



2nd Quarter Service Project.

The time is quickly approaching the end of our second quarter. At that time we will once again show support to our community and those in need with a service project. I feel it's important for students to see the value and necessity in assisting others that are less fortunate and in need. For this service project, we will be collect nonperishable items for our local food bank. The items will go to individuals affected by Hurricane Matthew and others in our community that are in need. Please see the [attached letter](#) from our fabulous room mom, Mrs. Wagner.

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com). (www.sycamore5th.weebly.com).

CHOMP Update

This week our students struggled with following directions in specials and in the cafeteria. Mr. Miller was disappointed with our inability to follow directions and our chattiness while he was instructing. Students also had a difficult time lining up and following directions when exiting the cafeteria. I have very high expectations for our Rockin' Crocs and I know you do as well. If you could help me by reminding our students to follow our CHOMPing expectations I would greatly appreciate it.

We currently have 146 CHOMPliments

IMPORTANT DATES



12/2 - Early Release - Tacky Holiday Wear

12/2 - Moe's Family Night

12/15 - Croc 5 Holiday Concert 6:30

12/21 - Track-Out - Report Cards/Service Project



Pick of the Week: Carly



Croc w/ Character: Micah

"Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time."
-Thomas Edison

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Character Trait Description

Have you ever been nervous or scared of something, but you did it anyway? Well then you've shown courage! There are many ways to show courage. Sharing your answer or ideas in front of the class, going up to someone and asking if you can play, and trying something new even though it looks really difficult are just a couple of examples. Even though you might be scared at first, you feel proud after showing courage and overcoming your fears! Courageous moments happen every day at Sycamore Creek- what are some of the ways you show courage?

Newsworthy Announcements

AIG Nomination Window

Parents of fourth or fifth grade students may nominate their child to be considered for evaluation for the Academically or Intellectually Gifted Program. Nominations are due by December 12th for track 4. All nominations must be in writing and may be returned to Mrs. Hochbrueckner via email or the classroom teacher. When you request an evaluation please include your child's name, grade, track, and teacher. Please let Mrs. Hockbrueckner know if you have any questions at mhockbrueckner@wcpss.net

Spelling Bee

Several weeks ago in Friday Folders, our Rockin' Crocs received their spelling bee word list for this year's spelling bee. The written test will have 20 words and will take place on December 15th. Students that qualify on the written test will move on to the oral test on December 16th.

Crocodile Cheer

Information regarding our holiday Crocodile Cheer program was sent home in Friday folders several weeks ago. If you have any questions, you are welcome to email Emily Rinkoski (erinkoski@wcpss.net) or Bryan Zelksi (bzelski@wcpss.net)



"Kindness in words creates confidence. Kindness in thinking creates profoundness. Kindness in giving creates love."

Lao Tzu



Moe's Family Night

Family Night at Moe's will take place for all tracks on Friday, December 2, 2016.

Croc 5 Holiday Chorus Concert

Come support our fifth grade students and spread some holiday cheer at the Croc 5 fifth grade holiday concert on Thursday, December 15 at 6:30 pm.

Science Expo

The Sycamore Creek science expo will take place on February 11, 2017. 5th grade students are required to complete a science project however, they are not required to partake in the science expo. But those that do participate will receive a homework pass and valuable experience. Classroom science projects are due on February 10th. In last week's Friday folder there was a flyer and a rubric for the project.

Curriculum Update

Math: In Math this week we continued to multiply decimals. Students utilized grids and number lines to multiply whole numbers by decimals to the tenths place. We also learned a couple of area models, which were utilized to multiply decimals by decimals. I am pleased with our Rockin' Crocs overall all determination and hard work learning the various models and methods. Students should continue to practice their multiplication as we will have a quiz on Monday of next week. To gain further insight, check out the following videos that display the strategies we are discussing in class: multiplying decimals using grids [part 1](#), [part 2](#), multiplying decimals using number lines [part 1](#), [part 2](#). Multiplying decimals using the [area model](#).

Reading: In Reading this week we have focused our attention in determining the main idea of non-fiction texts. On Tuesday, we watched a short video about the American Revolutionary battles of Lexington and Concord. After the video we thought about a word, a phrase, and a sentence from the video that summed up what the video was about. It was interesting to see the variety of ideas that stuck out with our students. Next, we thought about what the video was mainly about and crafted a main idea statement together. On Wednesday we went a step further; we read about Lexington and Concord while making note of the main idea and supporting details. Next, we utilized this information to craft a short summary that displayed our understanding of the text. On Thursday, students completed the aforementioned assignment with minimal assistance after reading an article about King Tut. We then used language stems (sentence starters) to have collaborative conversations about our summaries. We will continue to discuss main idea, and summaries next week, along with author's perspective.

Writing: In Writing this week, we continued to work on our independent opinion writing pieces. Mr. T has been providing our students with advice along their writing journey. A couple suggestions Mr. T provided this week were: ordering your reasons to save your strongest and most convincing reason for last, using transition words to enhance your writing, and being purposeful with our word choices, using strong words to strengthen our ideas. We will continue drafting our opinion pieces next week.

Science: This week in science students continued their second quarter science unit, weather and climate. This week students continued learning about different types of fronts, and winds, while also learning what causes them. We also continued working on understanding weather and climate patterns. Students completed a quiz last week, be on the lookout for this in this week's Friday folder. Next Week we will wrap up our Science unit with Mrs. Frazier and begin our study of the American Revolution!

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- I can multiply decimals to the thousandths place.

Reading:

- I can determine the main idea of a text and explain how it is supported by key details.

Writing:

- I can identify text evidence to support and refute a claim.

Science:

- I can explain the data collected from weather instruments like the thermometer, barometer, anemometer, and a wind vane.
- I can explain the difference between weather and climate.