



Parents I just wanted to say from the bottom of my heart thank you for your kind words, cards, well wishes, and gifts for our new bundle of joy. It has definitely been an exciting time for our family and I truly appreciate your understanding and support as I was out for the last 11 days. I'll be sure to share any new photos or stories of our little buddy with anyone who asks!

I wanted to make you aware of a couple of upcoming dates and events that will be occurring over the next few weeks. Student led conferences will be on March 20th from 4-7 pm. A sign up genius for time slots will be coming out soon. I'll send a DoJo message and an email with the link.

Also Students will be completing a science fair project that will be due March 5. If you have any questions or you need another copy of the class handout let me know.



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

IMPORTANT DATES

February 25 – Readvolution Field Trip

March 1 – third quarter Interims

March 9 – Science Expo from 10 – 12

March 20 - Student Led Conferences from 4-7

March 28 – 5 pm – Human Growth and Development Parent Meeting

April 26th – Super Crocs Day (May 3 rain date)

Pick of the Week: Avery

CHOMP Update

With Mr. T coming back this week our students have struggled with transitioning in the hallway and in the cafeteria. We did not earn CHOMPliments on Tuesday and Thursday in the Cafeteria. I foresaw this being the case since I was gone for an extended period of time and I look forward to future success in the coming weeks. Talk to your students and remind them that they can be positive role models for the younger students in their last few months of elementary school.

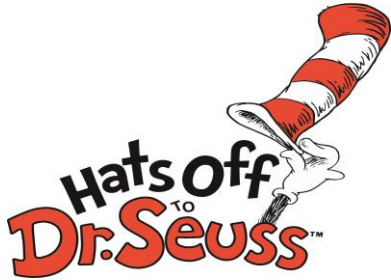
We currently have: 170 CHOMPliments

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here: https://www.signupgenius.com/go/508084cae_a822a2f94-20191

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements



February 25-March 1

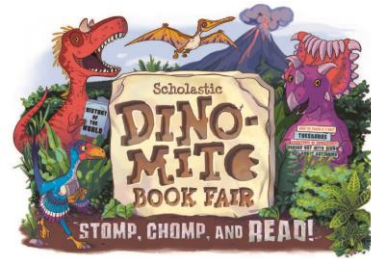
Monday: Wear Read and Black

Tuesday: Wear a silly hat

Wednesday: Design a wacky hairdo and wear fun socks

Thursday: Wear college gear

Friday: Dress like your favorite book character



The school book fair was an absolute success! Thank you to all of the parents that volunteered, came to family night or bought our classroom a book. We truly appreciate all of your support!

Super Crocs Day!

Tracks 2 and 4 - April 26th and rain date on May 3rd

Innovation Expo

Our annual Innovation expo will take place on March 9th

Be on the lookout for more information regarding this excellent opportunity for your child. You can also visit Mrs. Wright's [website](#) for more information.

North Carolina

Severe Weather Awareness Week

March 3-9

Wednesday, March 6

On Wednesday, March 6 a Public Information Statement message will come across the NOAA weather radios. The drill should begin at 9:30am and conclude when everyone has correctly positioned themselves in their tornado safe areas.

Career Day!

Career day is an exciting time when Sycamore Students can learn from about the wide range of careers there are in our community. Career day is for 4th and 5th grade only and consists of three 30 minute presentations and Q&A. Students will be in groups that will rotate from room to room, so chaperones are needed. If you desire to present or would like to be a chaperone sign up at this [link](#).

You do not have to have a child in 4th or 5th grade to participate, so please consider being a presenter or chaperone. If you are able to volunteer and share your career or be a group chaperone please sign up for one or both of the Career Day dates:

Friday March 29 (8:30am - 10:30am) for Tracks 2 and 4

Wednesday April 17 (8:30am - 10:30am) for Tracks 1 and 3

Curriculum Update

Math: In math this week, your child completed an adding and subtracting math test on Monday. You will find your child's test in his/her Friday folder. On Tuesday, students were introduced to benchmark fractions. These benchmarks will help your child to explain the reasonableness of their solution. By Thursday, we were tackling adding fractions using area model. Be sure to check in with your child about this topic as it can be confusing and challenging for some.

Reading: This week in reading students began unit 2 of module 3. Prior to the introduction to this unit, the students took a multiple choice assessment that will be used to further analyze student progress on 5th grade reading standards. On Tuesday, the class read a part of "Promises to Keep" to determine the author's point of view on the "most important factor in Jackie Robinson's success" Students completed their end of unit 1 assessment on Wednesday. Be on the lookout for your child's test in next week's folder. We continued to analyze informational text point of view for the rest of the week.

Social Studies/Science: Students began their third quarter science unit relating to ecosystems this week. We began the week by discussing what we already knew about ecosystems and examined a drawing of an ecosystem. On Thursday and Friday we began setting up our model terrariums that will house isopods, crickets, and three plants we are growing from seeds. We planted the seeds on Thursday and our students are anxiously awaiting the germination process. This unit will involve some vocabulary which you may find [here](#). Students are also taking notes which can be used to study for assessments and for the EOGs. We will be learning about food chains, food webs, producers, consumers, and many other fascinating topics. Next week we will construct our aquariums and our organisms will arrive.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

I can compute and solve real-world problems with multi-digit whole numbers and decimal numbers

Reading:

I can infer the topic from information in mystery quotes. (RI.5.1)

I can support my inferences with details and examples from the mystery quotes.

I can recognize inappropriate shifts in verb tense. (L.5.1d)

Science

I can describe how living organisms depend on biotic and abiotic factors.