



We had a successful week of learning for our 2nd week back. Students enjoyed their first Cultural Arts assembly on Tuesday. They enjoyed learning about the origin of the Steal drum and listening to various songs played by the visiting band. It was also nice to hear about the fun festivities each of the students participated in on Halloween. Our Readvolution "red out" was a success. Please make sure your child is taking time to log their reading time nightly. Once they finish a book, they will put a hockey puck on the display goal in the main hallway of the school.

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com). (www.sycamore5th.weebly.com).

CHOMP Update

Parents we have done a great job earning our CHOMPliments this week and are very close to earning our 100th CHOMPliment of the year. We need to continue to work on CHOMPing in the hall as we are missing many opportunities to earn CHOMPliments from passing teachers simply by talking to a friend and not following our hallway expectations.

We currently have 90 CHOMPliments

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

www.SignUpGenius.com/go/508084CAEA822A2F94-back

Thank you for your support. Please reach out if you have any questions or suggestions!

IMPORTANT DATES

10/27: 1st Quarter Report Cards

11/6: McTeacher Night 5pm

11/8 - 11/9: DC Field Trip

11/10 - Veteran's Day - No School

11/21: Early Release

11/22 - 11/24: Thanksgiving Break

Pick of the Week: Abby

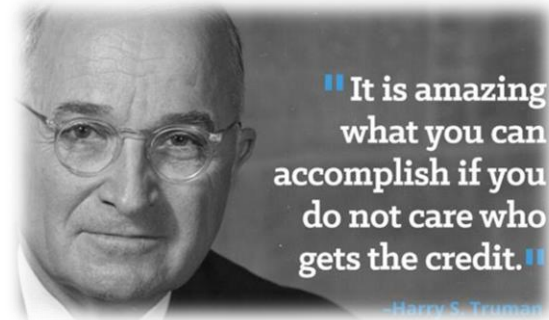


Croc with Character: JJ

Newsworthy Announcements

DC Chaperone Meeting

Thanks to all of you that were able to attend last Thursday's DC chaperone meeting. If you have any questions about being a chaperone or the [itinerary](#) don't hesitate to contact your students' homeroom teacher and they will do their best to assist you. Also, if you need to access information from the [powerpoint](#) presentation you may view it above!



McTeacher Night

On Monday, November 6th at 5 pm an annual Sycamore Creek tradition will take place. McTeacher night is not only a fun event in which teachers and students have a blast, but the school also benefits from the proceeds. I hope you are able to come see us on November 6th!

Carolina Hurricane's "Read"volution

Recently your student brought home information regarding a new reading incentive program started by the Carolina Hurricanes. Students and the school will have opportunities to earn prizes and track their reading progress. Students may track their reading at the following [link](#) using their google login and password.

Volunteering/Chaperoning

Please remember that in order to chaperone for our upcoming field trip you must register as a volunteer. This can be done in the Media Center at school. Even if you have done this in the past you must update your information yearly.

Student Council Food Drive

Student Council is hosting a food drive in support of The Food Bank of Central and Eastern NC. *There will be a special challenge on November 1st! We are challenging kids to bring in donations on November 1st. The grade level with the most items donated on this kickoff day will get a popsicle party. Please keep items in your room on November 1st. Then count all of your items from this day only and complete this [Google Form](#). We will put bins out on November 2 and then you can send kids to the bins by the gym to take all of your items down.*

Curriculum Update

Math: In math this week, we applied our knowledge of quadrilateral properties to create hierarchy trees and diagrams. These graphic organizers help the students visualize the relationship among several polygons. It is very important that your child is able to describe quadrilaterals based on their properties. On Wednesday, students listened to a reading of Circumference and the Viking Map in order to gain background on the coordinate grid system. Students have been practicing how to use ordered pairs to create shapes in quadrant 1.

Reading: In reading we continued our new reading and writing unit. We've continued to analyze articles related to the American Revolution. We will continue to use the annotation guide to dive deeper into a text. Students have been required and are encouraged to take marginal notes as they read and interact with the text. During our strategy group time, we continued to look at making inferences. It is important that students are able to generate inferences and use text evidence to support their ideas. Making inferences can be somewhat tricky with nonfiction texts. It is important students are continue to practice this frequently as they are reading. During our mini lessons this week, the students practice identifying the main idea of various sections within a non-fiction. In Writing, we continued to formulate our ideas for our chocolate milk debate. The students completed their body paragraphs for this assignment and will continue to revise these next week. Our mini lessons will focus on writing effective introductions and conclusions. Be sure to ask your child to show you their progress on this assignment.

Science: In science, we continued to learn about the muscular and skeletal systems. Students were 'quizzed' with a Kahoot game at the start of class on Tuesday. The class was divided into two groups for the introduction of the nervous system. Some students began researching the structure and function of the brain, brain stem and spinal cord. At the same time these students were completing their assignment, the remaining students were completing a Nearpod with me. To wrap up the unit, the students engaged in an investigation which focused on the reaction time under focused and distracted conditions. They will be taking their next (mini) unit test next week.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- Categorize and sort geometric shapes based upon a shape's attributes.
- Form ordered pairs and graph them on a coordinate grid.

Reading:

- Make inferences using information from the text.
- Use the main idea from an informational text to craft a summary.

Writing:

- Write opinion writing pieces that utilize clear reasons and concrete evidence from sources

Science

- Understand the seven major body systems