

Welcome Back

Updates -

I hope all of you had a restful track out and had some time to spend with your family and student. This week has been fantastic. I am very pleased with the way in which our students have completed work and remained focused. Friday, April 28, is the Sycamore Creek Movie night at 6:30. Also, if you would like to help proctor the EOGs check out the following [link](#).

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com). (www.sycamore5th.weebly.com).

IMPORTANT DATES



4/28 - Movie Night at Sycamore - 6:30 pm

4/29 - Girls on the Run 5K

5/20 - Spring Carnival - 11 - 3

6/19 - Science EOG

6/21 - Reading EOG

6/22 - Math EOG



Pick of the Week: Tyler



Croc w/ Character April:
Robyn

April Character trait: Good Judgement
Good judgment can be described as the act of "discriminative thinking". It does not mean being discriminatory or "judgmental" toward others. Rather, it involves analyzing both the short term and long term consequences of our actions, and then basing our decision-making and actions on the practical wisdom and good sense of that analysis when deciding our paths in life.

www.sycamore5th.weebly.com
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CHOMP Update

Students have done a very good job of displaying CHOMPing behaviors throughout the course of the week. I have been especially pleased with the way our students have been mindful with regards to turning in their homework. We had an overwhelming amount of students complete each of their assignments this week. Our students have also done a good job of working with Mrs. Edmister as we have begun switching for science.

We currently have 233 CHOMPliments

Backpack Buddies

Thanks so much for all of your generosity for our backpack buddies program. It provides weekly food for students in need at our school. If you would be interested in donating some food to this program, please click on this [link](#) for more information and to sign up. Thanks again for all of your help in supporting our students! ~ Mrs. Rinkoski

Newsworthy Announcements

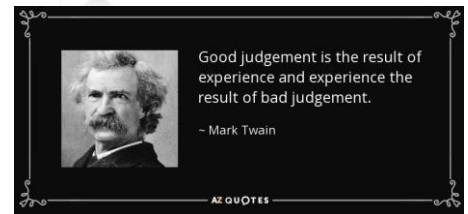
EOG Proctors

Sycamore Creek Families and Friends,
Your school needs YOU!!! End of Grade (EOG) testing for our 3rd-5th graders is right around the corner. In order to for testing to run smoothly, we will need your help. Proctors will be needed on all the testing dates for track 1 students and our track 2,3, and 4 students. The more volunteer proctors we get, the less we have to pull our TA's, specialists, and other staff member to help with testing:) Please go to the [proctor link](https://goo.gl/forms/gaZCiO5OcxZNOdB2) (https://goo.gl/forms/gaZCiO5OcxZNOdB2) to find out more information. If you have any questions, please email me at jkronen@wcpss.net. Thank you in advance!!!!



Single Subject Acceleration

"Nominations for single subject acceleration (SSA) in either Reading or Math are only accepted during the specified windows below. If you would like your child to take an SSA assessment, the nomination form must be received by the end of the school day **for your child's school calendar**. Schools are not able to process any nominations received after the nomination window closes. The parent nomination form will be available on 3/28/2017 at: <http://wakeacceleration.weebly.com/parent-nomination-form.html>



Upcoming Events

2016-2017 SCD

Thank you to all of you that were able to come to our Super Crocs Day and volunteer or watch the kickball game. All of our Rockin' Crocs had a great time. Also congratulations to Andrew, Tyler, Dylan, Ella, Sophia, and Chloe they played great and represented our class so well during the kickball game.

Spring Pictures

Please remember that spring pictures were sent home on Friday. If you would like to purchase pictures you may do so online or by sending in a check with the picture envelope. Also, please be sure to send back pictures that you choose not to purchase.

Girls on the Run

Congratulations to all of the girls participating in the Girls on the Run program. A special congratulations to Elizabeth and Amanda and good luck during the 5K. Also, thank you to all of our amazing parent volunteers who helped the girls this spring.

First In Fitness

Congratulations to Chloe on her outstanding performance at the 2016-2017 First in Fitness games. We couldn't be more proud of her hard work and determination. You've made all of us so proud!

Curriculum Update

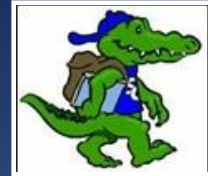
Math: In math this week, we picked up with our fraction unit. On Monday, students took an assessment on dividing unit fractions and whole numbers. You will find this assessment in your child's Friday folder. On Tuesday, we began a review of all the operations related to fractions. Some of the students were a little rusty recalling the process for adding and subtracting fractions. Students received a variety of opportunities to practice this in class. On Thursday, they worked on an activity called "You be the judge" and on Thursday they completed "The Great Amazing Race." On Friday, students worked in small groups to create word problems for a given fraction equation. They should be prepared for a quiz on Monday that will incorporate all operations. Please encourage your child to practice over the weekend by completing any unfinished Google morning work assignments and using Moby Max.

Reading/Writing: This week in reading, we began our nonfiction unit study on the Civil War. Students were taught how to use annotation strategies to understand complex text as well as a sketching what the text says and accompanying these drawings with captions. They also practiced identifying the main idea and supporting details of a non-fiction text. During Daily 5, they practiced these skills with articles in Time for Kids as well as a leveled reading Social Studies text. They were assessed on main idea and supporting details Friday. Be on the lookout for this in your child's Friday folder next week. Students will continue to gain strategies to comprehend information on the Civil War. This will then be used to help them write a research paper on a topic of their choice from this time period.

Science:

In science this week, your child began their study of the human body with Mrs. Edmister. They learned about cells, the seven life processes and were given a brief introduction into genetics. Some of you may have even been inventoried using the inventory of traits activity your child completed in class. On Thursday, your child learned how genetic traits are passed down from generation to generation with a fun Gingerbread Family activity. Be sure to ask your child about this. They will take their first assessment next week. Please be sure they are studying for this and have an understanding of the following vocabulary terms: cell, organ, multicellular, tissue, unicellular, and offspring. There is a video posted on the Google classroom your child can use to review information about cells.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- I can multiply mixed numbers
- I can multiply a fraction by a whole number.
- I can divide unit fractions by whole numbers and whole numbers by fractions.
- I can solve real world problems involving fractions and mixed numbers.

Reading:

- I can read nonfiction text and apply comprehension strategies like annotations and box and bullets to understand the main idea and supporting details

Writing:

- I can take notes on a non-fiction article by using note cards and/or drawing sketches and using captions to understand what I've read.

Science:

- I can apply my understanding of the 7 life processes to explain how multicellular and unicellular organisms are both living.