

"All the News
That's Fit to Print"

ROCKIN' CROC TIMES

VOL. II . . . No. 59

Friday, March 24, 2017

Free



Updates -

I hope all of you have a wonderful track out and get to have some valuable family time. This week was a very eventful week as we started and finished our Human Growth and Development unit and had our POE health center field trip. We also tracked out on Friday and completed our third and final service project.

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com). (www.sycamore5th.weebly.com).

IMPORTANT DATES

3/24 - Track out / Report Cards/Service

Project

4/21 - Super Crocs Day

6/19 - Science EOG

6/21 - Reading EOG

6/22 - Math EOG



Pick of the Week: Gia



Croc w/ Character March:
Nick

March Character trait: Perseverance

If you first don't succeed, try, try, again- That's what it means to have our March character trait, Perseverance! There are many times in life when things don't go our way the first time. Riding a bike without training wheels for the first time, learning a new math concept, and running the mile in PE are just a few examples of times when things are difficult at first. But if you keep trying and don't give up, even when you get frustrated and feel like quitting, then you have shown perseverance! Talk about some ways you've shown perseverance.

www.sycamore5th.weebly.com
jtomaszewski@wcpss.net

CHOMP Update

With our track out looming, Human Growth and Development, and a field trip the level of Rockin' Crocs' excitement was at an all-time high. However, we were still very respectful and CHOMPed in specials, the cafeteria, and on our field trip.

Our CHOMPliment reward - Movie Day! - 3/24

We currently have 222 CHOMPliments

Backpack Buddies

Thanks so much for all of your generosity for our backpack buddies program. It provides weekly food for students in need at our school. If you would be interested in donating some food to this program, please click on this [link](#) for more information and to sign up. Thanks again for all of your help in supporting our students! ~ Mrs. Rinkoski

Newsworthy Announcements

Super Crocs Day!

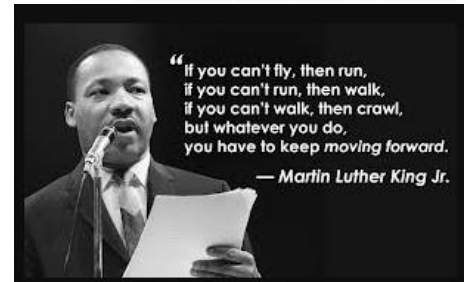
Tracks 2 & 4 – April 21

The day consists of a 2.5 hour morning session where classes rotate around to various teamwork/competitive games, break for lunch (pizza in the class) to watch a video from the morning session, 5th grade vs. teachers kickball challenge, and to finish the day, some live music in the Courtyard.



Single Subject Acceleration

"Nominations for single subject acceleration (SSA) in either Reading or Math are only accepted during the specified windows below. If you would like your child to take an SSA assessment, the nomination form must be received by the end of the school day **for your child's school calendar**. Schools are not able to process any nominations received after the nomination window closes. The parent nomination form will be available on 3/28/2017 at:



<http://wakeacceleration.weebly.com/parent-nomination-form.html>

Service Project

Thank you to all of our amazing parent volunteers who helped us accomplish another amazing service project. We really appreciate all of the donated materials, and the time that our parents gave to us! The students loved having the service dog visit to!

First In Fitness

Congratulations to Chloe on her outstanding performance at the 2016-2017 First in Fitness games. We couldn't be more proud of her hard work and determination. You've made all of us so proud!

Upcoming Events

2016-2017 SCD Kickball Team

Congratulations to Andrew, Tyler, Dylan, Ella, Sophia and Chloe who've all been nominated by their classmates to be part of the 5th grade kickball game. These students will play against the faculty on Super Crocs Day in hopes to be the first victorious 5th grade team. Good luck!

Service Dog

On March 24, our students will participate in a service project for our local animal shelter. I'm excited to let you know that our room moms have coordinated a visit for a local service dog to come visit our class. In last week's Friday folder there was a form that offered you the option to **DECLINE** your child from participating. Please only send this back signed if you choose **NOT** to have your child participate. Thank you!

Curriculum Update

Well, we made it! It's hard to believe that we've successfully completed 75% of our school year. This week has been pretty crazy between the Case 21 Reading test, our grade level Common Formative Math Assessment, ecosystems unit test and we can't forget about our Human Growth and Development Unit!

Math: In math this week, students took their Common Formative Assessment. This assessment included questions on adding, subtracting, multiplying and dividing fractions. As a grade level, we will work together to analyze the students' performance on this assessment. On Tuesday students were taught how to divide whole numbers by unit fractions. They seemed to all pick up on this pretty quickly!

Reading: This week in reading our students took their CASE reading assessment. This assessment will provide us with information regarding our students' current progress. The test included information we have learned over the course of the year and the second and third quarter.

Science: This week in science we reviewed for our ecosystems assessment by playing jeopardy. We then completed our final assessment that included questions on food webs, food chains, and abiotic organisms.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- I can multiply mixed numbers
- I can multiply a fraction by a whole number.
- I can divide unit fractions by whole numbers and whole numbers by fractions.
- I can solve real world problems by multiplying fractions and mixed numbers.

Reading:

- I can compare and contrast stories in the same genre.

Writing:

- I can write narratives to develop imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Science:

- I can describe how living and non-living organisms depend on one another.