



Parents 2017-18  
**Student Led Conferences**  
Please come out for student led conferences and join us for an opportunity to discuss your student's work and goals.

Parents select a time for your student led conference. If there is a time conflict with another class please contact Mr. Tomaszewski at [jtomaszewski@wcpss.net](mailto:jtomaszewski@wcpss.net)

Date: 03/09/2018 (Thu.)  
Location: Mr. T's Classroom  
Created by:  Jonathan Tomaszewski

I hope you have all had a wonderful week. It's hard to believe that Student Led Conferences will be next week. Be sure to sign up for a time slot at the following [link](#) if you have not done so already. This week we continued discussing adding and subtracting fractions. Students took an assessment on this skill on Thursday and you will find their assessment in their Friday folder. Be on the lookout for interims that are going home on Friday. Please remember that this is a brief snapshot of your students' current academic progress midway through the quarter. Also, be sure to send in the field trip permission form and \$10 as soon as possible.

## Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter [@svcamorecreek5](https://twitter.com/svcamorecreek5), and visit our [website](#).

## CHOMP Update

We have had a great week CHOMPing in specials and in the cafeteria. However, we need to continue to work on CHOMPing throughout the hall while being positive role models for our younger cros. This week we earned out 150<sup>th</sup> CHOMPliment and we will be voting on our CHOMPliment reward next week.

We currently have 152 CHOMPliments

## IMPORTANT DATES

3/2: Early Release

3/8: Student Led Conferences

3/22: Poe Health Center Field Trip

3/23: Track out Day

4/20 - Super Crocs Day

### Clear - 2 Liter Bottles

We are in need of 36-2 Liter bottles for our upcoming science unit. Within this unit, students will be studying ecosystems and will create terrariums and aquariums in these bottles. If you are able to send some in, that would be FANTASTIC. Please make sure they have been rinsed and dried as well as possible.

Crocs with Character: Allie

Pick of the Week: JJ

## Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

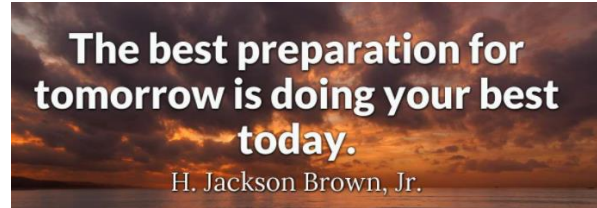
[www.SignUpGenius.com/go/508084CAEA822A2F94-march](http://www.SignUpGenius.com/go/508084CAEA822A2F94-march)

Thank you for your support. Please reach out if you have any questions or suggestions!

## Newsworthy Announcements

### Student Led Conferences

Please mark your calendars for Student Led Conferences on March 8. The Sign up Genius link can be located [here](#).



### Poe Health Center Field Trip

Will take place on March 22 and will coincide with our Human Growth and Development lessons that will occur March 19.

The cost of the field trip is \$10, online payment can be made [here](#) or you can pay with cash or check made out to SCES.

### Super Crocs Day!

The annual super crocs field day is coming up soon!

Tracks 2 and 4 - April 20th with the rain date on the 27th

## Sycamore Creek Elementary 4th & 5th Grade Career Day



### Request for Presenters

4th and 5th grade students will have an opportunity to participate in presentations from SCES parents and community partners to learn about a variety of career opportunities. Note the following dates for Career Days:

**Track 2 & 4 -- Monday, March 19 from 1:15 - 3.**

**Track 1 & 3 -- Monday, April 16 from 1:15 - 3.**

We are seeking parent and community volunteers to come and share their careers with our students. Volunteers will provide a brief presentation with an overview about their career. The students will have prepared questions for a Q&A segment. Guests will participate in three 30 minute sessions.

***All careers are welcome as we desire to expose our students to a variety of work experiences.  
(You don't have to be the parent of a 4th or 5th grader).***

***If you would like to volunteer for one or both days, please complete the google form link below.***

***Click here:***

**[Career Day Volunteer Sign up](#)**

# Curriculum Update

**Math:** This week we continued our study of adding and subtracting fractions and we specifically began looking at regrouping and ungrouping whole numbers when [adding](#) and [subtracting](#) mixed numbers. This concept was somewhat challenging for a couple of our students and it would be worthwhile to review this at home. We also began looking at word problems involving adding and subtracting fractions. It is important for students to be able to identify the differences between adding and subtracting word problems. It will become more difficult to differentiate which operation to use when we incorporate all four operations. We have been using area models to solve addition problems and links to see the area model of [adding](#) and [subtracting](#) fractions can be found at the attached links. Please continue to encourage your child to utilize the resources available to them especially the videos and to be sure they ask questions if they need/want more help. The fluency of multiplying numbers is very crucial when working with fractions and it would be helpful for our students to practice this as well. They can utilize fact fluency program on [mobymax.com](http://mobymax.com) to practice.

**Reading:** In Reading, we continued our study of theme. We examined how authors can have a different approach to a similar theme. To engage our students, we examined the lyrics and songs of two current pop stars, Sara Bareilles and Katy Perry. Students listened and reviewed the lyrics to *Roar* and *Brave*. We discussed how these two artists both had similar themes of bravery in their songs, but utilized their lyrics differently. We then continued reviewing poems and writing pieces that have similar themes and completed a quiz on this concept on Thursday (see Friday folder). In Writing, our students have completed their first writing piece of the second quarter, a fantasy writing piece. Next week we will begin our second writing piece of the quarter an interpretive writing piece.

**Social Studies/Science:** In Science this week we have continued our study of ecosystems. Our students have constructed terrariums that will house living organism (crickets, isopods, plants). Students have learned about germination and have witnessed this process first hand. Students also discovered different types of biomes and the producers and consumers that occupy those biomes.

## OBJECTIVES



### I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

#### Math:

- add and subtract fractions including mixed numbers with unlike denominators.

#### Reading:

- Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarizes the text.

- Compare and contrast authors' approaches to a similar theme.

#### Writing:

- Write fantasy writing pieces that integrate the elements of a fantasy

#### Science:

- Explain how living and nonliving factors work together in an ecosystem.