



## Welcome Back!

I hope all of you had a tremendous track out and I'd like to welcome you back for the final quarter of fifth grade. This year has absolutely flown by and we've had a great time, but we have many important topics to focus on for the remainder of the year. Be sure to check out the curriculum area for updates from the week. Also, Super Crocs day has been postponed until next Friday, May 3<sup>rd</sup>.

Be sure to check below for a sign-up genius and schedule for the day. Also, in Friday folders you'll find your student's yearbook. If you would or would not like to purchase a yearbook, be sure to follow the procedures on the handout.



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

## CHOMP Update

On Monday, we started off somewhat slow by not receiving our CHOMPliment in the cafeteria or in specials. However, the remainder of the week our class has done a fantastic job. We earned our CHOMPliments in the cafeteria and in specials from Tuesday through Thursday. Be sure to ask your student what we chose as our next CHOMPliment reward. We will most likely have this reward one day next week.

We currently have: 212 CHOMPliments

## IMPORTANT DATES

4/26: Report Cards

4/22 - 4/26 - Human Growth and Development

4/29-5/3: Teacher Appreciation week

5/3: Super Crocs Day

5/4: School Carnival

5/10: Volunteer Luncheon

Pick of the Week: Eleanore (3/29)

Pick of the Week: Beckett (4/26)

## Backpack Buddies

We need your help collecting donations for our Backpack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here: [https://www.signupgenius.com/go/508084cae\\_a822a2f94-20191](https://www.signupgenius.com/go/508084cae_a822a2f94-20191)

Thank you for your support. Please reach out if you have any questions or suggestions!

## Newsworthy Announcements

### Super Crocs Day - Volunteers

Tracks 2 and 4 - April 26th and rain date on May 3<sup>rd</sup>

If you would like to volunteer follow the link:

<https://www.signupgenius.com/go/20f044caaae2ca46-20171>

### Super Crocs Day Schedule - May 3<sup>rd</sup>

9:00 - 11:40 - Morning stations

11:45 - 12:20 Lunch

12:25 - 1:05 - Kickball challenge track 2

1:10 - 1:50 - Kickball challenge track 4

2:00 - 2:45 - Rock Band in Courtyard

- Lunch will be Domino's Pizza, Oreos and Capri Sun

### EOG Dates

6/19/2019 - ELA

6/20/2019 - Math

6/24/2019 - Science

Hello Sycamore Creek Families and Friends!  
Testing season is here and we need your help. We are looking for volunteers to help us with proctoring for the EOG's in May and June. Please click on the link below to find out more information. If you have any questions please email me at [jkronen@wcpss.net](mailto:jkronen@wcpss.net). Thank you in advance!

<https://forms.gle/EU9zM2RiDw8WX3f2g>

### Spring Carnival

The spring carnival is back this year with many exciting activities. Be sure to come out and support Sycamore Creek on May 4<sup>th</sup>. Also, Mr. T will be in the dunk tank for a 15 minute block of time with Mr. Hudson between 1:00 and 1:30.

### Baseball Game with your Teacher?



Are you interested in attending a baseball game with Mr. T and Mrs. E on July 1<sup>st</sup>? Be sure to bid on this opportunity at the school carnival. We are looking forward to enjoying a day at the park with the 2 highest bidders. Current students from Mr. T and Mrs. E's class are encouraged to bid. The highest bidder from each class will be the lucky winner!

### SSA Nomination

Single Subject Acceleration allows students who show mastery of grade level content to move to the next level. Parents may nominate their child to skip a grade level of content in either English Language Arts **or** Mathematics. The nomination windows for SSA are:

- Track 1 - April 15-29
- Track 2 - April 16-30
- Tracks 3 and 4 - May 10-23

Nominations can only be accepted during the nomination window. The SSA nomination form and more information can be found at:

<https://www.wcpss.net/Page/3799>

# Curriculum Update

**Math:** In Math this week we continued our study of multiplication and division. We began by solving decimal multiplication problems using grids. See this [video](#) for a visual representation. Next we learned about multiplying whole numbers by decimals using [number lines](#). Next, students were taught several [area models](#) for multiplying decimals by decimals. I was pleased with how well our students began to grasp this skill throughout the week. On Thursday, we began to look at real world decimal by decimal multiplication problems.

**Reading:** In Reading this week began our fourth module. To begin students silently observed materials (illustrations, videos, and text) to infer our topic. After a few minutes we came together and determined our topic - Impact of Natural Disasters. Students then determined which natural disaster they would like to learn more about. Students will become an expert on their topic so they can create a public service announcement about their disaster. Students then watched a video about their topic and read an expert article while collecting their notes on a graphic organizer. This information will later be utilized throughout our unit. Students then read and took notes about what a community does to prepare in case of a disaster. While reading each text students noted the gist and found unfamiliar words to further enhance their comprehension of the more difficult texts.

**Social Studies/Science:** In Science this week our students have been learning about Human Growth and Development. This unit provided students with information they need to successfully navigate the confusing time of adolescents. The lessons included Puberty 101 which provided students with an overview of puberty. We also discussed healthy lifestyles (hygiene and proper nutrition) and emotional well-being. Finally, we concluded our unit learning about the male and female reproductive systems. Be sure to be "askable" for your student and provide them with answers to questions as you see necessary.

## OBJECTIVES



### I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

#### Math:

I can multiply decimals with a product to the thousandths place using illustrations and models

#### Reading:

I can conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.