

Student-led CONFERENCES

Parents, I hope you have all had a great week. Our Spring picture date has been announced on March 17 at 1:15. The picture form for group pictures will come home with Friday folders on Tuesday. It appears Mr. T will be out on Friday, March 6 due to a child illness, I appreciate your understanding. We are still in need of chaperones for our upcoming Career Day. If you would like to chaperone please use the following [link](#).

If you would like to volunteer as a presenter for the upcoming Career Day at Sycamore Creek please use the following [link](#). Finally, mark your calendars for our student led conferences which will take place on March 24th. A sign-up genius for this event will go out next week.



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

IMPORTANT DATES

March 17, 2020 – Class Pictures at 1:15

March 16-20: Teacher Appreciation Week

March 20, 2020: Career Day

March 24, 2020: Student Led Conferences

April 18, 2020: Spring Carnival

May 1, 2020: Super Crocs Day

Character Trait Nominees:

Enthusiasm/Zest: Ben

Pick of the Week: Wyatt

CHOMP Update

I am really proud of how well our students have been CHOMPing in the cafeteria, hallway, and in specials. We earned a couple of CHOMPliments in the hall this week for our quite transitioning. Mrs. Olsen also gave us a CHOMPliment for our behavior during this week's Severe Weather Week drill. We are nearing our next reward, watch this space for our selection.

CHOMPliments: We currently have 242 CHOMPliments

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

<https://www.signupgenius.com/go/5080a4ca5ac2daafc1-february>

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

Spring Pictures

Class pictures and Individual spring pictures for Tracks 2 & 4 will take place on Tuesday, March 17th at 1:15 pm – Please keep in mind that this picture time will occur after our recess time.



Parents at Sycamore Creek are trying to get flashing school signs/lights in front of Sycamore Creek. They need 700 more signatures. Please consider showing your support.

[Petition Get Better Signals for our School Zone](#)

Student Led Conferencing

We look forward to seeing all of our Track 1 families on Thursday night for Student Led Conferencing. Be sure you have marked your calendar for the dates for your track.

- Track 4 - Tuesday, March 24

Sign Up Genius coming early next week!

District Response to Coronavirus

Please take to review Wake County's updates regarding the coronavirus [here](#).

Single Subject Acceleration (SSA) is the practice of assigning a student to a higher-grade level than is typical, given the student's age, for the purpose of providing access to appropriately challenging learning opportunities in either math or English/language arts.

Parents who would like their students to skip a grade level of content in either ELA OR mathematics can request testing for one area. The 2020 SSA Testing Request Windows are as follows:

Track 1 February 24-28, Tracks 2, 3, 4 March 23-27

Testing Requests can only be accepted during these windows

More information can be found at <https://www.wcpss.net/Page/3799>. Request Forms are available in the school office and will be available on the WCPSS website during the Request Windows. Contact Alyssa Estrela (aestrela@wcpss.net) or Mandy Hochbrueckner (mhochbrueckner@wcpss.net) with questions.

Career Day Volunteer Sign Up

To sign up to be a **presenter** for the upcoming career day please follow the link.

<https://forms.gle/sLa9sNYkHna6quCR9>

Career day is an exciting time when Sycamore Students can learn about the wide range of careers there are in our community. Career day is for 4th and 5th grade only and consists of three, 30 minute presentations and Q&A. Students will be in groups that will rotate from room to room, so chaperones will be needed as well. We are in need of Chaperones during both dates!

To Be a Chaperone use this [link](#)

Curriculum Update

Math: In Math this week we started our multiplying and dividing whole numbers unit. We spent the first ½ of the week learning the standard algorithm aka old school method. As a class we investigated the standard algorithm and discovered that they will need to learn this strategy and show their understanding of it on an upcoming assessment. On Thursday, the students practiced dividing a 4 digit divisor by a 2 digit dividend. A few students were rusty with division. It is important that they keep practicing this at home. I recommend having them create their own problems then they can use a calculator to check their work. We also learned how to interpret a remainder too.

Reading: In Reading this week, we continued our study of athletes as leaders for social change. The students watched Ken Burns documentary “Royals to Obamas” as a means of understanding what he thought was the most important factor in Jackie Robinson’s success. This was a bit challenging for some of them as we had to think about how people interviewed were used to express his POV. Later in the week they wrote a summary of this documentary and they compared and contrasted Jackie and Sharon Robinson’s perspective on his most important factor of success. They will take their mid-unit assessment on Friday.

Social Studies/Science: This week in science we continued our new unit of study, ecosystems. We continued to observe changes to our terrestrial ecosystems. Students noticed that we had germination of each seed type. We then did two card sorts based upon terrestrial and aquatic ecosystems. Students also gained general information about these various biomes. We then began our biome project on Thursday and Friday which can be located in their google classroom account. We will receive our organisms next week.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

I can multiply whole numbers using the standard algorithm.

Reading:

Determine two or more main ideas of a text and explain how they are supported by key details.

I can engage effectively in collaborative instructions.

I can draw evidence from literary or informational texts to support analysis, reflection, and research.

Science: I can explain how living and non-living organisms interact within an ecosystem.