



Parents, I hope you all had a wonderful week. I wanted to take a moment and thank you for your donations to the class. The students love having new items they can select from the prize box and the 2-liter bottles are coming in handy with our new science unit. Finally, I would like to thank all of you that donated a book from the book fair to our classroom. The books that were purchased will not only impact this class, but many classes for years to come.

If you would like to volunteer as a presenter for the upcoming Career Day at Sycamore Creek please use the following [link](#). Finally, mark your calendars for our student led conferences which will take place on March 24th. A sign-up genius for this event will go out towards the beginning of March.



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

CHOMP Update

Our students haven't been doing a great job CHOMPing in our specials. However, this week we have been somewhat chatty during our hallway and classroom transitions. We also earned our CHOMPliment 4 out of 5 days in the cafeteria. We are quickly nearing our next CHOMPliment reward watch this space for our selection when the time comes.

CHOMPliments: We currently have 225 CHOMPliments

IMPORTANT DATES

March 16-20: Teacher Appreciation Week

March 20, 2020: Career Day

March 24, 2020: Student Led Conferences

April 18, 2020: Spring Carnival

May 1, 2020: Super Crocs Day

Character Trait Nominees:

Social Intelligence: Grady

Appreciation of Beauty: Ari

Pick of the Week: Pick of the Week:
Sophia

Backpack Buddies

We need your help collecting donations for our Backpack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

<https://www.signupgenius.com/go/5080a4ca5ac2daafc1-february>

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

Severe Weather Awareness Week

The state of North Carolina has declared March 2-6 as "Severe Weather Awareness Week." State officials will be conducting a Statewide Tornado Drill on Wednesday, March 4, at 9:30. Sycamore Creek will also participate in this statewide tornado drill. This drill, along with fire drills and lockdown drills, helps us ensure all staff and students know proper safety precautions in case of a real emergency.



Parents at Sycamore Creek are trying to get flashing school signs/lights in front of Sycamore Creek. They need 700 more signatures. Please consider showing your support.

[Petition Get Better Signals for our School Zone](#)

Student Led Conferencing

We look forward to seeing all of our Track 1 families on Thursday night for Student Led Conferencing. Be sure you have marked your calendar for the dates for your track.

- Track 4 - Tuesday, March 24

Single Subject Acceleration (SSA) is the practice of assigning a student to a higher-grade level than is typical, given the student's age, for the purpose of providing access to appropriately challenging learning opportunities in either math or English/language arts.

Parents who would like their students to skip a grade level of content in either ELA OR mathematics can request testing for one area. The 2020 SSA Testing Request Windows are as follows:

Track 1 February 24-28, Tracks 2, 3, 4 March 23-27

Testing Requests can only be accepted during these windows

More information can be found at <https://www.wcpss.net/Page/3799>. Request Forms are available in the school office and will be available on the WCPSS website during the Request Windows. Contact Alyssa Estrela (aestrela@wcpss.net) or Mandy Hochbrueckner (mhochbrueckner@wcpss.net) with questions.

Career Day Volunteer Sign Up

To sign up to be a **presenter** for the upcoming career day please follow the link.

<https://forms.gle/sLa9sNYkHna6quCR9>

Career day is an exciting time when Sycamore Students can learn about the wide range of careers there are in our community. Career day is for 4th and 5th grade only and consists of three, 30 minute presentations and Q&A. Students will be in groups that will rotate from room to room, so chaperones will be needed as well. We are in need of Chaperones during both dates!

To Be a Chaperone use this [link](#)

Curriculum Update

Math: In Math this week we continued our study of fractions. Students completed multiple practices of adding and subtracting fractions using number lines and models. We also practiced using the standard algorithm on Wednesday and solved multiple problems that required regrouping of whole numbers, which can be somewhat tricky. Our students took a quiz on adding and subtracting fractions on Thursday that will be in this week's Friday folder. On Friday, we began our new unit of study on multiplying and dividing whole numbers. Here are several video links for adding and subtracting fractions.

[Math Adding Fractions w/ Area Models](#)

[Math Adding Mixed Numbers w/ Area Models](#)

[Math Adding Fractions w/ Number Lines](#)

[Math Subtracting Fractions w/ Area Models](#)

[Math Subtracting Mixed Numbers w/ Area Models](#)

[Math Subtract Fractions with Number Lines](#)

Reading: In Reading this week, we continued our study of athletes as leaders for social change. We read pages 50-57 and took notes on what the text was mainly about while noting unfamiliar or interesting vocabulary words. We then added to our factors for success charts on what led to Jackie's success. Next, we completed our end of unit 1 assessment, which required students to listen and take notes on the end of our text, "Promises to Keep", and craft a summary. These assessments can be found in your students' Friday folder. Throughout the remainder of the week, we listened to a speech Jackie gave about the factors for his success and discussed perspective.

Social Studies/Science: This week in science we began our new unit of study, ecosystems. We completed some background information and discussed what we already knew about ecosystems and reviewed some vocabulary terms. We then utilized the donated 2-liter bottles to construct terrariums. We used rocks and soil to form a base for our terrarium. Next, we planted three types of seeds after making observations. We then learned about the germination process and the various types of terrestrial ecosystems and biomes.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

I can add and subtract fractions with unlike denominators.

Reading:

Determine two or more main ideas of a text and explain how they are supported by key details.

I can engage effectively in collaborative instructions.

I can draw evidence from literary or informational texts to support analysis, reflection, and research.