

"All the News  
That's Fit to Print"

# ROCKIN' CROC TIMES

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Friday, March 3, 2017

Free



## Updates -

Next week there are many exciting things happening at Sycamore Creek. First on Monday Leesville Orchestra will be coming to school to illustrate the opportunity of orchestra and band. Also, on Wednesday, Pine Hollow Middle School counselors will be coming to talk to our students during our specials. Finally, we will be having Career day on Friday, March 10<sup>th</sup>. Please see the upcoming counselor dates on this page for more day to day information. If you haven't already, please send in your field trip permission form and \$5. Don't forget to sign up for a student led conference time slot [here](#).

## Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com). ([www.sycamore5th.weebly.com](http://www.sycamore5th.weebly.com)).

## CHOMP Update

After our trying week last week, our students have responded nicely. We have received our CHOMpliments in all of our specials and within the cafeteria. We have continued our assigned spots in line and our students have done very well CHOMPing in the hall. We even hit our 200<sup>th</sup> CHOMpliment. Watch this space next week for our CHOMpliment reward, as we will vote on our reward on Monday

We currently have 203 CHOMpliments

## IMPORTANT DATES



- 2/24 - Quarter 3 Interims
- 3/6 - Leesville Orchestra Demonstration 11:30 - 12:15
- 3/8 - Middle School Talk (for students during specials)
- 3/10 - Career Day
- 3/16 - Student Led Conferences
- 3/20 - 3/23 - Human Growth and Development Lessons
- 3/23 - Poe Health Center Field Trip
- 3/24 - Track out / Report Cards



Pick of the Week: Caroline



Croc w/ Character February: Chloe

### March Character trait: Perseverance

*If you first don't succeed, try, try, again- That's what it means to have our March character trait, Perseverance! There are many times in life when things don't go our way the first time. Riding a bike without training wheels for the first time, learning a new math concept, and running the mile in PE are just a few examples of times when things are difficult at first. But if you keep trying and don't give up, even when you get frustrated and feel like quitting, then you have shown perseverance! Talk about some ways you've shown perseverance.*

[www.sycamore5th.weebly.com](http://www.sycamore5th.weebly.com)  
[jtomaszewski@wcpss.net](mailto:jtomaszewski@wcpss.net)

## Upcoming Counselor Dates

Wednesday, March 8: *Dream Job Day*: Students are encouraged to dress up as their dream career!

Thursday, March 9: *Dress for Success Day*: Students are encouraged to dress professionally as if they are interviewing for a career!

Friday, March 10: *College Day*: Students are encouraged to show up decked out in their favorite college gear!

Also on Friday, March 10 we'll hold our **Career Day** for our 4-5 grade Crocs on **tracks 2, 3, and 4**.

## Newsworthy Announcements

### Super Crocs Day!

#### Tracks 2 & 4 – April 21

The day consists of a 2.5 hour morning session where classes rotate around to various teamwork/competitive games, break for lunch (pizza in the class) to watch a video from the morning session, 5th grade vs. teachers kickball challenge, and to finish the day, some live music in the Courtyard.



*“Patience and perseverance have a magical effect before which difficulties disappear and obstacles vanish.”*  
*-John Quincy Adams*

#### **New Student Registration for 2017-18 opens [Jan. 5, 2017.](#)**

Sycamore Creek Elementary will have open enrollment beginning Thursday, January 5th between 9:00 - 2:00 p.m. Hours of enrollment for the week of January 9th - 13th will be 9:00 - 1:00 p.m. Beginning January 17th we will have open enrollment every Tuesday and Thursday between 9:00 - 1:00 p.m.

A child must be 5 years old on or before August 31 of the current school year to attend kindergarten.

#### TIPS FOR REGISTERING YOUR CHILD

- You must register at your base school.
- Complete your paperwork ahead of time.
- Children do not need to be present for registration. In fact, it is preferable to make arrangements to register without your children present as schools will be very busy.

For more information about open enrollment or to get materials needed for enrollment, please visit Wake County Schools' website (<http://www.wcpss.net/domain/56>). **You may also contact our school data manager, Karen Prosser at (919) 841-4333 if you have any questions.**

### Human Growth and Development

It is close to that wonderful time in fifth grade when students will learn about **Human Growth and Development**. To help you prepare for these lessons, there is a copy of the curriculum in the office. Lessons will be taught from March 20 – 23.

### Upcoming Events

#### Student Led Conferences

On March 16<sup>th</sup> from 3:45-6:45, track four will have their student led conferences. This will be an excellent opportunity to discuss your students' progress with them and witness many of the strategies we utilize in class. On Friday, February 17th I will be sending out a signup genius email in which you will be able to sign up for a 30 minute time slot.

#### Field Trip

Our final field trip will be coming up very soon. On March 23<sup>rd</sup>, we will be embarking on a learning experience to the Poe Health Center. This trip will coincide with our Human Growth and Development Lessons. The trip will cost \$5, the form will be in Friday folders this week, and the money will be due on March 3.

#### Middle School Transition

On Thursday, February 16<sup>th</sup>, I sent another email letter from Mr. Zelski regarding information for middle school. In a couple weeks, Wednesday, March 8<sup>th</sup>, representatives from Pine Hollow will be coming to the school (during specials) to provide students with information of what to expect in middle school.

# Curriculum Update

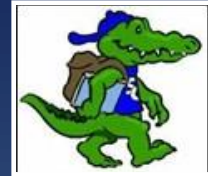
**Math:** On Monday, students took a quiz to demonstrate their understanding of adding and subtracting fractions with unlike denominators. They also had to exhibit how fractions are simply a division of the numerator by the denominator. Following our addition and subtraction of fractions is our unit on multiplying fractions. Students engaged in two different sorting activities to help them understand the magnitude of a product when multiplying by fractions. On Thursday, the class learned how to multiply a whole number and fraction together. We will continue this unit through next week with various activities to learn this skill.

**Reading:** In Reading this week we analyzed how perspective influences how the events are described in a story. Students have demonstrated an understanding of whose perspective a story is being told, but had some trouble explaining the impact a change in perspective may have on the events in a story. This led to several opportunities for them to practice this skill. By the end of the week, most of the class started to demonstrate a solid understanding of this skill. In strategy groups this week, we used the poem "Stopping" from last week to identify and analyze the speaker's perspective.

**Writing:** In writing this week, we continued our study of fantasy writing. Students learned how to effectively conclude their fantasy writing. They've been offered time during Daily 5 to edit and review their writing using the lessons I have taught during our writing block. Later in the week, students edited for verb tense to ensure there was no shifting taking place throughout the paper.

**Social Studies/Science:** This week we continued our study of ecosystems. We discussed various forms of aquatic habitats including lakes, rivers, oceans, and estuaries. Students learned about the different types of producers and consumers in each of these areas. We then discussed specific types of consumers (omnivores, carnivores, herbivores) in more detail by creating a hierarchy diagram showing the relationship of producers and consumers. Next, we discussed photosynthesis and learned that green plants create their own food using this process. We also reviewed the importance of algae and how impactful it is to our environment. On Friday, students should be able to observe the organisms. Vocabulary for our unit can be located [here](#), I strongly encourage our students to begin studying these terms now.

## OBJECTIVES



### I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

#### Math:

- Multiply a fraction by a whole number.

- Think of multiplication of the scaling of a number, similar to the scale on a map.

#### Reading:

- I can describe how a narrator's point of view can impact the way events are described.

#### Writing:

- I can write narratives to develop imagined experiences or events using effective technique, descriptive details, and clear event sequences.

#### Science:

- I can describe how living and non-living organisms depend on one another.