



I want to take this opportunity to thank each and every one of you for making me feel so appreciated and loved at this time of year. From the sweet notes, holiday cards, gift cards and presents, I am overwhelmed by your generosity. I hope each of you has an amazing holiday season remembering the spirit of the season. Travel safely and enjoy the time with your friends and family. See you in 2019!

Stay up to date!



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

IMPORTANT DATES

12/21/18: Track Out/Early Release

1/28/19: Track In

Pick of the Week: Aki

CHOMP Update

Our students have been doing an exceptional job with their behavior and work habits this week! This time of year brings a lot of excitement and which can make it challenging to stay focused in school. Thank you for making time to reinforce the importance of staying focused and working hard. Our Positivity Project character strength focus this week was kindness. Be on the lookout for some Random Acts of Kindness your child may perform for you or another family member.

We currently have: 148 CHOMPliments

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here: <https://www.signupgenius.com/go/508084CAEA822A2F94-20183>

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

Walkers Update

In an effort to increase safety for our students who walk home, we will be making a few changes to the dismissal procedures for our walkers. Be patient with us as we evaluate and try a few things. First of all, in order to be a walker, your child must be walking home. Please do not park and walk down to crosswalk. The WCPSS walk zone is 1.5 miles and we have been provided with names of students that are in our walk zone. **All walkers must have a walker permission form on file.** If your child is not walking home and you need to change to carpool please let us know and we can get you a carpool tag. All walkers must be checked off and accounted for before being dismissed. Starting on Thursday, December 13th, parents picking up walkers should line up at the cafeteria door (first door under the awning). You will sign your child out there. Thank you for supporting our efforts to ensure that we are protecting all students.



WCPSS has developed math videos to support parents and students. These videos highlight the math strategies taught to students in each grade. Our School Improvement Team has linked this to our school website. You can find these under the Academics tab and then Math Videos for Parents and Students. You can also access at this link <https://www.wcpss.net/domain/14964>.

Volunteer Opportunities

We will still be in need of volunteers to monitor our independent study groups during enrichment time when we track back in. Volunteers will be monitoring independent study groups in the hallway during enrichment time. You do not need to be a 5th grade parent to volunteer. If you have time between lunches, folder stuffing, or before/ after other volunteer times please feel free to come upstairs and see what our 5th graders are working on.

<https://www.signupgenius.com/go/10c0e4daeea29a20-enrichment>

National Banner Ceremony

It was an honor to be part of the Unify Banner celebration. Our school is continuing to make a difference with the Inclusion way of living. We need to always have an inclusion mindset even with the peers in our classroom. I hope you all enjoyed the videos and pictures of the celebration I posted in dojo.

Scholastic Book Orders

You are welcome to shop Scholastic Books online over track out. Be sure to use our class code: 27G7F. The books will be delivered to school over track out and passed out to the kids when we return.

Curriculum Update

Math: This week we continued our place value study. The students took an assessment on Wednesday that can be found in their Friday folder. On Tuesday, we did an activity that demonstrated symmetry around the decimal place. Students learned why the oneths place is nonexistent. This can be confusing since it seems that the other place values of a matching term on both sides of the decimal for example tens and tenths. They also learned to multiply and divide decimal numbers by 10, 100, and 1,000. I'm very pleased with how well the students understood this concept. Students played a place value game on Friday.

Reading: In reading this week, we continued to investigate the model essay and planning our practice essay to prepare for the final test. This assignment challenged many of our students. It's in these moments that true learning takes place. I was very proud of how they took the learning in stride and demonstrated self-control when the lessons became confusing. Many students sought help from me and we worked together in a small group. I'm pleased to see the growth and understanding that started to occur at the end of Unit 2. Be sure that your student keeps up with their reading over track out. It is imperative they continue to expose themselves to good books. You may find them enjoying the new chapter book they received as a holiday gift from me.

Social Studies/Science: In social students this week, we continued our study of the Revolutionary war. Last week, the students were introduced to major events that occurred during this time period. This week, they learned about the different groups that fought in the war. They also investigated the advantages and disadvantages of both sides in the war. On Friday, they took on the perspective of a Continental soldier, officer or spy. They created an "All About Me" page after reading information that pertained to their role. They seemed to really enjoy this brief study of the American Revolution we were able to squeeze in before track out.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- read, write, and, compare decimals to the thousandths place.

Reading:

- I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

- I can determine the meaning of domain specific or academic words.

- I can engage effectively in a range of collaborative discussions.

- I can explain the meaning of quotes and figurative language in nonfiction texts.

Social Studies

- * I can explain the disadvantages and advantages of each side during the American Revolution.