



## Happy Track Out!

I can't believe that we are at the end of quarter 3. Thank you all for your kind words and support this quarter, I know Mrs. T is anxiously waiting for me to be tracked out! I hope all of you have a fantastic track out and just a reminder that 3<sup>rd</sup> quarter report cards will come home when we return from our break. I would also like to thank all of the parents that helped with career day. Also, we will be teaching our human growth and development lessons from April 22-26<sup>th</sup>. Information can be found in this week's Friday folder. Finally I'd like to once again recognize our 2018-2019 Kickball Team

**Varun, Colin, Chase, Margo, Riley, Sydney**



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

## CHOMP Update

This week our students have been fantastic. We have earned our CHOMPliment reward and the students even received a great note from Mr. T's substitute on Wednesday. We will vote for our CHOMPliment reward on Friday, be sure to ask your student what they chose.

We currently have: 204 CHOMPliments

## IMPORTANT DATES

3/27: Third Quarter NC Check In

3/28: Human Growth and Development Parent Meeting 5:00

3/29: Last day of 3<sup>rd</sup> quarter

4/26: Super Crocs Day (5/3 rain date)

4/22 - 4/26 - Human Growth and Development

4/29-5/3: Teacher Appreciation week

5/4: School Carnival

Pick of the Week: Eleanore

## Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here: [https://www.signupgenius.com/go/508084cae\\_a822a2f94-20191](https://www.signupgenius.com/go/508084cae_a822a2f94-20191)

Thank you for your support. Please reach out if you have any questions or suggestions!

## Newsworthy Announcements



Student Council is very excited to be kicking off Kyle's Kindness Challenge. This week your child created a Kindness Challenge Menu in class. They choose 9 ways they want spread kindness over the next few weeks either at home, in the community, or at school. When your child finishes these acts of kindness please sign their form and return it to school. Student names will be drawn to participate in a pizza party.

We encourage you to have discussions with your child about how kindness can take many forms. If you post pictures of your kind deeds on twitter use the hashtag #kyleskindnesschallenge Please tag @sycamoreCreekES and @CrocCouncil. Our hope is to encourage more acts of kindness! If you have any questions please email sschoenebeck@wcpss.net or carce@wcpss.net.

**Kindness Challenge:** March 4th-March 29th



Our Service project this quarter was creating treat bags for dogs that were adopted by the SPCA and Saving Grace. The students had a wonderful time decorating the bags and bagging the treats. Thank you to all of the parents that were able to help out or donate items for the project!

### Therapy Dog

In coordination with our service project we were visited by a service dog named Rika. Students loved getting to learn and interact with the therapy dog and she certainly did her job as the students were relaxed and very positive the rest of the day!



### Super Crocs Day - Volunteers

Tracks 2 and 4 - April 26th and rain date on May 3<sup>rd</sup>

If you would like to volunteer follow the attached link:

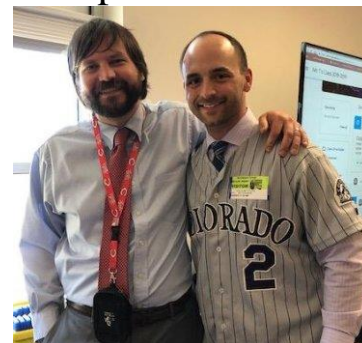
<https://www.signupgenius.com/go/20f044caaae2ca46-20171>

### Baseball Game with your Teacher?



Are you interested in attending a baseball game with Mr. T and Mrs. E on July 1<sup>st</sup>? Be sure to bid on this opportunity at the school carnival. We are looking forward to enjoying a day at the park with the 2 highest bidders. Current students from Mr. T and Mrs. E's class are encouraged to bid. The highest bidder from each class will be the lucky winner!

### Special Guest



Students had the pleasure to meet and listen to former Major League Baseball player Mr. Brent Butler on Thursday. Mr. Butler discussed perseverance, adversity, and achieving goals. We also discussed the factors that led Mr. Butler to achieve his goal of becoming a professional baseball player. We are really appreciative of Mr. Butler and the sacrifice he made giving of his time to talk with our class.

# Curriculum Update

**Math:** In Math this week we continued our study of multiplication and division. We began by solving multi-step word problems around the room. Then, students completed a quick quiz on division and multiplication using the standard algorithm and other concrete models learned in class. Next, students learned about finding fractional amounts of decimals and whole numbers by examining problems such as  $\frac{1}{10}$  of 432. We also began working on multiplying decimals by whole numbers using base ten grids.

**Reading:** In Reading this week we continued our study of Jackie Robinson's factor for success. We began learning about Jim Abbott and the factors for his success. Next we compared and contrasted the factors for success for both Jim and Jackie. Students then selected an athlete that spawned social change from a list of approved athletes. Students researched their athletes and identified their factors for success. Next, they began drafting a comparison about their factors for success. Students peer edited and revised their essays with a partner on Friday. Mr. Butler also came and spoke with the class on Thursday and talked about how athletes persevere and have overcome adversity. We also discussed as a class the factors that led to Mr. Butler's success.

**Social Studies/Science:** In Science this week we reviewed differing causes for pollution both natural ecosystem disruptions and human caused pollution. Students also completed their biomes project and shared them with the class or on our google classroom. Finally, we took our final ecosystems assessment on Friday.

This unit will involve some vocabulary which you may find [here](#). Next week, we will continue our study of ecosystems by learning about different biomes.

## OBJECTIVES



### I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

#### Math:

I can multiply three digit by two digit problems using the standard algorithm.

I can divide up to a four digit dividend by a two digit divisor using models and visuals.

#### Reading:

I can support my opinion with reasons and evidence from a text.

I can craft a focused opinion essay with a clearly stated opinion that is supported by reasons and evidence.

#### Science:

I can describe how living organisms depend on biotic and abiotic factors.