

A Word From Mrs. E



Parents I hope you've had a great week. I really enjoyed viewing and interacting with our students' science fair projects. I appreciate the time and dedication they put forth and their unique ideas. With that being said, the Science Expo will be on Saturday from 10 – 12. Also students received their elective forms this week from Mr. Gordon. Please be sure to complete this form with your student and return it to Mr. T. Finally our student led conference sign up went home this week and the link can be found [here](#).

CHOMP Update

This week in positivity project we have been learning about enthusiasm and zest. Students have done well exhibiting this character trait and they even created cheers on Thursday. In the cafeteria this week we have been somewhat messy. Please remind your student about the importance of picking up after themselves.

We currently have: 182 CHOMPliments

IMPORTANT DATES

3/20: Student Led Conferences

3/22: Science Fun For Everyone
Field Trip (Held at SCES)

3/28: Human Growth and
Development Parent Meeting 5:30

3/29: Last day of 3rd quarter

4/26: Super Crocs Day (5/3 rain
date)

4/29-5/3: Teacher Appreciation
week

5/4: School Carnival

Pick of the Week: Colin

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here: <https://www.signupgenius.com/go/508084CAEA822A2F94-20191>

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements



Student Council is very excited to be kicking off Kyle's Kindness Challenge. This week your child created a Kindness Challenge Menu in class. They choose 9 ways they want spread kindness over the next few weeks either at home, in the community, or at school. When your child finishes these acts of kindness please sign their form and return it to school. Student names will be drawn to participate in a pizza party.

We encourage you to have discussions with your child about how kindness can take many forms. If you post pictures of your kind deeds on twitter use the hashtag #kyleskindnesschallenge Please tag @sycamoreCreekES and @CrocCouncil. Our hope is to encourage more acts of kindness! If you have any questions please email sschoenebeck@wcpss.net or carce@wcpss.net.

Kindness Challenge: March 4th-March 29th



Drop off used sneakers in any condition to the Bins in front of the GYM at any time during the school year.

After the sneakers are collected, GotSneakers will process and distribute these sneakers around the world, specifically within impoverished nations. It is estimated that over 300 million pairs of sneakers are thrown away each year in America's landfills and that over 600 million adults and children worldwide live barefoot. We can touch the lives of thousands by simply cleaning out our closets and collecting our unwanted sneakers.

Non-wearable shoes will be recycled and used to create rubberized tracks and other materials.

Sycamore Creek receives a donation for each pair of shoes received. The donation is larger for wearable sneakers.

Volunteers Needed



Career day is an exciting time when Sycamore Students can learn from about the wide range of careers there are in our community. Career day is for 4th and 5th grade only and consists of three 30 minute presentations and Q&A. Students will be in groups that will rotate from room to room, so chaperones are needed. If you do not desire to speak, but would like to be a chaperone please also sign up below.

You do not have to have a child in 4th or 5th grade to participate, so please consider even if you have younger children.

If you are able to volunteer and share your career or be a group chaperone please sign up for one or both of the Career Day dates: Call or email Mr. Gordon questions phone: 919-841-4222 ex 25477 email: sjgordon@wcpss.net

Sign up [here](#)

Baseball Game with your Teacher?



Are you interested in attending a baseball game with Mr. T and Mrs. E on July 1st? Be sure to bid on this opportunity at the school carnival. We are looking forward to enjoying a day at the park with the 2 highest bidders. Current students from Mr. T and Mrs. E's class are encouraged to bid. The highest bidder from each class will be the lucky winner!

Curriculum Update

Math: In math this week, the students continued practicing the process for adding/subtracting fractions with unlike denominators. We investigated a common error students can make when adding fractions, by simply determining the sum of the numerators and denominators by analyzing a left over birthday cake problem we had done earlier in the week. On Thursday, we spent time reviewing the order of operations in order to prepare for the assessment on Friday.

Reading: In reading, students practiced comparing and contrasting the POV of Jackie Robinson, Sharon Robinson and Ken Burns on the most important factors in Jackie Robinson's success. They finished their mid unit 2 assessment on Thursday. During All block this week, we focused on writing and word work. Students planned an "I believe" essay that focused on one important core belief. During word study students learned the meaning of the suffixes "ness" and "ity." On Friday, we began the 2nd 1/2 of unit 2.

Science: At the beginning of the week, students shared their science projects with the class with a mini classroom science fair. I really enjoyed hearing each student present. It was awesome to see the hard work and fun each student had. On Wednesday, the students learned about terrestrial ecosystems and various producers and consumers. On Thursday, we discussed aquatic ecosystems. On Friday, we learned about photosynthesis and the importance of algae. We also spent a few minutes this week learning about food chains and food webs. Next week we'll have our first assessment about ecosystems.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- I can add and subtraction fractions with unlike denominators.

Reading:

- I can determine an author's POV
- I can compare and contrast the POV of two or more people on a topic.

- I can recognize inappropriate shifts in verb tense. (L.5.1d)

Science

- I can explain how organisms depend on one another and non-living factors.