



Happy 2019! I missed the kids over our extended break. The students have done a great job adjusting back to their school routine. The first day was rough for all of us, however, by the end of the week, you'd have never known they were out for over a month. There were a few concerns that came up this week that I'd like for you to discuss with your child. Students were given reminders about CHOMPing in the hallway and cafeteria; however, little improvements were seen in these areas after it was discussed. If you can offer some insight on the importance of following these rules with your child, I would appreciate it. Thank you for all your support!



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

IMPORTANT DATES

2/1: 2nd Quarter Report Cards

2/6: NC Check In

2/13: Book Fair Class Preview Day
2:00-2:15

2/14: Book Fair Class Buy Day
2:00-2:20

2/15: Global Family Night 5:30-
7:00

2/15: Book Fair Family Night

2/19: Club Picture Day Wear
Class t-Shirt

Pick of the Week: Noah

CHOMP Update

As mentioned previously, our class did a great job transitioning back to school from their long break. I am concerned that students are unaware of the impact they have on other learning environments as they are talking through the hallway. Additionally, the cafeteria TAs have expressed their concern with the poor lunch clean up from some of our students. Please help remind your child about this and encourage him/her to double check their space before leaving the cafeteria.

We currently have: 158 CHOMPliments

Backpack Buddies

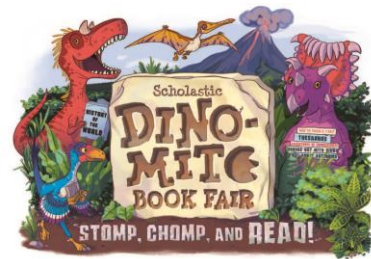
We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here: <https://www.signupgenius.com/go/508084cae822a2f94-2019>

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements



Sycamore Creek Elementary is proud to invite your family to participate in our first Global Family Festival. On February 15th, at 5:30-7:00 pm, we will gather together to learn more about the cultures and traditions of Sycamore Creek families. We would love to celebrate what makes your culture special. If you are interested in reserving a table/space to share more about your country (games, traditional dress, music, dance, artifacts, art, craft), please complete the information form that was sent home in your child's Friday folder and return it to me as soon as possible.



The school book fair will take place from February 12-21. Below you will find our Preview and Buy dates as well as the date of the family night.

February 13: Class Preview Day – 2:00 – 2:15

February 14: Class Buy Day – 2:00 – 2:20

February 15: Parent Night

Volunteer Opportunities

We will still be in need of volunteers to monitor our independent study groups during enrichment time when we track back in. Volunteers will be monitoring independent study groups in the hallway during enrichment time. You do not need to be a 5th grade parent to volunteer. If you have time between lunches, folder stuffing, or before/ after other volunteer times please feel free to come upstairs and see what our 5th graders are working on.

<https://www.signupgenius.com/go/10c0e4daeea29a20-enrichment>



Valentine's Day



Our class will participate in a Valentine exchange on February 14. In your child's Friday folder, you will find a class list to help him or her remember all of our classmates. Students who have Valentine's to give out to select friends, please have them distribute these outside of school to prevent any hurt feelings or misunderstandings.

Curriculum Update

Math: We picked up right where we left off at the end of 2nd quarter with our place value and decimal. On Monday, students explored the metric unit of measurement with an activity titled “How big is a blue whale?” We investigated metric conversions on Tuesday and Wednesday by looking at rainfall data for Raleigh, Apex and Clayton over the past several years. They had to their data understanding from 1st quarter in order to create a double line graph. On Thursday, we continued our measurement conversions by looking at long jump data. Students will take an assessment covering this unit early next week.

Reading: In reading this week, the class was introduced to their 3 EL module topic, athletes as leaders of change, through the lens of Jackie Robinson. Students were introduced to the book “Promises to Keep” on Monday. We read the first 9 pages and practiced writing the main idea and supporting details. Students completed their first (of many) language dives for this unit. This was a bit challenging for them, so please ask them how they are feeling and encourage your child to ask for help if they are still confused. At the beginning of the week, the students were also introduced to the end of unit performance task. Students will reflect on the personal qualities that help leaders to effect social change.

Social Studies/Science: Students began learning about our government with a look back in history. Students learned about the Articles of Confederation with a brain pop video. This was followed by an introduction of our US constitution. Your child has access to the book that they read in school by going to their assignments in “Big Universe.” This book can be read at home to help your child learn about our constitution. Additionally, students were introduced to the branches of government and their unique roles. Students seemed to really enjoy gaining an understanding of how our democracy functions. Be sure to ask them about this to inquire about their understanding.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- I can explain the patterns in the place value system from one million to the thousandths place.
- I can represent and interpret data.

Reading:

- I can infer the topic from information in mystery quotes. (RI.5.1)
- I can support my inferences with details and examples from the mystery quotes.
- I can recognize inappropriate shifts in verb tense. (L.5.1d)

Social Studies

- I can understand the development, structure and function of government in the United States.