



Our class is having a wonderful week! It's hard to believe that we are coming up on the end of 2nd quarter. It is important that your child is beginning to take responsibility for his/her learning by asking questions and seeking help when needed.

I have had several students utilizing our time during dismissal to receive help on homework. I've noticed that some students have had some trouble with decimal place value. They have been receiving some extra support during morning work and in class. Continue to encourage strong advocacy skills in your child especially with middle school on the horizon.

Stay up to date!



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

IMPORTANT DATES

12/10/18: Musical Meeting for Parents 5pm

12/13/18: Chorus Concert 5:30

12/20/18: End of Quarter Service Project

12/21/18: Track Out/Early Release

1/28/19: Track In

Mr. T's Pick of the Week: Riley

CHOMP Update

Our students have been doing an exceptional job with their behavior and work habits this week! This time of year brings a lot of excitement and which can make it challenging to stay focused in school. Thank you for making time to reinforce the importance of staying focused and working hard. Our Positivity Project character strength focus this week was kindness. Be on the lookout for some Random Acts of Kindness your child may perform for you or another family member.

We currently have: 122 CHOMPliments

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer

here: <https://www.signupgenius.com/go/508084CAEA822A2F94-20183>

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

Spelling Bee

Congratulations to Aki, Patrick, Ben, Eason, Samir, Olivia, Noah, and William on making it to the oral spelling bee round. All students demonstrated courage and hard work. Aki will be advancing to our school spelling bee.

5th Grade Service Project

Our 5th grade second quarter service project will take place on December 20th. We will be collecting gum and making cards for newly enlisted soldiers. We will also have a guest speaker that afternoon.



Math Videos

WCPSS has developed math videos to support parents and students. These videos highlight the math strategies taught to students in each grade. Our School Improvement Team has linked this to our school website. You can find these under the Academics tab and then Math Videos for Parents and Students. You can also access at this link <https://www.wcpss.net/domain/14964>.

Volunteer Opportunities

**5th Grade Enrichment Monitors
Starting Monday, October 6th (Monday-Thursday) 12:25-12:50pm
Volunteers will be monitoring independent study groups in the hallway during enrichment time. You do not need to be a 5th grade parent to volunteer. If you have time between lunches, folder stuffing, or before/ after other volunteer times please feel free to come upstairs and see what our 5th graders are working on.**

<https://www.signupgenius.com/go/10c0e4daeea29a20-enrichment>

Book It

The Book-It program is currently in progress and we've had about 10 students that completed their chart for October. This week Mr. T will send home the November calendar. If your student is interested please have them complete their form and return it by December 3rd.

Scholastic Book Orders

Books make a great gift for the holiday season. If you would like to place a scholastic book order please visit the following link. Be sure to use our class code 27G7F Also, I'll place our final book order on December 10th to ensure that our books arrive prior to track-out.

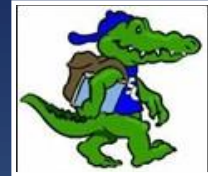
Curriculum Update

Math: This week in math our students built on their understanding of place value with an introduction into decimals. We used place value charts, money and base 10 manipulatives to conceptualize decimal place value. Your child has a place value chart that he/she can use on homework and classwork. In class, students played games to become familiar with the place value system. They practiced writing decimal numbers in standard form and word form. Your child practiced comparing decimals on Thursday and on Friday the class learned how to write decimal's in expanded form. I've suggested that students memorize the place value chart, so that they can replicate it on a future assessment.

Reading: In Reading this week we took our Mid-unit assessment for unit 2 where students demonstrated their understanding of figurative language. They were also asked to demonstrate what the figurative language helped them understand. This will be found in your child's Friday folder next week. On Tuesday, the students were introduced to concrete language and sensory details within their text. We completed a language dive that helped students better understand the meaning of a complex section of The Most Beautiful Rooftop in the World. I've been using our ALL block time to complete your child's MClass benchmark for mid-year. We will pick up with our normal ALL block schedule next week. Our students continued to work with their enrichment groups. Students seem to be enjoying the intervention. As mentioned in last week's newsletter, students may have several different teachers depending on their individual needs. Your students have either been working with myself, Mrs. Sumner, Mrs. Halychyn, or Mrs. Edmister. Each class is working on varying content and activities. Multiple texts can be found at www.biguniverse.com. Our students should know their log in, if you have any questions let me know.

Social Studies/Science: In science this week, we finalized our human body unit. Your child has been given 2 options for their final project. This is due next Friday and detailed information for each project is accessible from your child's Google Classroom. Please ask him/her about this. On Friday, students completed their final assessment. You will find this in your child's Friday folder next week.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- I can read, write, and compare decimals to the thousandths place.

Reading:

- I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- I can determine the meaning of domain specific or academic words.
- I can engage effectively in a range of collaborative discussions.
- I can explain the meaning of quotes and figurative language in nonfiction texts.

Science:

- I can explain Newton's 3 laws of motion and I can interpret a motion graph.