



We are trucking along through 4th quarter. Our students need some reminders about transitioning quietly in the hallway. I know our students are wonderful and can really be positive role models to our younger students! I appreciate all your support and efforts in keeping your child working hard to do their best every day.

I wanted to take a second and wish all of our mothers a very Happy Mother's Day! I know I would be the shell of the man I am without my mother's support and guidance. I truly appreciate each and every one of you and wish you the very happy of mother's days this weekend!

Stay up to date!



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](#).

CHOMP Update

Students are working hard to earn their CHOMPliments, so they can celebrate their next reward. Mr. T had to be out on Thursday due to a WCPSS reading training and I heard only positive comments from our substitute and the specialist teachers. I am really proud of our students and I know how difficult it can be having substitutes especially with the amount of trainings and leadership meetings Mr. T has had this year, our students truly ROCK!

We have 189 CHOMPliments!

IMPORTANT DATES

5/16: No School

6/28: 5th Grade Fun Day

6/29: Graduation 10:30

Clear - 2 Liter Bottles

We are in need of 36-2 Liter bottles for our upcoming science unit. Within this unit, students will be studying ecosystems and will create terrariums and aquariums in these bottles. If you are able to send some in, that would be FANTASTIC. Please make sure they have been rinsed and dried as well as possible.

Crocs with Character: Anthony

Pick of the Week: Savannah

Backpack Buddies

We need your help collecting donations for our Backpack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here: <https://www.signupgenius.com/go/508084caea822a2f94-april>

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

Mr. T's wish list . . .

If you are willing and able our class would greatly benefit from:

Baby Wipes/Norwex Cloths

EOG Proctors

Hello Sycamore Creek Families,
It is that time of year again when we will be giving our 3rd-5th grade students their End of Grade (EOG) tests. Testing will take place in May (Track 1) and June (Tracks 2, 3 and 4). In order for testing to run smoothly we need help from volunteers like you to proctor! The more volunteer proctors we get the fewer teacher assistants, specialists, and teachers we have to pull from classes to proctor. In order to proctor you will need to be a registered volunteer, attend a brief training at school, and be able to be at school from 8:30-12:00 on the days you sign up to proctor. If this is something you are willing and able to help out with please go the link below and fill out the Google form. I will contact you about training once I hear from you. If you have any questions please don't hesitate to ask. Email is the best way to reach me.

<https://goo.gl/forms/pBvDffg9RcE9H0Pp1>



EOG Dates

See the dates below for your students 5th grade EOGs.

June 18th - Science

June 20 -Language Arts

June 21 - Math

Curriculum Update

Math: We continued working through the volume unit. Students have mastered using the volume formula and learned how to use the area of the base of a rectangular prism and multiply it by the height. We've had discussions about this method and to remember that when the base is given, they will only multiply it with the height. They are also able to use problem solving skills in order to determine any missing measurements when given the volume. ON Friday, the students learned how to visualize composite figures and decompose these in order to determine the volume of the rectangular prism. Your child will be formally assessed on this next week.

Reading: Students have been exposed to rigorous Civil War texts. They have been learning how to integrate information from multiple texts to answer questions that required students to synthesize what they have learned. We have had some great conversations around this topic and students have learned about many influential historical figures that risked their lives during this time period for the justice of others. In writing, the learners are asking research-based questions to assist them in finding information to write their research report. Students will also be creating a newspaper about their topic next week. Students will 'jazz' up their newspapers with some editorials and ads.

Science: In science, students learned all about the rain shadow effect and demonstrated their understanding by building a model and labeling. On Wednesday, students took their first assessment. This will be in their Friday folder for next week. We began our next micro unit of weather: Global/Local winds and Ocean currents. It's important that students are reviewing their vocabulary nightly.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- solve problems related to volume.

Reading:

- analyze multiple accounts of the same topic noting similarities and differences in the views they represent.

Writing:

- write explanatory/informational texts to examine or convey ideas about a topic clearly.

Science:

- explain the differences between weather and climate

*Explain seasons and how direct/indirect sunlight impact them.