

"All the News
That's Fit to Print"

ROCKIN' CROC TIMES

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Wednesday, November 23, 2016

Free



Thankful For you!

I just wanted to take a moment and say thank you for all of your support with regards to the field trip and class activities. It means so much that you would take the time out of your busy schedule to donate items for our CHOMPliment movie reward, chaperone for our field trip, or file Friday folders in the classroom. I am absolutely thankful for each one of you and I truly appreciate the way you support our students.

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com). (www.sycamore5th.weebly.com).

CHOMP Update

Students have received each of their CHOMPliments this week in specials and in the cafeteria. We also received several CHOMPliments in the hallway this week! I'm really proud of how our students have CHOMPed all throughout the building.

We currently have 138 CHOMPliments

IMPORTANT DATES



11/23 – Quarter 2 Interims
11/24 – 11/25 – No School – Thanksgiving
12/2 – Early Release
12/15 – Croc 5 Holiday Concert 6:30
12/21 – Track-Out – Report Cards



Pick of the Week: Nick



Croc w/ Character: Micah

*"There is always something to be thankful for."
-unknown*

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Character Trait Description

Have you ever been nervous or scared of something, but you did it anyway? Well then you've shown courage! There are many ways to show courage. Sharing your answer or ideas in front of the class, going up to someone and asking if you can play, and trying something new even though it looks really difficult are just a couple of examples. Even though you might be scared at first, you feel proud after showing courage and overcoming your fears! Courageous moments happen every day at Sycamore Creek- what are some of the ways you show courage?

Newsworthy Announcements

AIG Nomination Window

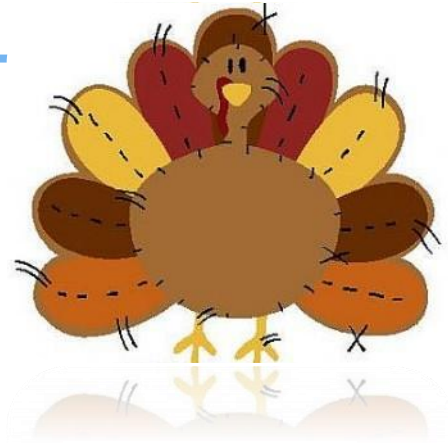
Parents of fourth or fifth grade students may nominate their child to be considered for evaluation for the Academically or Intellectually Gifted Program. Nominations are due by December 12th for track 4. All nominations must be in writing and may be returned to Mrs. Hochbrueckner via email or the classroom teacher. When you request an evaluation please include your child's name, grade, track, and teacher. Please let Mrs. Hockbrueckner know if you have any questions at mhockbrueckner@wcpss.net

Spelling Bee

Last week in Friday Folders, our Rockin' Crocs received their spelling bee word list for this year's spelling bee. The written test will have 20 words and will take place on December 15th. Students that qualify on the written test will move on to the oral test on December 16th.

Crocodile Cheer

Information regarding our holiday Crocodile Cheer program is being sent home in last week's Friday folder. Please take a few minutes to review this letter over the weekend. If you have any questions, you are welcome to email Emily Rinkoski (erinkoski@wcpss.net) or Bryan Zelksi (bzelski@wcpss.net)



*"I am grateful for
what I am and have.
My thanksgiving is
perpetual."*

Henry David Thoreau



Moe's Family Night

Family Night at Moe's will take place for all tracks on Friday, December 2, 2016.

Croc 5 Holiday Chorus Concert

Come support our fifth grade students and spread some holiday cheer at the Croc 5 fifth grade holiday concert on Thursday, December 15 at 6:30 pm.

Science Expo

The Sycamore Creek science expo will take place on February 11, 2017. 5th grade students are required to complete a science project however, they are not required to partake in the science expo. But those that do participate will receive a homework pass and valuable experience. Classroom science projects are due on February 10th. In this week's Friday folder there is a flyer and a rubric for the project.

Curriculum Update

Math: In Math this week we continued to work on multiplying decimals. When multiplying decimals this week one of the factors was a whole number and the other was a decimal. When we solved these problems we learned that the product is only greater than one of the factors. To solve our problems we utilized base ten pieces, base ten grids, and number lines. To gain further insight, check out the following videos that display the strategies we are discussing in class: multiplying decimals using grids [part 1](#), [part 2](#), multiplying decimals using number lines [part 1](#), [part 2](#).

Reading: This week in reading we completed a couple of reading assessments that related to making inferences, comparing and contrasting text structures, and crafting summaries. We also utilized a 2-5-8 menu in which students were able to choose tasks to display their understanding and ability of objectives we have discussed in the past several weeks. Students were asked to select items that added up to at least 10. Our students enjoyed being able to choose their task and display their understanding in a new and unique way. Students should continue to review the [five types of text structure](#) (chronological, cause and effect, problem and solution, description, and compare and contrast) and the signal words for each structure.

Writing: In writing this week, our Rockin' Crocs began their first unassisted opinion writing piece. Students selected their topic and stated a claim. Next, they began collecting their evidence on a "for" and "against" T-chart. After collecting evidence we reviewed the difference between strong and weak reasons. Next our students found strong reasons to support their claim.

Science: This week in science students continued their second quarter science unit, weather and climate. This week students discovered different types of fronts and what causes warm and cold fronts. They also continued working on understanding weather and climate patterns. Students completed a quiz last Thursday, be on the lookout for this in this week's Friday folder.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- I can multiply decimals to the thousandths place.

Reading:

- I can explain what the text is stating while using quotes and evidence from the text.

- I can compare and contrast the organization structure of informational texts.

Writing:

- I can identify text evidence to support and refute a claim.

Science:

- I can explain the data collected from weather instruments like the thermometer, barometer, anemometer, and a wind vane.
- I can explain the difference between weather and climate.