



Parents I hope you have all had a great week. Our picture day will be coming up next week. These pictures will include our group photo individual spring photos. I have linked information from the county regarding the [Corona Virus](#). Due to the Corona Virus our Student Led conferences have been cancelled. If you would like a phone conference please send me an email and we can set up a time to speak.

Be sure to check your email often as the current situation is fluid. I appreciate your flexibility and if you have any questions don't hesitate to ask.



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

IMPORTANT DATES

March 17, 2020 – Class Pictures at 1:15

March 16-20: Teacher Appreciation Week

March 20, 2020: Career Day

March 24, 2020: Student Led Conferences – CANCELLED

April 18, 2020: Spring Carnival - CANCELLED

May 1, 2020: Super Crocs Day

CHOMP Update

I continue to be really proud of how well our students have been CHOMPing in the cafeteria, hallway, and in specials. Our students have been earning extra CHOMPliments as we are transitioning throughout the building. We have also reached our next reward, and will vote early next week. Watch this space for our selection.

CHOMPliments: We currently have 250 CHOMPliments

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

<https://www.signupgenius.com/go/5080a4ca5ac2daafc1-february>

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

Spring Pictures

Class pictures and Individual spring pictures for Tracks 2 & 4 will take place on Tuesday, March 17th at 1:15 pm – Please keep in mind that this picture time will occur after our recess time.

Battle of the Books

Due to scheduling conflicts, the dates for the battles have changed. If your child was scheduled to battle on March 27th, he or she will now be battling on March 26th. If your child was scheduled to battle on April 3rd, he or she will now be battling on April 6th. Please contact Mrs. Hochbrueckner (mhochbrueckner@wcpss.net) with any questions!

Student Led Conferences scheduled for March 24 have been cancelled. If you would like to conduct a phone conference, please email me and we can set up a time to speak.

District Response to Coronavirus

Please take to review Wake County's updates regarding the coronavirus [here](#).

Single Subject Acceleration (SSA) is the practice of assigning a student to a higher-grade level than is typical, given the student's age, for the purpose of providing access to appropriately challenging learning opportunities in either math or English/language arts.

Parents who would like their students to skip a grade level of content in either ELA OR mathematics can request testing for one area. The 2020 SSA Testing Request Windows are as follows:

Track 1 February 24-28, Tracks 2, 3, 4 March 23-27

Testing Requests can only be accepted during these windows

More information can be found at <https://www.wcpss.net/Page/3799>. Request Forms are available in the school office and will be available on the WCPSS website during the Request Windows. Contact Alyssa Estrela (aestrela@wcpss.net) or Mandy Hochbrueckner (mhochbrueckner@wcpss.net) with questions.

Career Day Volunteer Sign Up

To sign up to be a **presenter** for the upcoming career day please follow the link.

<https://forms.gle/sLa9sNYkHna6quCR9>

Career day is an exciting time when Sycamore Students can learn about the wide range of careers there are in our community. Career day is for 4th and 5th grade only and consists of three, 30 minute presentations and Q&A. Students will be in groups that will rotate from room to room, so chaperones will be needed as well. We are in need of Chaperones during both dates!

To Be a Chaperone use this [link](#)

Curriculum Update

Math: In Math this week we finished our study of multiplying and dividing whole numbers. Students worked through various practice problems early in the week and we also learned the standard algorithm also known as “long division”. It is important to note that students are not required to learn the standard algorithm until 6th grade. We also played a game in which students worked in small groups and worked on interpreting remainders from real world division word problems. This Friday students took their assessment on division and multiplication and this test will be in next week’s Friday folder. Our next unit of study will be multiplying and dividing decimals. Here are some video links that could be insightful to you as we begin this new topic.

[ES 5 Math Decimal X Whole Number w/Grids](#)

[ES 5 Math Decimal X Whole Number w/Grids Video 2](#)

[ES 5 Math Decimal X Whole with Number Lines](#)

[ES 5 Math Decimal X Whole with Number Lines Video 2](#)

[ES 5 Math Decimal X Decimal w/ Area Model](#)

[ES 5 Math Decimal X Decimal w/ Base Ten Blocks](#)

[ES 5 Math Decimal X Decimal w/ Number Lines](#)

Reading: In Reading this week, we continued our study of athletes as leaders for social change. Students completed their assessments from last week and will be in next week’s Friday folders. Next, we began preparing for a text based discussion based upon our focus question, what was the greatest factor for Jackie Robinson’s success? Students took notes and reviewed previous research to develop and strengthen their opinion. On Wednesday, students completed their text based discussions. Next, students began preparing to craft an essay based upon their opinion from our text based discussion. On Thursday and Friday we examined a model essay in which they color coded the specific parts. We then began drafting our essays.

Social Studies/Science: This week in science we continued our new unit of study, ecosystems. Our Students completed their biome projects and I am really proud of how all of our groups worked together. Groups presented their information on Thursday and Friday and students took notes on the key information provided from each group. This week our animals also arrived and we will place them in their terrariums and aquariums next week. We will learn more about our organisms next week.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

I can multiply whole numbers using the standard algorithm.

Reading:

Determine two or more main ideas of a text and explain how they are supported by key details.

I can engage effectively in collaborative instructions.

I can draw evidence from literary or informational texts to support analysis, reflection, and research.

Science: I can explain how living and non-living organisms interact within an ecosystem.