



It is hard to believe that we have one week left before track out. I wanted to give you a couple reminders about next week. First, we will have our field trip to the Poe Health Center. This will be a culminating event related to our Human Growth and Development lessons beginning on Monday, March 19. Also, we will be having career day next Monday afternoon. Finally, we will be tracking out next Friday, don't forget that report cards will go home the week we return.

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](#).

IMPORTANT DATES

- 3/16: Cultural Arts Assembly
- 3/19: Bagels with Brunson 8:30 am
- 3/19: Career Day
- 3/22: Poe Health Center Field Trip
- 3/23: Track out Day
- 4/20 - Super Crocs Day
- 5/9: Volunteer Luncheon

Clear - 2 Liter Bottles

We are in need of 36-2 Liter bottles for our upcoming science unit. Within this unit, students will be studying ecosystems and will create terrariums and aquariums in these bottles. If you are able to send some in, that would be FANTASTIC. Please make sure they have been rinsed and dried as well as possible.

Pick of the Week: Elena

Crocs with Character: William

CHOMP Update

We continue to show great efforts with our conduct throughout the building. Students are earning CHOMPliments at specials and lunch which is great. I have been really proud of our class during specials. We have also been doing a great job of working with students in Mrs. Hoke and Mrs. Dillon's class. Our students selected movie day for our CHOMPliment reward. We will be doing this one day next week. Mr. T will send a class dojo message regarding dates and the movie selection next week.

We currently have 161 CHOMPliments

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

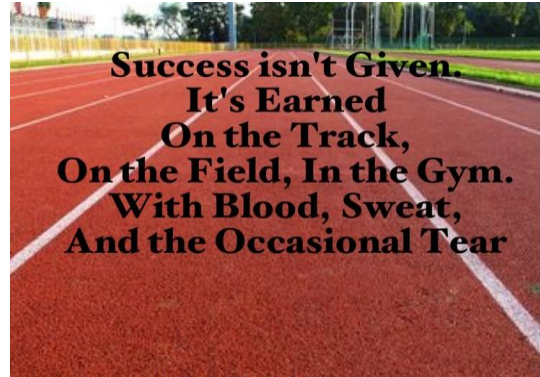
www.SignUpGenius.com/go/508084CAEA822A2F94-march

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

Middle School Electives

At this point, all students have been registered for their middle school electives. If you have any questions, please email Mr. Gordon.



First in Fitness!

Congratulations to our First in Fitness team especially Elena! A special shout out to Mr. Miller who motivated, trained and encouraged all the athletes to do their best!

Super Crocs Day!

The annual super crocs field day is coming up soon!

Tracks 2 and 4 - April 20th with the rain date on the 27th

Student Council Book Drive

Families ready your shelves for spring by cleaning out any gently used books (K-5th grade) that your children are no longer using. Student Council is hosting a book drive for WAKE Up & Read. They are a local initiative that wants to give all students the chance to read, and puts gently used books in the hands of Wake County students who can't afford to buy books themselves. There will be bins in front of the gym, and the drive will run from March 19th to April 27th. Thanks for your support!

Human Growth and Development

This is a friendly reminder that our Human Growth and Development unit will begin on Monday. The girls and boys will be separated for these lessons. Mr. T and Mr. Hudson will teach the boys and Ms. Wendover and Mrs. Edmister will teach the girls. If you have any questions, please let me know.

Curriculum Update

Math: We are in the thick of fractions. Students have completed their first assessment with multiplying fractions by fractions as well as whole numbers. You will find this assessment in your child's Friday folder. It's important that these tests are reviewed and any questions your child may have is asked. On Wednesday, they were taught several strategies for multiplying mixed numbers. The videos to accompany these skills are located at the links ([decomposing](#)) ([visual fraction model](#)). We will wrap up the unit next week and students will complete their quarterly assessment as well.

Reading: We continued reviewing POV in reading class. Students analyzed and compared two poems to gain a deeper understand of each poem's meaning. Understanding the impact of perspectives has been a challenge for some. One way you can support your child's understanding of this is to ask them about the perspective of characters in books they are reading. Then, challenge them to share their ideas about the events if they were written from a different perspective. In writing this week, we began completing a personal interpretive essay. Students thought about an overarching idea that could describe themselves. For example, "relationships are important to me". Then we thought of examples that could support this claim. Students created box and bullet lists that complimented their ideas. Ask you student about their essay topics. Some students have found writing and thinking about their inner character traits difficult. Encourage them to persevere and push themselves during this assignment.

Social Studies/Science: In Science this week we continued our study of ecosystems. We specifically focused on studying food chains and food webs. Students completed activities and reviewed videos and websites that described the following terms: producer, consumer, herbivore, carnivore, omnivore, and decomposer. We also constructed a pond food web that displayed the transfer of energy within the ecosystem. Next week we will wrap up our study of ecosystems by learning about the effects of pollution and the various biomes around the world.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- add and subtract fractions including mixed numbers with unlike denominators.

Reading:

- Determine the perspective of a narrative text.
- *explain how the written perspective impacts the events
- *consider a different perspective and how this new POV can influence the events being told.

Writing:

- utilize reflective questions to write a claim about myself and support with details.

Science:

- explain what happens to air molecules when heat energy is added and taken away.
- *explain weather systems related to High and Low Pressure systems