



Updates -

I would like to extend my gratitude for our mothers. I truly appreciate all you do for each and every one of our students. I know I would be half of the person I am without the help and influence of my mother. I would also like to extend my thanks to our room mom Cayce Wagner and wish her a Happy Mother's Day! Also, if you would like to help proctor the EOGs check out the following [link](#).

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com). (www.sycamore5th.weebly.com).

IMPORTANT DATES



5/20 - Spring Carnival - 11 - 3

5/26 - Interims

5/29 - Memorial Day - No School

6/19 - Science EOG

6/21 - Reading EOG

6/22 - Math EOG

6/28 - 5th Grade Fun Day

6/30 - Last Day / Graduation



Pick of the Week: Jack F.



Croc w/ Character April:
Robyn

April Character trait: Good Judgement
Good judgment can be described as the act of "discriminative thinking". It does not mean being discriminatory or "judgmental" toward others. Rather, it involves analyzing both the short term and long term consequences of our actions, and then basing our decision-making and actions on the practical wisdom and good sense of that analysis when deciding our paths in life.

www.sycamore5th.weebly.com
jtomaszewski@wcpss.net

CHOMP Update

I am very proud of our Rockin' Crocs we are less than ten CHOMPliments away from earning our next CHOMPliment reward. Watch this space for updates and information with regards to our reward. I have also been very pleased with the way our students have been transitioning in the hallways. Our students should be sure to CHOMP in the cafeteria and be mindful of our teacher assistant's directions.

We currently have 241 CHOMPliments

Backpack Buddies

Thanks so much for all of your generosity for our backpack buddies program. It provides weekly food for students in need at our school. If you would be interested in donating some food to this program, please click on this [link](#) for more information and to sign up. Thanks again for all of your help in supporting our students! ~ Mrs. Rinkoski

Newsworthy Announcements

EOG Proctors

Sycamore Creek Families and Friends,
Your school needs YOU!!! End of Grade (EOG) testing for our 3rd-5th graders is right around the corner. In order to for testing to run smoothly, we will need your help. Proctors will be needed on all the testing dates for track 1 students and our track 2,3, and 4 students. The more volunteer proctors we get, the less we have to pull our TA's, specialists, and other staff member to help with testing:) Please go to the [proctor link](https://goo.gl/forms/gaZCiO5OcxzZNOdB2) (https://goo.gl/forms/gaZCiO5OcxzZNOdB2) to find out more information. If you have any questions, please email me at jkronen@wcpss.net. Thank you in advance!!!!

I ♥
Mom

Single Subject Acceleration

"Nominations for single subject acceleration (SSA) in either Reading or Math are only accepted during the specified windows below. If you would like your child to take an SSA assessment, the nomination form must be received by the end of the school day **for your child's school calendar**. Schools are not able to process any nominations received after the nomination window closes. The parent nomination form will be available on 3/28/2017 at:

<http://wakeacceleration.weebly.com/parent-nomination-form.html>



Durant Road Middle School Open House –

6th grade Open House on May 30 at 6:00 pm for those students who are coming to DRMS next year.

Volunteer at the Spring Carnival! [Click Here!](#)

Baby Pictures

Our room moms are collecting baby pictures for our end of year festivities. Be sure to send these in at your earliest convenience.

Upcoming Events

Spring Carnival

Spring Carnival is rapidly approaching--the big day is **May 20**, and we are getting really excited! Our Silent Auction is an important part of the annual Carnival. It is a significant fundraiser and provides a connection with our community. Many local businesses donate to the Auction; you will find items ranging from restaurant gift cards to orthodontic treatments to birthday party vouchers and more. SCES teachers and staff donate creative experiences to the Auction, so your children can spend time with their teachers outside of the classroom. Some big items, like Disney tickets and an American Girl Doll, are always very popular as well. There are hundreds of entries in the Auction, so we are certain that there will be something for everyone.

This year, the process will be a little different: **Silent Auction is going online!** Please check out <http://www.biddingowl.com/SCESilentAuction> to look through the wide variety of Silent Auction items and plan your bidding. More entries will be added until May 8, so keep checking the website. The Auction will go live on **Monday, May 8**. We will conclude the Auction at the end of our Spring Carnival day, at 2:30pm on **May 20**. If you win an item, we encourage you to pick it up from SCES at that time.

If you have questions, please contact Erika Menius, Spring Carnival Silent Auction Chair, at silentauctionsces@gmail.com.

Thank you for supporting Sycamore Creek. And good luck with your bidding!

Curriculum Update

Math: In Math this week we have continued discussing volume. We completed a project in which students had to design a greenhouse that would grow fruits and vegetables for healthy lunches. Students were provided a set volume of 900 cubic feet, they then had to find possible lengths, widths, and heights that were reasonable. While completing this projects we learned about [geometrical nets](#). Students were very creative and did a great job. Upon the project's completion, students did a "gallery walk" to observe each groups projects. Next, students learned about volume word problems. Students practiced solving various types of problems with partners they also wrote volume related word problems. On Friday we began discussing [composite figures](#).

Reading: In reading this week we continued our study of informational texts through our examination of the Civil War. Students learned the importance of digging deeper into a text especially while looking for the main idea. We also took some time to practice some EOG style questions. We will continue to do this for the remainder of the quarter. On Thursday, we looked at "Big Questions" to help us further engage an informational text. To help us do this, we utilized a nearpod activity about the battle of Gettysburg. While working through the nearpod students had the opportunity to pause and answer the "big questions" after reading a paragraph. Mr. T also continued our newest read aloud [Elijah of Buxton](#). In writing, students continued researching a Civil War topic of their choice. Students were taught the importance of using multiple sources when researching a topic. Students did this by engaging texts from different authors while working with partners. As partner groups they discussed the differences of the authors' points of view and the differences in the information that was presented.

Science: In science, this week, the students finalized their second mini unit on the human body. On Monday, they watched a video on the skeletal and muscular system that gave them an understanding of how these two systems work together. We then moved into a study of the nervous system. The students completed a Nearpod and took notes on this system in order to prepare for the assessment given on Friday. Students participated in several illusions alongside a video in the Nearpod lesson. We were all pretty blown away with how these tricked us into believe things that were not really occurring. On Wednesday they participated in a lab testing their reaction time. Be sure to ask them all about this. On Friday, they took a test on the skeletal, muscular and nervous system. You will find this in their Friday folder next week! We will start our second mini unit on Monday with a focus on the respiratory and circulatory systems.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- I can understand volume.
- I can determine the volume by counting unit cubes.
- I can solve volume related real world problems

Reading:

- I can read nonfiction text and apply comprehension strategies like annotations and box and bullets to understand the main idea and supporting details

Writing:

- I can take notes on a non-fiction article by using note cards and/or drawing sketches and using captions to understand what I've read.

Science:

- I can apply my understanding of the 7 life processes to explain how multicellular and unicellular organisms are both living.