



## Holiday Cheer Program

If you would like to sponsor a child with Sycamore Creek Elementary School's Cold Hands Warm Hearts Holiday Cheer program please click on "[I would like to sponsor a child](#)" and we will get in touch with you to provide information for that child. Gifts should be returned unwrapped to the office by the end of the day Monday, December 2.



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

## IMPORTANT DATES

November 27 - 29: No School

November 26- Interim Reports

December 7, 2019-Hurricane Make-Up day

Character Trait Nominee:

Integrity: MaireAine

Perseverance: Kelvin

Pick of the Week: Jude

## CHOMP Update

I'm really proud of our class and the way they CHOMPed while Mr. T was out with the flu. We had nothing but positive reports from the substitutes, cafeteria workers, and specialists. We are nearly have way to our next CHOMPliment and our last reward has been a little delayed due to Mr. T's illness.

CHOMPliments: We currently have 123 CHOMPliments

## Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

<https://www.signupgenius.com/go/5080a4ca5ac2daafc1-november>

Thank you for your support. Please reach out if you have any questions or suggestions!

## Newsworthy Announcements



Use the following Event Links to upload pictures for our yearbook this year.

[Croc Mile](#)

[5<sup>th</sup> Grade Candid Photos](#)

### Some guidelines to photo submission:

PLEASE DO upload group candid photos and close-ups from field trips, class activities, Croc Mile, and any other events your classroom participates in throughout the year.

PLEASE DO pick your class' best shots for consideration!

PLEASE DO NOT use this tool as a means for sharing photos within your class. All photos submitted will only be available for use in the yearbook and will not be viewable online.  
Submission deadline: ALL photos must be submitted by February 28, 2020. Thank you so much for making the yearbook awesome! If you have any questions, please reach out to Jenn Soloway at yearbook@scspta.com



Parents at Sycamore Creek are trying to get flashing school signs/lights in front of Sycamore Creek. They need 700 more signatures. Please consider showing your support.

[Petition Get Better Signals for our School Zone](#)



### No School -November 27-29

I hope everyone has a safe and enjoyable holiday!



## Spelling Bee



Our annual school spelling bee will be held on January 17, 2020 at 8:30 am in the multipurpose room. This school wide event is open to 3<sup>rd</sup>-5<sup>th</sup> graders. Students who win their classroom spelling bee will move onto this event. Parents are invited to attend this monumental event as well. Please report to the multipurpose room before 8:30 to be a SILENT supporter. Participants will stay on stage as long as they are spelling words correctly. If a participant misses a word, they will stay in their seat through that round. Since this event takes place over our track out. A parent will need to transport their child to the bee.

A Scripp's Spelling Bee school list has been provided to your child. This covers the first grade -6<sup>th</sup> grade words. Please note that the spelling is NOT limited to these words. Super spellers are encouraged to review spelling patterns as well as Greek and Latin roots. All words used in the spelling bee will be found in Webster's International Dictionary.

There will be two optional practice sessions: 1/9/20 and 1/14/20 at 7:30-8:00

## Holiday Service Project

Please be on the lookout for an email from our room parents regarding our Holiday Service project.

# Curriculum Update

**Math:** Last Monday, your child reviewed multiplying and dividing fractions with a fun game of connect 4. Following the review, students took their test on Tuesday. This can be found in your child's Friday folder (sent home today; Tuesday). On Wednesday, Students worked in small groups to review their test. On Thursday, Friday, and Monday we learned about decimals. We will continue this when we return from Thanksgiving Break.

**Reading:** In Reading this week we learned about Point of View and the influence it has on the events in the story. Following POV, we learned about figurative language and the use of it helps us understand a text. On Friday we used a graphic organizer to the types of figurative language it two different texts. They used a paragraph framework to help them write essay comparing and contrasting The Great Kapok Tree and the Most Beautiful Roof in the World books. On Monday, the students took their mid unit assessment for unit 2. On Tuesday, we did a language dive and evaluated several descriptive sentences that used concrete language and sensory details. Please be on the lookout for this when we return from Thanksgiving break.

**Social Studies/Science:** Mrs. Edmister's class wrapped up science with Mr. T as they studied motion graphs. Your child completed centers and quizzes to review the concepts they have learned throughout this unit. Students can use the codes below to practice these quizzes over track out.

Go to: <https://quizizz.com/join/>

Code: 883835  
Code: 070833  
Code: 880439

Mr. T's class wrapped up science with Mrs. Edmister. They learned about the digestive system and created a comic strip to better understand the function and organs that make up this system in the human body. Students will be taking their final test on Tuesday.

## OBJECTIVES



### I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

#### Math:

I can apply and extend previous understandings of multiplication to multiply a whole number by a fraction.

#### Reading:

I can Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

#### Science:

I can describe how an increase in mass or friction can impact an object's motion.

I can infer the motion of an object.