



Happy Holidays and Merry Track Out!

It is hard to believe that we have completed the second quarter and are nearly halfway through the school year. While we are tracked out the Science Expo will occur. We encourage each student to participate in the science expo but track 4 is NOT mandating a project be completed for an in class science expo . Thank you to all of our parents and students for a great second quarter. I hope all of you have a fantastic track out and enjoy your quality time with family and friends. I look forward to continued success and fun over the remainder of the school year.



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

CHOMP Update

I am really proud of our students this quarter and they have earned their 150th CHOMPliment. We will vote on our next reward when we track back in. Even with track out this week and the holidays our students have been fantastic and CHOMPed in all our specials and the cafeteria.

CHOMPliments: We currently have 159 CHOMPliments

IMPORTANT DATES

December 20, 2019 – Track Out

January 18, 2020 – Science Expo

Character Trait Nominee

Creativity: Eli

Pick of the Week: Jacob

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

<https://www.signupgenius.com/go/5080A4CA5AC2DAAF1-january>

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements



Congratulations to our Class Spelling Bee Participants:

Lorelai, Caleb, Josh, Jonas, Jacob, Danny, Ian

Congratulations to our class winner:

Jonas Hutchinson



Parents at Sycamore Creek are trying to get flashing school signs/lights in front of Sycamore Creek. They need 700 more signatures. Please consider showing your support.

[Petition Get Better Signals for our School Zone](#)

Please join us for our Innovation Expo!

January 18, 2020

10:00 - 12:00

Register your project at

scienceatsycamore.weebly.com

Deadline to register is January 10, 2020

Global Family Festival

Click [HERE](#) to Watch the Global Family Festival Introduction in English and Espanol.

We are already getting excited about our second annual Global Family Festival! This special Sycamore Creek event will be on February 13, 2020 from 5:30-7:30 PM. Mark your calendars now! Our school community will be celebrating the diversity of our students and families. We would love for your family to share more about your heritage, culture, and traditions. Each family presenting will have table space to present cultural artifacts, demonstrate arts and crafts, offer language lessons, etc. If you would like to participate, please sign up below and we will contact you with more information. Please sign up before December 20, 2019. As a reminder, the following are prohibited; incense, candles, hot plates, homemade food or beverages. Any food being served must be store bought, wrapped, with an ingredient list.

Raleigh Police LEAD Program

When we return from track out we will have a weekly class with Raleigh Police Department Officer, Jeremy Thompson. The sessions will range from peer pressure, bullying, drugs, and gangs. These sessions will begin on January 28th. If you have any questions let me know.

Science Projects

Mrs. Edmister and Mr. T strongly encourage students to participate in the science expo on January 18. However, we will not be requiring students to complete a project and bring it in upon returning from track out.

Curriculum Update

Math: In Math this week students continued their study of place value and the metric system. Students studied conversions of the metric system between the milli, centi, and kilo place values. We reviewed various sets of data including per capita cheese and soda consumption along with annual rainfall in the state. Once students converted the data they rounded to the nearest required place value. Finally, students graphed the information using a line graph. On Wednesday, students took their unit 4 assessment number 2. This assessment will be in this week's Friday folders.

Reading: In Reading this week students began drafting their first person narratives involving Meg Lowman and her sons. Students reviewed and selected an event from the book, "The Most Beautiful Roof in the World", to turn into a narrative. Next, we reread the sample narrative to examine how the author paused the action within the story to provide in-depth sensory details and concrete language. Students then completed a graphic organizer for each section of their text (beginning, middle, and end). Finally, students began drafting their narratives. Students had an opportunity to peer revise and peer edit their writing on Thursday. Students then turned their writing into an e-book with a partner. If students did not get a chance to finish their e-book this week they should complete them while they are tracked out.

Social Studies/Science: In Social Studies this week our students continued their unit of study, Geography and Environmental Literacy. To begin students read a short text about Native Americans and what happened to their tribes as pioneers migrated westward. We then created an illustration that displayed the gist of the information we had read. Next students read about pioneer methods of travel and completed a 3-2-1 graphic organizer that displayed 3 interesting facts, 2 surprising details, and 1 question they still had. On Wednesday, we completed a PowerPoint presentation and note catcher that detailed the various means of transportation over the course of North Carolina's history. Our next unit of study will be economics when we return from track out.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

I can read write and compare decimals to the thousandths place.

I can explain what occurs when multiplying and dividing decimals by 10, 100, 100 and .1, .01, and .001.

Reading:

I can write informative/explanatory texts to examine a topic and convey ideas and information clearly.

I can introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

I can draw evidence from literary or informational texts to support analysis, reflection, and research.