THE CROC TIMES

VOL. III No. 87

Friday, February 9, 2018

Free



We have had quite a week! Students are taking a great effort in keeping their spaces as germ free as possible. Unfortunately, we are still feeling the impact of the flu and flu like illness. Please note, we are doing all we can here at school to prevent the spreading of these germs. Please remember that students who are exhibiting a fever, must stay home until they are fever free for 24 hours. If you have any questions, please feel free to email, call or send me a Dojo message. Thank you for your continued support. You all have been great with donating the Clorox wipes. We are going through them quickly [©]

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our <u>website</u>. (www.sycamore5th.weebly.com).

CHOMP Update

Students are demonstrating the CHOMP expectations within specials and the cafeteria nicely. I'd like for them to transition in the hallway somewhat quieter. I'd also like for them to continue to work on moving from one subject area to another in the classroom. I'd like for us to continue showing each other respect with our words and actions.

IMPORTANT DATES

- 2/12: Book Fair Purchase Day
- 3/8: Student Led Conferences
- 3/22: Poe Health Center Field Trip

Pick of the Week: Andy

Croc with Character: Allie



Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

www.SignUpGenius.com/go/508084CAEA822A 2F94-back

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

Valentine's Day

Next Wednesday, February 14th students will be exchanging Valentine's Day cards. We are asking that if you send an item in for one student that you send it in for each student. Mr. T emailed parents a class list of students on February 8th. If you have any questions feel free to DoJo message or email Mr. T.

Poe Health Center Field Trip

The Poe Health Center Field trip will take place on March 22 and will coincide with our Human Growth and Development Lessons that occur the week of March 19. Be on the look-out for more information in Friday folders soon.



<u>Clear - 2 Liter Bottles</u>

We are in need of 36-2 Liter bottles for our upcoming science unit. Within this unit, students will be studying ecosystems and will create terrariums and aquariums in these bottles. If you are able to send some in, that would be FANTASTIC. Please make sure they have been rinsed and dried as well as possible. This unit will begin in 2 weeks.

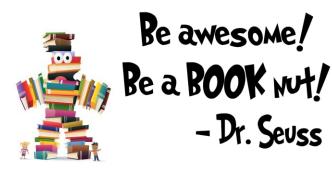
Book Fair

Our class will attend the book fair to...

Buy: February 12 at 12:20 pm

Lead Program

This week we continued our seven week journey through the Lead Program (formerly DARE) with Raleigh Police Officer Doxbeck. This week's lesson was great and related to bullying and ways to protect yourself from bullies.



Curriculum Update

<u>Math</u>: This week in math, the students created patterns using a given rule. Students integrated this understanding with their understanding of Coordinate Grids and Ordered pairs. They learned how to analyze patterns and describe the linear graphs made. The rules for the graphs were used to help students determine other patterns within their table. By the end of the week, students were also using the order of operations to apply a rule in order to complete a pattern. On Thursday, students took their assessment on these topics. We will begin our fraction unit next week.

Reading: In Reading this week, the students identified the theme of a short story. We also learned about proverbs and how these metaphorical statements serve as general truths. Students have been encouraged to utilize the graphic organizers given during mini lessons to help them determine the theme of a text. On Wednesday, the students read an excerpt from Sleeping Beauty. Using a table, they class analyzed the lessons learned by the characters. We practiced answering theme questions that they may see on the EOG. You can locate this practice in their Friday folders. In Writing, we continued working on our fantasy drafts. Students learned the importance of having dialogue and how it can pause the action of a story. We also briefly discussed transitional words and phrases and learned about how they can keep our writing smooth.

Social Studies: We continued learning about the history of our government. Students created board games about the branches of Government. I loved to witness their creativity and cleverness. On Thursday and Friday we learned about the constitution of the United States and the first ten amendments, the Bill of Rights. Students worked in small groups discussing the bill of rights importance and ranked based upon the order they felt to be the most important. Next week we will continue talking about our government and learn about how a bill becomes a law.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

• Recognize fractions as division of numerator by denominator.

Reading:

• Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarizes the text.

Writing:

• Write fantasy writing pieces that integrate the elements of a fantasy

Social Studies:

• Understand different forms of government and can explain the beginning documents that were designed after the American Revolution.