

"All the News
That's Fit to Print"

ROCKIN' CROC TIMES

VOL. II . . . No. 45

Friday, November 4, 2016

Free



Washington DC - Field Trip

Washington DC field trip will take place next week. Please be sure to review the suggested packing list and chaperone guide located [here](#).

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com). (www.sycamore5th.weebly.com).

IMPORTANT DATES



10/31-11-4: Tryouts for the school musical held from 7:45-8:15

11/8: Election Day 2 hour delay; Class Movie (CHOMPliment reward)

11/9-11/10: Washington, DC field trip

11/11: Veteran's Day No School



Pick of the Week: Elizabeth



Croc w/ Character: Micah

"Any book that helps a child to form a habit of reading, to make reading one of his deep and continuing needs, is good for him."

-Maya Angelou

www.sycamore5th.weebly.com
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CHOMP Update

This week has gone very well. We received each of our CHOMPliments from the cafeteria. We also transitioned well throughout the hall-ways, even earning several CHOMPliments while walking to and from class. In specials, we did an excellent job each day! Mrs. Frazier (Mrs. Edmister's maternity sub) was also very impressed with our class on Thursday.

We currently have 110 CHOMPliments

Character Trait Description

Have you ever been nervous or scared of something, but you did it anyway? Well then you've shown courage! There are many ways to show courage. Sharing your answer or ideas in front of the class, going up to someone and asking if you can play, and trying something new even though it looks really difficult are just a couple of examples. Even though you might be scared at first, you feel proud after showing courage and overcoming your fears! Courageous moments happen every day at Sycamore Creek- what are some of the ways you show courage?

Newsworthy Announcements

Important Info: Washington, DC

In your child's Friday folder last week or at the parent chaperone meeting, you received information regarding our DC field trip that is fast approaching. I know the class is getting excited for this experience. It surely provides the students with memories that will last a life time. Below is a summary of the most important information from the paper work; however, it is **IMPORTANT** that you take time to read through the entire packet prior to the trip. If you have any questions, feel free to email me.

Arrival Time on 11/9: 6:30 am

Departure Time on 11/9: 7:00 am

Pack a lunch for 11/9

Meal Voucher for Dinner will be provided on 11/9

Breakfast (provided at the hotel), Lunch (Meal Voucher provided), and Dinner (\$5 will be provided for dinner) on 11/10

[*Be sure you review the suggested packing list when your child is preparing his/her luggage for this trip.](#)

Class Movie - Shiloh

For receiving their 100th CHOMPliment last week students selected class movie and they selected Shiloh. We will watch the movie on Tuesday, November 8. This is a PG movie and requires your [permission](#) to watch the movie. We will also have a concession stand for the event, to donate items for the concession stand please sign up [here](#).



Election Day - November 8, 2016

Two Hour Delay

Room 2303

Specials 2:05-2:50
Structured Play 10:05-10:35

Day	Special	Playground Zone
1	Enrichment	3-5
2	Art	Courtyard
3	Tech/Media	K-2
4	PE	Field
5	Science	3-5
6	Music	Courtyard
7	Guidance	K-2

Lunch Table 2
10:40-11:05

"The book you don't read won't help."

Jim Rohn

Crocodile Cheer

Information regarding our holiday Crocodile Cheer program is being sent home in last week's Friday folder. Please take a few minutes to review this letter over the weekend. If you have any questions, you are welcome to email Emily Rinkoski (erinkoski@wcpss.net) or Bryan Zelksi (bzelski@wcpss.net)

Magnet Fair

Explore your WCPSS Magnet and Early College Options

Magnet and Early College Schools Fair

Saturday, November, 5

Southeast Raleigh Magnet HS

9:00am-noon

For more

information: <http://www.wcpss.net/magnet>

Curriculum Update

Math: In Math this week we continued our adventure in geometry by classifying shapes in hierarchy diagrams and hierarchy trees. By creating hierarchy trees and diagrams the students are able to see the interconnectedness of the geometrical shapes we have been studying. It is important for kids to continue to review the TIP charts and properties charts we have studied. After wrapping up hierarchy trees and diagrams we began to review coordinate grids and ordered pairs. We began by reading a short adventure story relating to coordinate grids. Students then practiced plotting points on a grid. Next week in math, students will have a quiz that relates to graphing points and geometric shapes.

Reading: In Reading this week, students continued to practice their annotations from last week. We focused on the summary statement section and practiced crafting full summaries of informational texts related to the American Revolution. We utilized a template and transitional words to create full summaries that conveyed the material in the text. Students should continue to practice this skill as we work towards explaining what the text is stating while using evidence from the text. Mrs. Mehlenbacher our reading instructional teacher, began pushing into our class to provide further support for all of our students. Mr. T and Mrs. Mehlenbacher will be co-teaching lessons and providing instruction in the English Languages Arts class for all students in the next several weeks. We are very excited to have her as a part of our "Rockin' Cross".

Writing: In writing this week, we continued our study of opinion writing on banning flavored milk in schools. Students utilized graphic organizers to state their claim and support it with direct evidence from informational articles we are reading. After collecting our information we began drafting our opinion drafts utilizing our own beliefs support by evidence. We discussed how we need to have a good balance of facts and our own opinions within our writing. Also during our writing block, we began discussing the election process. As our country prepares to select a new president, our students have been learning about how the Electoral College and the election process works.

Science: This week in science, the students continued their new science unit; weather. Students began to utilize graphs and charts to display the data that they have been collecting on their weather chart. Students were also given a short quiz on Friday relating to the terms and information they have been studying. Be on the look-out for this soon in Friday folders. Students should continue to review the terms and tools that meteorologists utilize to forecast our weather.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- I can identify the properties/attributes of triangles and quadrilaterals.
- I can understand how to graph ordered pairs on a coordinate plane.

Reading:

- I can explain what the text is stating while using quotes and evidence from the text.

Writing:

- I can identify text evidence to support and refute a claim.

Science:

- I can explain the data collected from weather instruments like the thermometer, barometer, anemometer, and a wind vane.