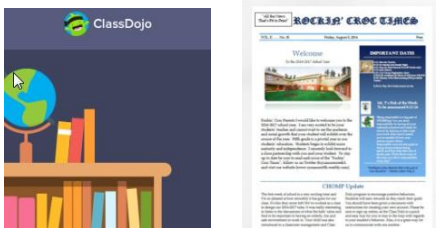


I Hope all of you had restful and Happy Thanksgiving. It is hard to believe we are nearly in the last month of 2018 and three weeks away from track out. This week you will find our second quarter interim reports. Please remember that these are a brief snapshot of our students' current progress with our current objectives. Also, I'd like to congratulate the 13 students that earned complimentary hockey tickets to a Carolina Hurricanes game for meeting their READvolution reading goal. Our class had the most students that met their goal in the entire school, thank you for your support and dedication with this program. Please pay close attention to the dates in the right column, more information regarding our second quarter service project will be coming soon.

Stay up to date!



To stay up to date be sure to read each issue of the "Rockin' Croc Times" and visit our [website](#).

## IMPORTANT DATES

12/3/18: CHOMPliment reward (tech time)

12/5/18: Musical Auditions 3-5pm

12/10/18: Musical Meeting for Parents 5pm

12/13/18: Chorus Concert 5:30

12/20/18: End of Quarter Service Project

12/21/18: Track Out/Early Release

1/28/19: Track In

11/30/18

Pick of the Week: Grayson

## CHOMP Update

Our students earned and voted on their 1<sup>st</sup> CHOMPliment reward this week. Students voted for 30 minutes of technology time. I'm very proud of our students and the way they have been CHOMPing in the cafeteria. Our students have earned a level 3 in the cafeteria several times this week and last week as well. I'm also very proud of the way our students have been CHOMPing in the hall while transitioning to and from 5<sup>th</sup> grade reading enrichment classes.

We currently have: 115 CHOMPliments

## Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here: <https://www.signupgenius.com/go/508084caea822a2f94-november>

Thank you for your support. Please reach out if you have any questions or suggestions!

## Newsworthy Announcements

### Aladdin School Musical

If your student is interested in being a part of the school musical please see the sign up form sent home in this week's Friday folder. Please note the audition times and dates on the form.

If you have any questions don't hesitate to contact Mrs. Post.

### Rockstars Have Heart: Spread the Holiday Cheer

Each year Sycamore Creek hosts Holiday Cheer and gives families the opportunity to sponsor a child for the Holiday Season. Please stop by the bulletin board at the front of the school to pick a "star" off the board! If you are unable to make it to SCES, you may email Ms. Brand at [lbrand@wcpss.net](mailto:lbrand@wcpss.net). All presents are due **unwrapped** by Friday, November 30.

### Volunteer Opportunities

#### 5th Grade Enrichment Monitors

**Starting Monday, October 6th (Monday-Thursday) 12:25-12:50pm**

**Volunteers will be monitoring independent study groups in the hallway during enrichment time. You do not need to be a 5th grade parent to volunteer. If you have time between lunches, folder stuffing, or before/ after other volunteer times please feel free to come upstairs and see what our 5th graders are working on.**

**<https://www.signupgenius.com/go/10c0e4daeea29a20-enrichment>**

### 4TH AND 5TH GRADE NOMINATIONS FOR AIG EVALUATION:

**Fourth Grade and Fifth Grade Nominations for Academically or Intellectually Gifted Evaluation: Parents/Guardians of fourth or fifth grade students may nominate their child to be considered for evaluation for the Academically or Intellectually Gifted Program. Nominations for spring testing are due by November 9th for track 1 and December 7th for tracks 2, 3 and 4. All nominations must be in writing and may be returned to Mrs. Hochbrueckner (tracks 2 and 4) or Mrs. Chambliss (tracks 1 and 3) via email or the classroom teacher. When you request an evaluation, please include your child's name, grade, track, and homeroom teacher. Children who already receive AIG services do not need to be nominated or tested again unless you are requesting a second area of identification. Please contact Mrs. Hochbrueckner ([mhochbrueckner@wcpss.net](mailto:mhochbrueckner@wcpss.net)) or Mrs. Chambliss ([mchambliss@wcpss.net](mailto:mchambliss@wcpss.net)) with any questions.**

### Book It

**The Book-It program is currently in progress and we've had about 10 students that completed their chart for October. This week Mr. T will send home the November calendar. If your student is interested please have them complete their form and return it by December 3rd.**

### READvolution

**Congrats to the 13 students that met their reading goal and earned Carolina Hurricanes tickets!**

### Scholastic Book Orders

**Books make a great gift for the holiday season. If you would like to place a scholastic book order please visit the following [link](#). Be sure to use our class code 27G7F. Also, I'll place our final book order on December 10<sup>th</sup> to ensure that our books arrive prior to track-out.**

# Curriculum Update

**Math:** This week in math our students continued to learn and review dividing fractions. After reviewing these concepts our students took their assessments, which are found in this week's Friday folders. Upon reviewing our students' scores Mr. T decided to review this concept in greater detail with several of our students. To further review this concept see the following videos that show all of the types of division we have been studying. The first being a whole number divided by a fraction (i.e.  $5 \div \frac{1}{2}$ ). To study the strategies students learned in class view this [video](#). To review dividing a unit fraction (i.e.  $\frac{1}{2}$ ,  $\frac{1}{5}$ , etc.) by a whole number click [here](#). The final concept we covered was interpreting fractions as division. After our review we began learning about decimals to the thousandths place and students were given another opportunity to display proficiency on Friday.

**Reading:** In Reading this week we continued our study of the Rainforest. We spent a majority of our week learning about figurative language including idioms, metaphors, and similes. We used our understanding of figurative language to explain the meaning of direct quotations from our text, "The Most Beautiful Roof in the World", that utilized figurative language. This can be somewhat difficult, however students were given some informative charts and sentence starters that can help them put their explanations in complete sentences. This week we also began switching for our reading enrichment time. Students may have several different teachers depending on their individual needs. Your students have either been working with myself, Mrs. Sumner, Mrs. Halychyn, or Mrs. Edmister. Each class is working on varying content and activities. Multiple texts about the rainforest can be found at [www.biguniverse.com](http://www.biguniverse.com). Our students should know their log in, if you have any questions let me know.

**Social Studies/Science:** In science this week, we began wrapping up our study of motion and design. Students completed nearpod interactive activities relating to Newton's three laws of motion. Students also completed several motion and graphing activities and task cards. This helped us understand how to graph time and distance information and how to read motion graphs. Next week our students will take their assessment.

## OBJECTIVES



### I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

#### Math:

- I can divide a whole number by a unit fraction.
- I can divide a unit fraction by a whole number.

#### Reading:

- I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- I can determine the meaning of domain specific or academic words.
- I can engage effectively in a range of collaborative discussions.
- I can explain the meaning of quotes and figurative language in nonfiction texts.

#### Science:

- I can explain the differences between inherited traits and learned behavior.