



I hope all of you have had a fantastic week. We have completed a lot of work this week in EL as we have begun crafting our opinion essay related to our study of Jackie Robinson. I am really looking forward to seeing you all next week at our student led conferences. If you have not yet signed up please follow this [link](#) and select a time that will work best for you. If there is not a time that will work, contact me at [jtomaszewski@wcpss.net](mailto:jtomaszewski@wcpss.net) and I do my very best to find a time that will accommodate you. Please review all of our important dates as we are beginning the last two weeks of the third quarter.



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

## IMPORTANT DATES

3/20: Student Led Conferences

3/22: Science Fun For Everyone  
Field Trip (Held at SCES)

3/28: Human Growth and  
Development Parent Meeting 5:30

3/29: Last day of 3<sup>rd</sup> quarter

4/26: Super Crocs Day (5/3 rain  
date)

4/29-5/3: Teacher Appreciation  
week

5/4: School Carnival

Pick of the Week: Jonah

## CHOMP Update

I am very proud of our students as they are nearing their next CHOMPliment reward. I will be sure to keep you posted when this occurs and what they selected as their reward. Overall we have been transitioning in the hall great. We have had several instances of students shouting out in class or not waiting their turn to answer questions. With your support I'm hopeful that this will cease.

We currently have: 190 CHOMPliments

## Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here: [https://www.signupgenius.com/go/508084cae\\_a822a2f94-20191](https://www.signupgenius.com/go/508084cae_a822a2f94-20191)

Thank you for your support. Please reach out if you have any questions or suggestions!

## Newsworthy Announcements



Student Council is very excited to be kicking off Kyle's Kindness Challenge. This week your child created a Kindness Challenge Menu in class. They choose 9 ways they want spread kindness over the next few weeks either at home, in the community, or at school. When your child finishes these acts of kindness please sign their form and return it to school. Student names will be drawn to participate in a pizza party.

We encourage you to have discussions with your child about how kindness can take many forms. If you post pictures of your kind deeds on twitter use the hashtag #kyleskindnesschallenge Please tag @sycamoreCreekES and @CrocCouncil. Our hope is to encourage more acts of kindness! If you have any questions please email sschoenebeck@wcpss.net or carce@wcpss.net.

**Kindness Challenge:** March 4th-March 29th



Our final service project will take place on March 26<sup>th</sup>. We will be making dog toys and will be visited by a golden retriever service dog and a guest speaker. More information will be coming out about this project in the coming weeks. In your students' Friday folders is a form that only needs to be signed and returned if you do not wish for your student to be in the classroom with the dog.

### Super Crocs Day!

Tracks 2 and 4 - April 26th and rain date on May 3<sup>rd</sup>

### Baseball Game with your Teacher?



Are you interested in attending a baseball game with Mr. T and Mrs. E on July 1<sup>st</sup>? Be sure to bid on this opportunity at the school carnival. We are looking forward to enjoying a day at the park with the 2 highest bidders. Current students from Mr. T and Mrs. E's class are encouraged to bid. The highest bidder from each class will be the lucky winner!

### Volunteers Needed



Career day is an exciting time when Sycamore Students can learn from about the wide range of careers there are in our community. Career day is for 4th and 5th grade only and consists of three 30 minute presentations and Q&A. Students will be in groups that will rotate from room to room, so chaperones are needed. If you do not desire to speak, but would like to be a chaperone please also sign up below.

You do not have to have a child in 4th or 5th grade to participate, so please consider even if you have younger children.

If you are able to volunteer and share your career or be a group chaperone please sign up for one or both of the Career Day dates: Call or email Mr. Gordon questions phone: 919-841-4222 ex 25477 email: sjgordon@wcpss.net

Sign up [here](#)

# Curriculum Update

**Math:** In math this week, your child began a unit on multiplying. Students will be expected to display mastery of the standard algorithm while multiplying two digit by three digit problems. To help with the transition from area models we made connections with the standard algorithm to various models students may have used/learned in the past. On Tuesday and Wednesday students practiced the standard algorithm by solving several problems independently and with a partner. We also played a partner game where students had to create a larger product than their partner using the same digits. On Thursday we began a study of division by interpreting remainders to division word problems.

**Reading:** This week in reading students continued their work with unit 2. Students read and analyzed an opinion essay about Branch Rickey. We then began to plan our opinion writing essay. Students have their opinion writing checklist with grading standards on their google classroom and in their EL book. After planning our essay we began drafting our introduction paragraph that stated an opinion in the form of a focus statement. Next, as a class we crafted our first reason paragraph that was supported by evidence from various sources. On Monday, students will begin their end of unit assessment, which was completing their essay.

**Social Studies/Science:** In science this week our students compared and contrasted the producers in their aquarium and terrarium. We also spent a couple of days learning about food chains and food webs and all of the vocabulary that is involved. On Thursday we completed our first assessment.

This unit will involve some vocabulary which you may find [here](#). Next week, we will continue our study of ecosystems by learning about different biomes.

## OBJECTIVES



### I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

#### Math:

I can multiply three digit by two digit problems using the standard algorithm.

I can divide up to a four digit dividend by a two digit divisor using models and visuals.

#### Reading:

I can support my opinion with reasons and evidence from a text.

I can craft a focused opinion essay with a clearly stated opinion that is supported by reasons and evidence.

#### Science:

I can describe how living organisms depend on biotic and abiotic factors.