



The Book Fair will take place February 11-21. We are still in need of volunteers. If you are able to lend a helping hand, we'd greatly appreciate it. Please sign up using this [link](#)

Also, if you would like to volunteer as a presenter for the upcoming Career Day at Sycamore Creek please use the following [link](#).

Finally, mark your calendars for our student led conferences which will take place on March 24th. A sign-up genius for this event will go out towards the beginning of March.



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

IMPORTANT DATES

February 11-21, 2020: Book Fair

February 14, 2020: Class Book Fair Buy Day

February 14, 2020: Field Trip money due

February 25, 2020: Club Pictures

March 20, 2020: Career Day

March 24, 2020: Student Led Conferences

Character Trait Nominee Prudence: Jude

Pick of the Week: Brizzy

CHOMP Update

Our students have been doing very well in the cafeteria and in specials, earning our CHOMPliment each day. One area I would like for our students to improve is CHOMPing in the hall and transitioning in the classroom. We talked about possibly having assigned spots in line if students are not able to CHOMP better in the hall.

CHOMPliments: We currently have 198 CHOMPliments

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

<https://www.signupgenius.com/go/5080a4ca5ac2daafc1-february>

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

Sycamore Creek Chess Team

Who: Students 2nd Grade and Up
When: Thursdays Jan 30 - April 16
Time: 3:00pm to 4:15pm
Fee: \$110

Sign up for the competitive chess team at school! Students will learn chess fundamentals and strategies that enhance learning skills and critical thinking. We will build confidence and have the option to compete against other local schools. Novice students and experienced players are encouraged to sign up as we will have two levels.

Questions? Improve@TriangleChess.com or (919) 272-8017

Online Sign Up:

- 1) go to www.TriangleChess.com
- 2) Click *In School* on upper right
- 3) Click *Join A Team* on right side



Parents at Sycamore Creek are trying to get flashing school signs/lights in front of Sycamore Creek. They need 700 more signatures. Please consider showing your support.

[Petition Get Better Signals for our School Zone](#)

Career Day Volunteer Sign Up

To sign up to be a presenter for the upcoming career day please follow the link.

<https://forms.gle/sLa9sNYkHna6quCR9>

Single Subject Acceleration (SSA) is the practice of assigning a student to a higher-grade level than is typical, given the student's age, for the purpose of providing access to appropriately challenging learning opportunities in either math or English/language arts.

Parents who would like their students to skip a grade level of content in either ELA OR mathematics can request testing for one area. The 2020 SSA Testing Request Windows are as follows:

Track 1 February 24-28, Tracks 2, 3, 4 March 23-27

Testing Requests can only be accepted during these windows

More information can be found at <https://www.wcpss.net/Page/3799>. Request Forms are available in the school office and will be available on the WCPSS website during the Request Windows. Contact Alyssa Estrela (aestrela@wcpss.net) or Mandy Hochbrueckner (mhochbrueckner@wcpss.net) with questions.

The SCES Book Fair is here and we are looking for parent volunteers. If you have time to help out from February 10th - February 21st, please sign up at the link below. <https://www.signupgenius.com/go/60b0948a4af238-volunteers1>



5th Grade In-School Field Trip: Storm Chasers

Dive into the jet stream and join us for some storm chasing fun. Students will be "shocked" as they get struck by safe lightning! Learn about global weather patterns and use real weather instruments to measure precipitation, wind speed and more as we explore the marvelous world of meteorology.

Essential Standard: 5.E.1.1, 5.E.1.2, 5.E.1.3: Understand weather patterns and phenomena, making connections to the weather in a particular place and time.

No permission slip needed as this takes place at school. The cost is \$9.00 per student.

♦ Online payment is open now! If you would like to pay with cash or check, payments will be collected February 3-14, 2020 (tracks 1,2,4). All payments are due by Friday, February 14th.

Curriculum Update

Math: This week in math we completed our study of adding and subtracting decimals. Our students took a short assessment and those can be found in this week's Friday folder. After our study of decimals we moved along with studying fractions. Throughout the next several weeks we will be adding and subtracting fractions including mixed numbers. To begin we compared fractions and estimated them using benchmarks. For example, we determined if fractions were close to benchmarks of 0, $\frac{1}{2}$, or 1 whole. This we allow students to determine the reasonableness of their solutions after solving fractional expressions and word problems.

Reading: In Reading this week we continued our study of Jackie Robinson and athletes that were leaders of social change. We continued reading more from our text "Promises to Keep" while noting factors that led to Jackie's success. We noted the factors for Jackie's success on three graphic organizers. Students continued to practice crafting summaries that noted the main ideas and supporting details of the text. In all block this week we examined paragraphs and summaries we have been writing and determined if they had all the criteria for an effective summary. We will continue reading our text next week and focus on explaining Jackie's factors for success we feel contributed the most to his success. We will also take our end of unit 1 assessment in the coming week.

Social Studies/Science: In Social Studies we continued our unit on economics. Students spent Monday reviewing economic growth, the use of technology in production of goods, and specialization and division of labor. After this we began a mini unit of budgeting, spending, and saving. We began by brainstorming items we would want to purchase if we won \$500 and then examined the consequences of not saving any of the money. We also discussed how sales taxes impacted our spending choices. On Thursday and Friday we spend some time reviewing the importance of creating budgets and saving money. Next week we will wrap up our unit on economics.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

I can add and subtract decimals using drawings, models, or methods based on place value.

I can use benchmark fractions to estimate addition and subtraction of fractions.

Reading:

Determine two or more main ideas of a text and explain how they are supported by key details.

I can engage effectively in collaborative instructions.

I can draw evidence from literary or informational texts to support analysis, reflection, and research.