



If you would like to volunteer as a presenter for the upcoming Career Day at Sycamore Creek please use the following [link](#).

Finally, mark your calendars for our student led conferences which will take place on March 24<sup>th</sup>. A sign-up genius for this event will go out towards the beginning of March.



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

## IMPORTANT DATES

February 25, 2020: Club Pictures

March 16-20: Teacher Appreciation Week

March 20, 2020: Career Day

March 24, 2020: Student Led Conferences

## CHOMP Update

Our students have been doing very well in the cafeteria and in specials, earning our CHOMPliment each day. I'm very pleased with the changes I've seen with hallway transitions too. You may have seen an increase in your child's daily DOJO points. Many students need to work on keeping their desk and the area around it more tidy/neat.

CHOMPliments: We currently have 208 CHOMPliments

## Backpack Buddies

We need your help collecting donations for our Backpack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

<https://www.signupgenius.com/go/5080a4ca5ac2daafc1-february>

Thank you for your support. Please reach out if you have any questions or suggestions!

## Newsworthy Announcements

# Sycamore Creek Chess Team

**Who:** Students 2nd Grade and Up  
**When:** Thursdays Jan 30 - April 16  
**Time:** 3:00pm to 4:15pm  
**Fee:** \$110

Sign up for the competitive chess team at school! Students will learn chess fundamentals and strategies that enhance learning skills and critical thinking. We will build confidence and have the option to compete against other local schools. Novice students and experienced players are encouraged to sign up as we will have two levels.

Questions? [Improve@TriangleChess.com](mailto:Improve@TriangleChess.com) or (919) 272-8017

### Online Sign Up:

- 1) go to [www.TriangleChess.com](http://www.TriangleChess.com)
- 2) Click *In School* on upper right
- 3) Click *Join A Team* on right side



Single Subject Acceleration (SSA) is the practice of assigning a student to a higher-grade level than is typical, given the student's age, for the purpose of providing access to appropriately challenging learning opportunities in either math or English/language arts.

Parents who would like their students to skip a grade level of content in either ELA OR mathematics can request testing for one area. The 2020 SSA Testing Request Windows are as follows:

Track 1 February 24-28, Tracks 2, 3, 4 March 23-27

Testing Requests can only be accepted during these windows

More information can be found at <https://www.wcpss.net/Page/3799>. Request Forms are available in the school office and will be available on the WCPSS website during the Request Windows. Contact Alyssa Estrela ([aestrela@wcpss.net](mailto:aestrela@wcpss.net)) or Mandy Hochbrueckner ([mhochbrueckner@wcpss.net](mailto:mhochbrueckner@wcpss.net)) with questions.



Parents at Sycamore Creek are trying to get flashing school signs/lights in front of Sycamore Creek. They need 700 more signatures. Please consider showing your support.

[Petition Get Better Signals for our School Zone](#)

### Career Day Volunteer Sign Up

To sign up to be a presenter for the upcoming career day please follow the link.

<https://forms.gle/sLa9sNYkHna6quCR9>



Thank you to everyone who came out last Thursday night to celebrate together as a school community at the Global Family Festival and Book Fair. We were so thrilled to have approximately 1,500 to participate! We are so proud of our nine families who shared more about their cultures. We are also so excited that our Student Council collected 1,322 books to donate to the Wake Up and Read Book Drive. What a great way to give back!

# Curriculum Update

**Math:** This week in math we practiced adding/subtracting fractions. Students are being encouraged to think conceptually about their math in order to enhance their problem solving ability. Ask your child about the “I think/I wonder” activity we’ve been using in class. On, Wednesday, we practiced adding and subtracting fractions with unlike denominators. The week was rounded out with lessons on how to add/subtract mixed numbers using models and number lines. Students will connect the models and number lines to the standard algorithm next week.

**Reading:** In Reading this week we continued our study of Jackie Robinson and continued reading more from our text “Promises to Keep” while noting factors that led to Jackie’s success. We were introduced to a new Factor of Success: Communicating a Vision by focusing on Jackie Robinson’s awards and recognitions. On Thursday, students worked in collaborative groups to create a timeline for the “Play Ball” section of Promises to Keep. Using the information they gathered, they completed a summary of this section in the text. Students will complete the End of Unit Assessment on Tuesday.

**Social Studies/Science:** Your student finished up their social studies unit last week. Students learned about savings and long and short term savings goals. They also played a budgeting game in which they had to create a budget based upon cards that were drawn. Next week students will begin their third quarter science unit relating to ecosystems. We are in need of clear 2 liter bottles for our terrariums and aquariums.

## OBJECTIVES



### I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

#### Math:

I can add and subtract fractions with unlike denominators.

#### Reading:

Determine two or more main ideas of a text and explain how they are supported by key details.

I can engage effectively in collaborative instructions.

I can draw evidence from literary or informational texts to support analysis, reflection, and research.