



I am very pleased with the efforts our class has put into improving their hallway behavior. However, I would like for students to transition in the classroom a little better. Your student started their enrichment cluster this week. Due to our school wide field trip on Monday and Leader Tuesday, students met with their small group teacher on Wednesday. Be sure to check in with your child about what they are working on. Students really like this opportunity to be integrated with Track 3 and 4 students/teachers. On another note, your child's science project is due on Monday, March 4. Thank you for being their number one supporter and encouraging him/her to do their best!



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

IMPORTANT DATES

March 1 – third quarter Interims

March 4 – Science Projects due

March 9 – Science Expo from 10 – 12

March 20 - Student Led Conferences from 4-7

March 28 – 5 pm – Human Growth and Development Parent Meeting

April 26th – Super Crocs Day (May 3 rain date)

Pick of the Week: Laurel

CHOMP Update

At Monday's field trip to the PNC arena for Readvolution, I was very pleased with our class. They behaved very well and had a great time. Our class has gotten better transitioning in the hallway, but we have missed out on several CHOMPliments in the cafeteria. We have also struggled with transitioning within the classroom. Please talk to your student about the importance of staying on task and limiting distractions for their fellow classmates.

We currently have: 174 CHOMPliments

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here: https://www.signupgenius.com/go/508084cae_a822a2f94-20191

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements



Student Council is very excited to be kicking off Kyle's Kindness Challenge. This week your child created a Kindness Challenge Menu in class. They choose 9 ways they want spread kindness over the next few weeks either at home, in the community, or at school. When your child finishes these acts of kindness please sign their form and return it to school. Student names will be drawn to participate in a pizza party.

We encourage you to have discussions with your child about how kindness can take many forms. If you post pictures of your kind deeds on twitter use the hashtag #kyleskindnesschallenge Please tag @sycamoreCreekES and @CrocCouncil. Our hope is to encourage more acts of kindness! If you have any questions please email sschoenebeck@wcpss.net or carce@wcpss.net.

Kindness Challenge: March 4th-March 29th



Innovation Expo

Our annual Innovation expo will take place on March 9th

Be on the lookout for more information regarding this excellent opportunity for your child. You can also visit Mrs. Wright's [website](#) for more information.

Super Crocs Day!

Tracks 2 and 4 - April 26th and rain date on May 3rd

North Carolina

Severe Weather Awareness Week

March 3-9

Wednesday, March 6

On Wednesday, March 6 a Public Information Statement message will come across the NOAA weather radios. The drill should begin at 9:30am and conclude when everyone has correctly positioned themselves in their tornado safe areas.

Career Day!

Career day is an exciting time when Sycamore Students can learn from about the wide range of careers there are in our community. Career day is for 4th and 5th grade only and consists of three 30 minute presentations and Q&A. Students will be in groups that will rotate from room to room, so chaperones are needed. If you desire to present or would like to be a chaperone sign up at this [link](#).

You do not have to have a child in 4th or 5th grade to participate, so please consider being a presenter or chaperone. If you are able to volunteer and share your career or be a group chaperone please sign up for one or both of the Career Day dates:

Friday March 29 (8:30am - 10:30am) for Tracks 2 and 4

Wednesday April 17 (8:30am - 10:30am) for Tracks 1 and 3

Curriculum Update

Math: In math this week, your child continued to practice adding and subtracting fractions with unlike denominators in math this week. As we approached the end of the week, we kicked it up a notch and adding/subtracting mixed numbers. Students should be able to use the area model to find the common denominator. They have not learned how to find the Least Common Denominator, but a few have been able to figure it out. Students will not learn this method in 5th grade. Your child will have a quiz next week on this topic.

Reading: This week in reading students continued their work with unit 2. They were introduced to an essay that Jackie Robinson wrote and read on NPR for the “this I believe” series. Additionally, they watched a 2 minute documentary created by Ken Burns about Jackie Robinson. They used these resources to find more evidence to support the various factors of Jackie’s success we’ve discussed this quarter. Also, they worked on comparing and contrasting the point of view (POV) regarding Jackie Robinson’s factors of success. Your child is learning a great deal about social change. It’s been amazing to watch them learn and grow through the rigor of EL.

Social Studies/Science: Students continued their third quarter science unit relating to ecosystems this week. This week we received our organisms and placed them in our terrariums. Upon receiving our organisms students read and collected notes about the various organism in our terrestrial ecosystems. Students also took notes and learned about important concepts such as producers, consumers, and decomposers. This unit will involve some vocabulary which you may find [here](#). Next week, we will continue our study of ecosystems by learning about different biomes and our aquatic organisms.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

I can compute and solve real-world problems with multi-digit whole numbers and decimal numbers

Reading:

I can infer the topic from information in mystery quotes. (RI.5.1)

I can support my inferences with details and examples from the mystery quotes.

I can recognize inappropriate shifts in verb tense. (L.5.1d)

Science

I can describe how living organisms depend on biotic and abiotic factors.