

"All the News  
That's Fit to Print"

# ROCKIN' CROC TIMES

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Friday, March 17, 2017

Free



## Updates -

I just wanted to take a moment and say thank you all so much for the teacher appreciation gifts. It truly means so much that you and your students would go out of the way to show your appreciation. Also, thank you so much for coming to our student led conference night. I know our students had a great time showing you all they have been learning and the strategies they have been using in class. If you didn't get a chance to complete the survey please do so [here](#). Also this upcoming week we will be tracking out and completing our final service project. Mrs. Wagner, our fantastic room mom, reached out this week and if you have any questions feel free to ask either of us.

## Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](#). ([www.sycamore5th.weebly.com](http://www.sycamore5th.weebly.com)).

## CHOMP Update

As we are approaching our track out I have been emphasizing the importance of continuing to CHOMP and follow daily and school expectations. I am very pleased with our students in specials and the cafeteria. However, we needed quite a few redirections to CHOMP in the hallway. Because of this we'll have assigned spots in line for the next couple days.

Our CHOMPliment reward - Movie Day! - 3/24

We currently have 215 CHOMPliments

## IMPORTANT DATES



3/20 - Math Common 5th Grade

Assessment

3/22 - Reading CASE Assessment

3/23 - Poe Health Center Field Trip

3/24 - Track out / Report Cards/Service Project

6/19 - Science EOG

6/21 - Reading EOG

6/22 - Math EOG



Pick of the Week: Gia



Croc w/ Character February: Chloe

### March Character trait: Perseverance

*If you first don't succeed, try, try, again- That's what it means to have our March character trait, Perseverance! There are many times in life when things don't go our way the first time. Riding a bike without training wheels for the first time, learning a new math concept, and running the mile in PE are just a few examples of times when things are difficult at first. But if you keep trying and don't give up, even when you get frustrated and feel like quitting, then you have shown perseverance! Talk about some ways you've shown perseverance.*

[www.sycamore5th.weebly.com](http://www.sycamore5th.weebly.com)  
[jtomaszewski@wcpss.net](mailto:jtomaszewski@wcpss.net)

## Backpack Buddies

*Thanks so much for all of your generosity for our backpack buddies program. It provides weekly food for students in need at our school. If you would be interested in donating some food to this program, please click on this [link](#) for more information and to sign up. Thanks again for all of your help in supporting our students! ~ Mrs. Rinkoski*

## Newsworthy Announcements

### Super Crocs Day!

#### Tracks 2 & 4 – April 21

The day consists of a 2.5 hour morning session where classes rotate around to various teamwork/competitive games, break for lunch (pizza in the class) to watch a video from the morning session, 5th grade vs. teachers kickball challenge, and to finish the day, some live music in the Courtyard.



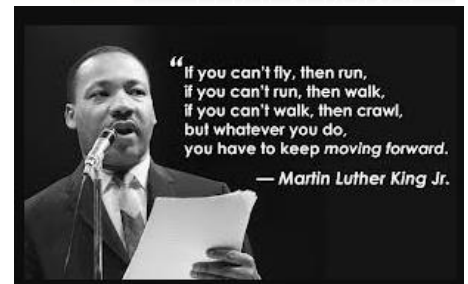
#### **New Student Registration for 2017-18 opens [Jan. 5, 2017](#).**

Sycamore Creek Elementary will have open enrollment beginning Thursday, January 5th between 9:00 - 2:00 p.m. Hours of enrollment for the week of January 9th - 13th will be 9:00 - 1:00 p.m. Beginning January 17th we will have open enrollment every Tuesday and Thursday between 9:00 - 1:00 p.m.

A child must be 5 years old on or before August 31 of the current school year to attend kindergarten.

#### TIPS FOR REGISTERING YOUR CHILD

- You must register at your base school.
- Complete your paperwork ahead of time.
- Children do not need to be present for registration. In fact, it is preferable to make arrangements to register without your children present as schools will be very busy.



For more information about open enrollment or to get materials needed for enrollment, please visit Wake County Schools' website (<http://www.wcpss.net/domain/56>). **You may also contact our school data manager, Karen Prosser at (919) 841-4333 if you have any questions.**

### Human Growth and Development

It is close to that wonderful time in fifth grade when students will learn about **Human Growth and Development**. To help you prepare for these lessons, there is a copy of the curriculum in the office. Lessons will be taught from March 20 - 23.

### Upcoming Events

#### Field Trip

Our final field trip will be coming up very soon. On March 23<sup>rd</sup>, we will be embarking on a learning experience to the Poe Health Center. This trip will coincide with our Human Growth and Development Lessons.

#### Service Dog

On March 24, our students will participate in a service project for our local animal shelter. I'm excited to let you know that our room moms have coordinated a visit for a local service dog to come visit our class. In last week's Friday folder there was a form that offered you the option to **DECLINE** your child from participating. Please only send this back signed if you choose **NOT** to have your child participate. Thank you!

# Curriculum Update

**Math:** We continued our investigation in multiplying fractions this week. On Monday, the students took a multiplying fractions posttest using a Google form. This same test was administered to all of our 5<sup>th</sup> graders, so that we could collaborate as a team and discuss strategies that we could use to help students who were struggling with this concept. Some of our Rockin' Crocs are confusing the process of adding, subtracting and multiplying fractions. It'll be imperative for everyone to take some time over track out to continue practicing this. They have access to Moby Max which will offer them a lot of practice. On Thursday and Friday, the students worked together to modify a recipe to serve multiple people. This activity was a great way for them to practice their problem solving skills. Please ask your child to share this with you! Finally, our team has created a Common Formative Assessment (CFA) to give to our students which will be administered on Monday.

**Reading:** In Reading this week we took a performance assessment. Students were asked to read an excerpt from Black Beauty and compare it with the poem "A Bird Came down the Walk." As I was reading these over, it was evident that determining the theme and compare in both text was difficult for the class. So, Mrs. Edmister and I designed a new test for students to demonstrate a more accurate understanding of this standard. Students should continue to analyze character interactions as a strategy for determining the theme of a story. On Thursday, students worked in collaborative groups to analyze a fantasy story and used supporting evidence to identify the fanatical elements used. The students will take their Reading Case 21 test next Wednesday.

**Writing:** The students wrapped up their Student Led Conference script this week. They also made revisions and edits to their fantasy story. These stories were turned in on Friday. On Thursday, the class was given a story starter to read with a partner. After reading this, they decided on a common theme they would use to finish the story. They collaborated using a Google doc to finish the story. When they finish, the students will read each other's ending and discuss how their POV influenced the theme and events of the story.

**Science:** This week in our study of ecosystems we took a short quiz about producers and consumers. We also focused on understanding food webs and food chains. Students need to be sure to remember that the arrow on a food web and food chain point to the direction the energy moves. For example in this food chain (grass > mouse > snake > hawk) the energy moves from the producer to the secondary consumer. We will take our final ecosystems test next week.

## OBJECTIVES



### I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

#### Math:

- I can multiply mixed numbers
- I can multiply a fraction by a whole number.
- I can solve real world problems by multiplying fractions and mixed numbers.

#### Reading:

- I can compare and contrast stories in the same genre.

#### Writing:

- I can write narratives to develop imagined experiences or events using effective technique, descriptive details, and clear event sequences.

#### Science:

- I can describe how living and non-living organisms depend on one another.