



IMPORTANT DATES

December 12, 2019 – Written Spelling Bee

December 16, 2019 – Oral Spelling Bee

December 20, 2019 – Track Out

January 18, 2020 – Science Expo

Character Trait Nominee

Humility: Josh

Pick of the Week: Eli

It is hard to believe that we are nearing the end of the second quarter. Just a reminder that report cards will go home the Friday we return from track out. Our students have been working hard with their Literary Analysis essays discussing "The Most Beautiful Roof in the World." Next week, we will be participating in a school service project with Mrs. Edmister's class. We will also complete our break out box "Elf in a Box" one afternoon as well. Hope you have a great weekend!



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

CHOMP Update

Our students have done a great job in the cafeteria and in specials this week. I am also pleased with the way we have been transitioning in the hallway. During class lessons some of us are having some difficulty remaining focused. If you could continue to encourage our students to stay focused and on task our last week it would be greatly appreciated as we finish the quarter.

CHOMPliments: We currently have 147 CHOMPliments

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

<https://www.signupgenius.com/go/5080a4ca5ac2daafc1-november>

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements



Congratulations to our Class Spelling Bee Participants:

Lorelai, Caleb, Josh, Jonas, Jacob, Danny, Ian

I know whoever wins will be a great representative for our class!



Parents at Sycamore Creek are trying to get flashing school signs/lights in front of Sycamore Creek. They need 700 more signatures. Please consider showing your support.

[Petition Get Better Signals for our School Zone](#)

Please join us for our Innovation Expo!
January 18, 2020
10:00 - 12:00
Register your project at
scienceatsycamore.weebly.com
Deadline to register is January 10, 2020

Global Family Festival

Click [HERE](#) to Watch the Global Family Festival Introduction in English and Espanol.

We are already getting excited about our second annual Global Family Festival! This special Sycamore Creek event will be on February 13, 2020 from 5:30-7:30 PM. Mark your calendars now! Our school community will be celebrating the diversity of our students and families. We would love for your family to share more about your heritage, culture, and traditions. Each family presenting will have table space to present cultural artifacts, demonstrate arts and crafts, offer language lessons, etc. If you would like to participate, please sign up below and we will contact you with more information. Please sign up before December 20, 2019. As a reminder, the following are prohibited; incense, candles, hot plates, homemade food or beverages. Any food being served must be store bought, wrapped, with an ingredient list.

Raleigh Police LEAD Program

When we return from track out we will have a weekly class with Raleigh Police Department Officer, Jeremy Thompson. The sessions will range from peer pressure, bullying, drugs, and gangs. These sessions will begin on January 28th. If you have any questions let me know.

Holiday Service Project

Please be on the lookout for an email from our room parents regarding our Holiday Service project.

Curriculum Update

Math: In Math this week students continued our study of place value and decimals. We spent some time learning about metric measurements including centimeters and millimeters. On Tuesday, we measured ourselves in cm with a partner. Students calculated the length of a blue whale and compared its length to that of our class. Next, we examined the annual rainfall amounts in Apex and Raleigh over the last several years. We converted these amounts into meters and graphed them using a line graph. On Friday, we measured each students' standing long jump distance and converted the measurements into cm, mm, and meters. Next, they graphed the distances using a line graph.

Reading: In Reading this week we completed our literary analysis essay of the text, "The Most Beautiful Roof in the World". Students spent time peer revising and peer editing their drafts. We met in small groups with Mr. T and students were provided feedback for each essay. Next, students began drafting their final typed copy. On Thursday and Friday, students moved into Unit 3 of Module 2. During this unit we began looking at how the point of view of a narrative piece can impact the way in which an event is described. We examined two narratives of the same event involving scientist Meg Lowman and compared the 1st person point of view to the 3rd person point of view. We will continue this next week and we will begin drafting a first person account of one of the events from "The Most Beautiful Roof in the World".

Social Studies/Science: In Social Studies this week our students continued their unit of study, Geography and Environmental Literacy. Students reviewed their notes and provided information from their region to small groups of other students. We then met with our region group and examined tools that pioneers needed for basic survival needs. We discussed which tools would be most effective for each region. Next, we watched several videos about why individuals immigrate and migrate to various regions, countries, and states. Next week, we will continue our study of geography by discussing modes of transportation, Native Americans, and technological advancements.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

I can read write and compare decimals to the thousandths place.

I can explain what occurs when multiplying and dividing decimals by 10, 100, 100 and .1, .01, and .001.

Reading:

I can write informative/explanatory texts to examine a topic and convey ideas and information clearly.

I can introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

I can draw evidence from literary or informational texts to support analysis, reflection, and research.