



Updates -

This was a very exciting week with all of the College and Career fair activities. This upcoming week will be just as exciting with student led conferences on Thursday from 3:45 - 6:45. If you have not already, don't forget to sign up for a student led conference time slot [here](#). Also, please take note of the many important dates to the right. **We will have our Spring Pictures taken at 1:10 on Tuesday, March 14.** Be on the lookout for information regarding our 3rd and final service project in the coming week.

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com). (www.sycamore5th.weebly.com).

IMPORTANT DATES



- 3/10 - Career Day
- 3/14 - Picture Day - 1:10
- 3/16 - Student Led Conferences
- 3/20 - 3/23 - Human Growth and Development Lessons
- 3/21 - Math CASE Assessment
- 3/22 - Reading CASE Assessment
- 3/23 - Poe Health Center Field Trip
- 3/24 - Track out / Report Cards/Service Project



Pick of the Week: Ella



Croc w/ Character February: Chloe

March Character trait: Perseverance

If you first don't succeed, try, try, again- That's what it means to have our March character trait, Perseverance! There are many times in life when things don't go our way the first time. Riding a bike without training wheels for the first time, learning a new math concept, and running the mile in PE are just a few examples of times when things are difficult at first. But if you keep trying and don't give up, even when you get frustrated and feel like quitting, then you have shown perseverance! Talk about some ways you've shown perseverance.

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CHOMP Update

This week our students were outstanding. We earned our CHOMPliments in the cafeteria and in specials all week. We even earned a couple of CHOMPliments while we were transitioning throughout the hallway. Last week, when Mr. T was absent, our substitute said that we were the best fifth grade class she's subbed for all year!

We currently have 208 CHOMPliments

Backpack Buddies

Thanks so much for all of your generosity for our backpack buddies program. It provides weekly food for students in need at our school. If you would be interested in donating some food to this program, please click on this [link](#) for more information and to sign up. Thanks again for all of your help in supporting our students! ~ Mrs. Rinkoski

Newsworthy Announcements

Super Crocs Day!

Tracks 2 & 4 – April 21

The day consists of a 2.5 hour morning session where classes rotate around to various teamwork/competitive games, break for lunch (pizza in the class) to watch a video from the morning session, 5th grade vs. teachers kickball challenge, and to finish the day, some live music in the Courtyard.



“Perseverance is failing 19 times and succeeding the 20th.”
-Julie Andrews

New Student Registration for 2017-18 opens [Jan. 5, 2017.](#)

Sycamore Creek Elementary will have open enrollment beginning Thursday, January 5th between 9:00 - 2:00 p.m. Hours of enrollment for the week of January 9th - 13th will be 9:00 - 1:00 p.m. Beginning January 17th we will have open enrollment every Tuesday and Thursday between 9:00 - 1:00 p.m.

A child must be 5 years old on or before August 31 of the current school year to attend kindergarten.

TIPS FOR REGISTERING YOUR CHILD

- You must register at your base school.
- Complete your paperwork ahead of time.
- Children do not need to be present for registration. In fact, it is preferable to make arrangements to register without your children present as schools will be very busy.

For more information about open enrollment or to get materials needed for enrollment, please visit Wake County Schools' website (<http://www.wcpss.net/domain/56>). **You may also contact our school data manager, Karen Prosser at (919) 841-4333 if you have any questions.**

Human Growth and Development

It is close to that wonderful time in fifth grade when students will learn about **Human Growth and Development**. To help you prepare for these lessons, there is a copy of the curriculum in the office. Lessons will be taught from March 20 - 23.

Upcoming Events

Student Led Conferences

On March 16th from 3:45-6:45, track four will have their student led conferences. This will be an excellent opportunity to discuss your students' progress with them and witness many of the strategies we utilize in class. On Friday, February 17th I will be sending out a signup genius email in which you will be able to sign up for a 30 minute time slot.

Field Trip

Our final field trip will be coming up very soon. On March 23rd, we will be embarking on a learning experience to the Poe Health Center. This trip will coincide with our Human Growth and Development Lessons.

Service Dog

On March 24, our students will participate in a service project for our local animal shelter. I'm excited to let you know that our room moms have coordinated a visit for a local service dog to come visit our class. You will find a form in your child's Friday folder that will offer you the option to DECLINE your child from participating. Please only send this back signed if you choose NOT to have your child participate. Thank you!

Curriculum Update

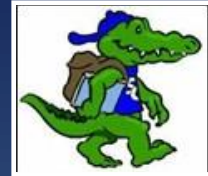
Math: We continued our study of multiplying fractions this week with an engaging activity that required the students to plan a park by determining how much space each part was going to occupy. This really gave them an opportunity to practice applying their understanding of determining how multiplication shows groups of groups. Some students are still having a problem identifying key words that will help them decide on an operation to perform. We assessed this skill on Tuesday and moved into multiplying mixed numbers yesterday. I provided them with multiple strategies they could use to multiply these numbers. It is important that they are taking their time in order to be certain they are not making any careless errors. We will wrap this unit up next week and move into dividing fractions soon!

Reading: In Reading this week we continued analyzing how perspective influences how the events are described in a story. However, we extended this concepts by comparing two texts POV and how this impacts the overall theme of both texts. We also used our Daily 5 time to continue adding words to our word work TIPS chart and demonstrate our understanding of the standards we've covered with an assessment on "Takhito's Tango". Our strategy group time was spent reinforcing the mini lessons. Students will be taking a performance assessment next week. It is important that they apply what they've been taught in order to demonstrate their mastery.

Writing: In writing this week, the students learned how to appropriately punctuate introductory phrases using commas. Some students had trouble with this, so we will continue to work on this next week. The students also spent their writing time preparing for their upcoming SLC. On Wednesday, they were given their scripts to prepare for this wonderful evening next week.

Social Studies/Science: We continued our study of ecosystems. This week was extra special as we received our organisms. Students were able to observe the fish, snails, and crickets. We also discussed two very important terms, dependency and interdependency. If organisms are interdependent they rely on one another. We also discussed three types of symbiosis. Next, we discussed food chains, which we will continue to discuss next week. Vocabulary for our unit can be located [here](#), I strongly encourage our students to begin studying these terms now.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- I can multiply a fraction by a whole number.
- I can solve real world problems by multiplying fractions and mixed numbers.

Reading:

- I can compare and contrast stories in the same genre.

Writing:

- I can write narratives to develop imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Science:

- I can describe how living and non-living organisms depend on one another.