

"All the News  
That's Fit to Print"

# THE CROC TIMES

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Friday, December 15, 2017

Free



It is hard to believe that we are wrapping up the end of our second quarter. With that being said we will be taking some time to spread some cheer to soldiers by writing and sending holiday cards. This activity will take place with a holiday snack from 12:50 – 1:50 on Wednesday, December 20<sup>th</sup>. If your student would like their own snack please send it with them. Also don't forget that our Spelling Bee will take place on Monday, December 18<sup>th</sup>.

## Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com). ([www.sycamore5th.weebly.com](http://www.sycamore5th.weebly.com)).

## IMPORTANT DATES

12/18: Fifth Grade Spelling Bee

12/21: Early Release

12/20: service project/holiday celebration

1/12: School Wide Spelling Bee

1/26: Quarter 2 Report Cards



Pick of the Week: William

Croc with Character: Mary Boyce

## CHOMP Update

We completed our first CHOMPliment reward and the students really enjoyed our PJ/Read-A-Thon day. Our students have been earning CHOMPliments while in the cafeteria and specials. We need to continue to be sure we are silent and CHOMPing in the halls as we are transitioning. Please encourage your student to make sure that they are on their best behavior as we finish up our second quarter.

We currently have CHOMPliments: 115

## Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

[www.SignUpGenius.com/go/508084CAEA822A2F94-back](http://www.SignUpGenius.com/go/508084CAEA822A2F94-back)

Thank you for your support. Please reach out if you have any questions or suggestions!

## Newsworthy Announcements



### Pine Hollow

Hi 5th grade parents/guardians. Is your child going to Pine Hollow? If so, the 6th grade counselors are coming to talk to you! There will be a parent info session at Sycamore Creek on January 18th from 9-10am (media center) and 5-6pm (gym). The same information will be disseminated again on January 25th from 9-10am (media center) and 5-6pm (gym). You can attend any one of the sessions. Please contact Lauren Brand or Scott Gordon with any additional questions.

### Spelling Bee - Monday, December 18

All students will complete the written spelling BEE test to narrow the pool of students that complete in the class oral spelling bee.

They will be tested on the first 20 words on the Grade Level List.

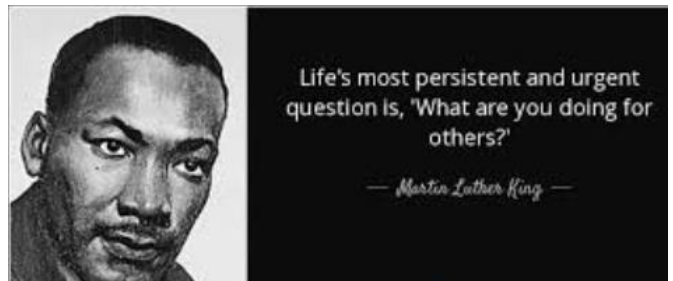
Students who score a 100% will move onto the class oral spelling bee.

### Science Expo is February 10, 2018 Registration is now open!

Please visit [scienceatsycamore.weebly.com](http://scienceatsycamore.weebly.com) to register!

### Carolina Hurricane's "Read"volution

Recently your student brought home information regarding a new reading incentive program started by the Carolina Hurricanes. Students and the school will have opportunities to earn prizes and track their reading progress. Students may track their reading at the following [link](#) using their google login and password.



# Curriculum Update

**Math:** In math this week and last week we have been learning about different strategies for multiplying and dividing decimals. You'll find our most recent assessment for multiplying decimals in your students' Friday Folder. We have focused primarily on dividing this week and learning about three types of division problems. First we learned about dividing whole numbers by decimals. Students completed a [thinglink](#) activity to show their understanding and learn some more about the concept. We then moved onto dividing decimals by decimals. The attached [link](#) illustrates how we have used grids to solve these problems. The final type of division we learned about was dividing decimals by whole numbers. This type of problem seemed to give our students the most trouble. This [link](#) details how we can use base ten pieces to assist in solving these problems. We will continue this unit next week and wrap it up with a quiz.

**Reading:** In reading, we have been working on differing accounts of the same topic also known as perspective. We began by reviewing several articles written by different authors about the same topic. We learned how authors can take a position and provide their evidence. Next, we continued our study of the Revolutionary War while continuing their study of perspective. To do this we examined a "crime scene" of the Boston Massacre. We reviewed the evidence and read multiple perspectives related to colonists, British Generals, and former slaves to dig deeper into what the witnesses felt happened at the event. By doing this students are examining the differing accounts that were given during this time period. We will continue to look at perspective next week with the Revolutionary War. In Writing, students are wrapping up their second opinion writing piece for the quarter. I am very intrigued by the topics I am seeing from "Should students be allowed to play tackle football?" to "Should Vaccines be required?" I anxiously await grading and reviewing their reasons and causes for their arguments.

**Social Studies:** In Social Studies, we have been incorporating our study of the Revolutionary War from Reading. Students have been working in small group/partner completing a google slides presentation about significant battles, individuals, and causes of the Revolutionary War. Ask your students about their progress on this project. We will wrap this up next week.

## OBJECTIVES



### I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

#### Math:

- Divide decimals by whole number and decimals.
- Divide whole numbers by decimals.

#### Reading:

- Make inferences using information from the text.
- Use the main idea from an informational text to craft a summary.
- Compare and Contrast the overall structure of a nonfiction text.
- Compare and Contrast differing accounts of the same topic.

#### Writing:

- Write opinion writing pieces that utilize clear reasons and concrete evidence from sources

#### Science

- Understand the seven major body systems