

"All the News
That's Fit to Print"

THE CROC TIMES

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Free



Mr. T would like to welcome you back for our final quarter. It is hard to believe that we are beginning to talk about middle school and the EOGs. Speaking of end of grade testing, please see the dates on page two of this newsletter. Also, I'd like to thank all of the parent volunteers and parents that came out to Super Crocs day last Friday. It was a tremendous success and the kids had a fantastic time! I'd also like to thank our kickball representatives for a great game and showing fantastic sportsmanship throughout the game. Finally, report cards come home this Friday.

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](#).

CHOMP Update

Students have continued to earn CHOMPliments in the cafeteria and in specials, but with the end of the year looming I have noticed a bit of a lapse in CHOMPing in the hallway. Please encourage your student to make sure that they are following all of our CHOMP expectations throughout the building. Our 5th graders can be positive role models to the young students they pass in the hallway.

We currently have 169 CHOMPliments

IMPORTANT DATES

4/26: Pine Hollow Student Assembly
at SCES

4/27: Report Cards

5/9: Volunteer Luncheon

6/28: 5th Grade Fun Day

6/29: Graduation 10:30

Clear - 2 Liter Bottles

We are in need of 36-2 Liter bottles for our upcoming science unit. Within this unit, students will be studying ecosystems and will create terrariums and aquariums in these bottles. If you are able to send some in, that would be FANTASTIC. Please make sure they have been rinsed and dried as well as possible.

Pick of the Week: Clara

Crocs with Character: Anthony

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

www.SignUpGenius.com/go/508084CAEA822A2F94-april

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

Mr. T's wish list . . .

If you are willing and able our class would greatly benefit from:

Tissues
Baby Wipes/Norwex Cloths



Super Crocs Day!

Thank you to all of the parent volunteers that helped to support a very successful field day. Also, I'd like to extend a special shout out to our classes' kickball game players: Evan, Matt, William, Elena, Brooke, and Kate! You all played amazing!

Pine Hollow Middle School Visit

On Thursday, representatives from Pine Hollow came and presented information to our fifth grade class about middle school. Be sure to ask your student about the presentation.

Kyle wants to HEAR FROM YOU!

ATTENTION SYCAMORE
CREEK ELEMENTARY
FAMILIES...

BE ON THE LOOKOUT FOR AN
EMAIL WITH A **UNIQUE LINK** TO
A SURVEY FROM WCPSS.
PLEASE COMPLETE THE SURVEY
ON OR BEFORE MAY 4,
2018. THANK YOU IN
ADVANCE!

EOG Dates

See the dates below for your
students 5th grade EOGs.

June 18th - Science

June 20 -Language Arts

June 21 - Math

Silent Auction

See the teacher and other auctions at the
following [link!](#)

Curriculum Update

Math: This week we have been reviewing the fraction skills we learned prior to track-out. We have been solving real world problems involving each of the four operations. Most students are able to solve the expressions, however as a class we are at times struggling to determine the correct operations needed to solve fraction word problems. To help students we have done many different sample problems and we have played several interactive tic-tac-toe style games. We will continue to work on these skills through the remainder of the year, but I encourage you to assist your student in finding the correct operation needed.

Reading: In reading and writing this quarter we have shifted away from fictional texts and will begin studying non-fiction texts. In Writing our main focus/goal for the end of the quarter will be a research project related to the Civil War. To begin our study we reviewed several illustrations related to the Civil War. Students learned how to make observations related to primary source documents utilizing sentence starters. Next, we reviewed a couple of articles related to causes of the Civil War. Students then utilized several note taking strategies they learned in class, such as box and bullets and annotating the text. To annotate students utilized track marks that we have used previously this year. Taking notes on this topic will be extremely important when we begin drafting our research report. Ask your student to see their notes and annotation.

Social Studies/Science: In Social studies our learning has mirrored that of reading and writing with an introduction to the Civil War. To begin we viewed a couple of BrainPop videos that examined the causes of the Civil War and the main events. Students completed several graphic organizers including vocabulary charts and maps that displayed the different states involved in the war. We also read and gathered information about westward expansion prior to the Civil War.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- solve real world problems involving fractions

Reading:

- analyze multiple accounts of the same topic noting similarities and differences in the views they represent.

Writing:

- write explanatory/informational texts to examine or convey ideas about a topic clearly.

Science:

- coming next week – Weather with Mrs. Edmister