and Curriculum Enhancement Programs at (919) 533-7289 or magnetcenter@wcpss.net. You can also reach out to Lauren Brand or Scott Gordon, your school counselors, at lbrand@wcpss.net or sjgordon@wcpss.net.

Volunteer Opportunities

5th Grade Enrichment Monitors

Starting Monday, October 6th (Monday-Thursday) 12:25-12:50pm

Volunteers will be monitoring independent study groups in the hallway during enrichment time. You do not need to be a 5th grade parent to volunteer. If you have time between lunches, folder stuffing, or before/ after other volunteer times please feel free to come upstairs and see what our 5th graders are working on.

<https://www.signupgenius.com/go/10c0e4daeea29a20-enrichment>

Lowe's Beautification Project

Our students had an opportunity to help with the beautification project on our school campus. Be sure to check out their wonderful work in the videos and pictures I posted in Class Dojo. The class really enjoyed being able to help out and make a difference!

READvolution

The READvolution continues and will continue until November 16. The goal is for students to read 20 minutes a day (800 minutes total) over those 8 weeks. Our school's goal is to read 2,020 books collectively. There are individual and school wide incentives. Students should be sure to log their time each evening or morning upon arrival.

Curriculum Update

Math: This week in math our students took their 1st assessment of unit 2. They demonstrated their understanding of multiplying whole numbers by fractions. On Tuesday, students investigated the interpretation of fractions as division problems and vice versa. Essentially, students learn to interpret the fraction line as a division symbol. The mastery of this concept does take some time. Therefore, it's important that your child is asking questions if they are confused. Students received multiple opportunities to practice this with a cookie cake scenario, chocolate bar sharing and Picnic sharing activity. If your child is expressing confusion at home, please encourage them to ask for help.

Reading: In Reading this week we continued our study of the Rainforests. Students are learning how to identify text structure by engaging in multiple close reading lessons. This week we learned all about the sequential and cause and effect text structure. Students' understanding of the chronological order structure was supported with the use of drawing pictures of a scientist's job in the rainforest. Learners then used their pictures to guide them through a graphic organizer that required the students to use text evidence to determine the sequence of events the scientist explained. On Thursday, we investigated the cause and effect text structure with an article on "Effects of the Rainforest." Students will continue to use the framework for writing an effective summary to develop capture what they learned from the article/text.

Social Studies/Science: In science this week, students took their first assessment. This will be found in your child's Friday folder this week. We moved into our first two systems of the human body-skeletal and muscular. Students completed two Nearpod note sheets that will be great references for your child when preparing for upcoming assessments. Your child should be able to explain the 7 life processes and differences between uni-cellular and multi-cellular organisms. A second assessment will be given next week that will cover cells and the musculoskeletal system.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- I can multiply a fraction by a whole number or a fraction.

Reading:

- I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

- I can determine the meaning of domain specific or academic words.

- I can engage effectively in a range of collaborative discussions.

Science:

- I can explain how the motion of an object is impacted by forces such as friction.