



Thank you so much for the wonderful Teacher appreciation week. I enjoyed all the sweet treats, notes/cards, MVP breakfast and all other amazing gifts that you all showered me with this week. This is such a refreshing time of year and a wonderful reminder of my "WHY." Thank you for all that you do and being such wonderful families to work alongside.

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com). (www.sycamore5th.weebly.com).

IMPORTANT DATES

3/16: Cultural Arts

3/19: Bagels with Brunson 8:30 am

3/19: Career Day

3/22: Poe Health Center Field Trip

3/23: Track out Day

4/20 - Super Crocs Day

5/9: Volunteer Luncheon

Clear - 2 Liter Bottles

We are in need of 36-2 Liter bottles for our upcoming science unit. Within this unit, students will be studying ecosystems and will create terrariums and aquariums in these bottles. If you are able to send some in, that would be FANTASTIC. Please make sure they have been rinsed and dried as well as possible.

Crocs with Character: William
Pick of the Week: Lexi

CHOMP Update

We've continued to strive and work hard with our CHOMPing in the cafeteria and specials. This week we had a bit of a tough time in guidance and unfortunately did not earn our CHOMPliment. On a brighter note we did select our CHOMPliment reward and the results for the voting will be revealed on Monday!

We currently have 155 CHOMPliments

Backpack Buddies

We need your help collecting donations for our Backpack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

www.SignUpGenius.com/go/508084CAEA822A2F94-march

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

Student Led Conferences

Thank you so much for making time to conference with your child at our annual SLC. It was so nice to see all of you there!

Thank you to our amazing Special Ed Team for organizing another memorable "Spread the Word to End the Word" event. Thank you to all of the Croc Unify reps, especially Mathew, Brooke, JJ, and Margaret for taking on such an influential leadership role at SCES.

ACCEPTANCE
Be a fan of
RESPECT
INCLUSION
FRIENDSHIP
UNITY

Super Crocs Day!

The annual super crocs field day is coming up soon!

Tracks 2 and 4 - April 20th with the rain date on the 27th

Sycamore Creek Elementary 4th & 5th Grade Career Day



Request for Presenters

4th and 5th grade students will have an opportunity to participate in presentations from SCES parents and community partners to learn about a variety of career opportunities. Note the following dates for Career Days:

Track 2 & 4 -- Monday, March 19 from 1:15 - 3.

Track 1 & 3 -- Monday, April 16 from 1:15 - 3.

We are seeking parent and community volunteers to come and share their careers with our students. Volunteers will provide a brief presentation with an overview about their career. The students will have prepared questions for a Q&A segment. Guests will participate in three 30 minute sessions.

***All careers are welcome as we desire to expose our students to a variety of work experiences.
(You don't have to be the parent of a 4th or 5th grader).***

If you would like to volunteer for one or both days, please complete the google form link below.

Click here:

[Career Day Volunteer Sign up](#)

Curriculum Update

Math: We are trucking right along with our fraction unit. We began our week with the “magnitude of a product’ lesson. Students investigated expressions and determined if the resulting product would be greater, less than one or both of the factors. This understanding will be important especially when they are asked to explain their understanding on an assessment. On Wednesday, the students learned how to multiply a fraction by whole numbers and reviewed the concept of division related to the numerator and denominator. The following videos demonstrate the models used in class.

[Multiply fractions by fractions](#)

[Multiplying fractions by whole numbers.](#)

Reading: In Reading, we began our study of point of view and perspectives. The students have been provided a POV document explaining the difference between 1st person, 3rd person limited and 3rd person omniscient. We have analyzed stories during daily 5 mini lessons as well as strategy groups in reading. Students are beginning to grasp this concept, but we will continue to practice this skill. In writing, students are working on their ‘impact’ writing and are learning how to reflect on themselves. Their reflections will also help them elaborate on their chosen event, topic, relationship, or object. They’ve been provided sentence stems to help them develop their ideas and express these clearly.

Social Studies/Science: We have continued our study of ecosystems. Students were excited this week as we added each of our organisms to the terrariums and aquariums. We also learned about the importance of algae within our aquariums. Students were given a brief overview about the process of photosynthesis and we discussed how plants produce their own food. This week we also began discussing some important terms such as interdependence and dependence. These terms will be important when we are learning about how organisms rely on biotic and abiotic factors within an ecosystem. Other terms can be found [here](#). It is helpful to continue to review these for the remainder of the year.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- add and subtract fractions including mixed numbers with unlike denominators.

Reading:

- Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarizes the text.

- Compare and contrast authors’ approaches to a similar theme.

Writing:

- Write fantasy writing pieces that integrate the elements of a fantasy

Science:

- explain the interdependence of plants and organisms in an ecosystem.