THE CROC TIMES

Thank you so much for your patience in understanding in delaying the newsletter to this week. With our DC trip, Veteran's Day and our 1 ½ day week this week we felt it best to "lump" all of our learning into this newsletter.

Thank you so much to all of our WONDERFUL parent volunteers who helped us with our DC field trip. It was nothing short of amazing even with the few hiccups bus 2 experienced☺! We hope that your child enjoyed themselves and were able to learn a lot and make last memories with their friends.

Stay Up to Date

To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our website. (www.sycamore5th.weebly.com).

IMPORTANT DATES

11/21: Early Release

11/22 – 11/24: Thanksgiving Break

12/1: 2nd quarter Interim reports

12/18: Fifth Grade Spelling Bee

12/21: Early Release

1/12: School Wide Spelling Bee

Pick of the Week:
Mary Boyce

Croc with Character: JJ

CHOMP Update

Over the last week our class has done very well CHOMPing in the hall, specials, and in the cafeteria. We earned our 100th CHOMPliment and voted for our reward on Monday. Watch this space for the item that was selected by our class.

We currently have 102 CHOMPliments

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:
www.SignUpGenius.com/go/508084CAEA822A2F94-back

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

Happy Thanksgiving

Thank you all for the amazing support and dedication you show for your child. I am thankful to work alongside you in providing the BEST education for your child. I hope you all have an amazing time celebrating with family and friends. Travel safely and I look forward to seeing your child rested and energized for the remainder of the quarter.

Gratitude makes sense of our past, brings peace for today, and creates a vision for tomorrow.
Melody Beattie

Spelling Bee Information

 All students will complete the written spelling BEE test to narrow the pool of students that complete in the class oral spelling bee.

They will be tested on the first 20 words on the Grade Level List.

Students who score a 100% will move onto the class oral spelling bee.

spelling bee

Carolina Hurricane's "Read"volution

Recently your student brought home information regarding a new reading incentive program started by the Carolina Hurricanes. Students and the school will have opportunities to earn prizes and track their reading progress. Students may track their reading at the following link using their google login and password.

Fairwell Mrs. Faircloth

It was with a heavy heart we all had to say our goodbyes to Mrs. Faircloth on Friday. We enjoyed sending her off with one final lap around the first floor. We are excited to welcome our interim principal Ms. Perry who we know is going to feel right at home with our CROCS.

Curriculum Update

Math: In math this week, we worked through various activities to demonstrate our ability of using a coordinate grid system to solve real world problems. The students completed their assessment which can be found in his/her Friday folder this week. We moved into our next unit multiplying decimal numbers. Students have been given two strategies to use for solving these multiplication problems. We will continue with this unit when we return from Thanksgiving break.

Reading: In reading, students continued to practice using strategies for discovering the main idea and supporting details of a non-fiction test. They were given an assessment on this which you will find in next week's folder. We moved into text structure and discussed how author's intentional use organizational structure to convey the information to their audience. The class seems to understand this and continues to practice identifying the various structures. They were provided an information page that shows all the styles, key words and sample graphic organizers that can be used for each kind. Please ask them about this. Finally, we looked at how standardized test makers design test questions to ask main idea questions. This is helpful in determining what strategies they can utilize for finding this information. I hope to continue this same concept with other reading standards.

Science: You will find your child's skeletal, muscular and nervous system assessment in their Friday folder. Please encourage your son/daughter to review the test and see me if they have any questions. Students then learned about the cardiovascular and respiratory system. They have Nearpod notes to accompany what they have learned. Additionally, they learned how the respiratory system works and have a diagraph in their binder to show you. They should be able to explain how this system works in helping us breath. We will take our final test the week they return. Don't worry, it won't be given on Monday, but most likely will be planned for Tuesday. If you have any questions please let me know.

OBJECTIVES

I Can Statements:

I Can… In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

• Categorize and sort geometric shapes based upon a shape's attributes.

• Form ordered pairs and graph them on a coordinate grid.

• Multiply whole numbers by decimals using concrete models.

Reading:

• Make inferences using information from the text.

• Use the main idea from an informational text to craft a summary.

• Compare and Contrast the overall structure of a nonfiction text.

Writing:

• Write opinion writing pieces that utilize clear reasons and concrete evidence from sources

Science

• Understand the seven major body systems