



I hope all of you have had a wonderful week. I am very grateful to all of you. Thank you so much for the notes, gifts, letters, and treats I received, you truly know how to make a teacher feel appreciated. It was great to see so many of you at Super Crocs day and the Spring Carnival.

I know the kids had a great time on Friday during our field day and they certainly had a fantastic time dunking Mr. T on Saturday.



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

IMPORTANT DATES

5/9: Yearbook Money due

5/10: Volunteer Luncheon

5/16: Aladdin

5/17: Aladdin

6/19: Reading EOG

6/20: Math EOG

6/24: Science EOG

Pick of the Week: Olivia (5/10)

CHOMP Update

This week our students have done a great job CHOMPing in the hall, however, we have needed some reminders about proper etiquette when eating in the cafeteria. According to the cafeteria staff our class has had some difficulty with proper volume and picking up after ourselves. Also, we selected, "challenge a class", for our class CHOMPliment reward. Our class wants to challenge Mrs. Edmister's class to a kick ball game. I hope to make this happen this week.

We currently have: 220 CHOMPliments

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here: https://www.signupgenius.com/go/508084cae_a822a2f94-20191

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

Art Show

Come join us at SCES on Wednesday May 15th from 4:30-7:00 for our school wide art show and art scavenger hunt. Art work has been chosen by each student and will be hanging throughout the school.

Spring Carnival

Thank you to all of the parents and students that were able to attend this year's spring carnival. I am also grateful to all of you that took the time to dunk Mr. T in the dunk tank ;)

EOG Dates

6/19/2019 - ELA
6/20/2019 - Math
6/24/2019 - Science

Super Crocs Day!

Thank you to all the parents that volunteered or were able to attend our Super Crocs Day! I am proud of all of our students and the students that participated in the kickball game. Sydney, Colin, Aaron, Varun, Margo, and Riley displayed great sportsmanship and played their hearts out.

Hello Sycamore Creek Families and Friends!
Testing season is here and we need your help. We are looking for volunteers to help us with proctoring for the EOG's in May and June. Please click on the link below to find out more information. If you have any questions please email me at jkronen@wcpss.net. Thank you in advance!

<https://forms.gle/EU9zM2RiDw8WX3f29>

SSA Nomination

Single Subject Acceleration allows students who show mastery of grade level content to move to the next level. Parents may nominate their child to skip a grade level of content in either English Language Arts **or** Mathematics. The nomination windows for SSA are:

- Track 1 - April 15-29
- Track 2 - April 16-30
- Tracks 3 and 4 - May 10-23

Nominations can only be accepted during the nomination window. The SSA nomination form and more information can be found at:

<https://www.wcpss.net/Page/3799>

Baseball Game with your Teacher!



Congratulations to Jonah for winning Mr. Tomaszewski's silent auction. It will be an awesome time and Mr. T looks forward to watching the ball game and hanging out with some great company.

Curriculum Update

Math: In Math this week we continued our study of decimals by learning about dividing decimals by whole numbers. We spent some time exploring the general concept of dividing decimals using base ten notation, a similar concept can be seen [here](#). We also explored dividing a decimal by a whole number using grids which can be seen [here](#). We also utilized base ten notation to divide decimals by whole numbers.

Students were also shown how to divide decimals by whole numbers using grids. On Wednesday, our students took a quiz on multiplying decimals and dividing decimals. Be on the lookout for these in next week's Friday folders.

Reading: In Reading last week we began drafting our Public Service Announcements for the natural disasters we have been researching. Students were tasked with informing their audience about the necessity of preparing for their specific disaster, while providing suggestions and ways to stay safe. Students crafted introductions, body paragraphs, and conclusions. We then revised our writing and peer edited our writing focusing on proper punctuation, capitalization, and spelling. We also spent a couple of mini lessons this week learning about commas in a series and commas to set of introductory phrases and clauses.

Social Studies/Science: Students began their fourth quarter science unit relating to weather and climate last week. This week your child learned all about climate and various factors that impact it. The primary focus was to understand that the distance from the equator impacts a locations climate. Additionally, we learned how water and mountains can also impact a location's climate. On Thursday, your child took their first assessment. This will come home in next week's Friday folder. They were given a new set of vocabulary on Thursday as well. Our next mini unit will cover winds and ocean currents.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

I can multiply decimals with a product to the thousandths place using illustrations and models

Reading:

I can conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.