

"All the News
That's Fit to Print"

THE CROC TIMES

VOL. III . . . No. 123

Friday, May 17, 2019

Free



I hope all of you are having a fantastic week. We had the opportunity to view the school musical "Aladdin" on Monday. Our students truly loved the musical and many believed it was our best production ever. I am so proud of our students that participated William, Margo, Avery, Eleanore, and Sydney. They did a fantastic job and they are incredibly talented. I hope you have a great weekend!



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

IMPORTANT DATES

5/16: Aladdin

5/17: Aladdin

6/19: Reading EOG

6/20: Math EOG

6/24: Science EOG

Pick of the Week: Maggie (5/17)

CHOMP Update

This week our students have done a great job CHOMPing in the cafeteria and hallway. Mrs. Edmister and I are still planning a date for our CHOMPliment reward of challenge another class. As mentioned previously we will challenge their class to a game of kickball.

We currently have: 228 CHOMPliments

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here: https://www.signupgenius.com/go/508084cae_a822a2f94-20191

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

2019- 2020 Open House

Parents will be able to meet the teachers at Open House on July 15 (Track 1), July 17 (Track 2), July 18 (Track 3), and August 8 (Track 4) - all from 5:30-6:30 PM. Thank you for your feedback and supporting us as we prepare for a new school year.

EOG Dates

6/19/2019 - ELA
6/20/2019 - Math
6/24/2019 - Science

Hello Sycamore Creek Families and Friends!
Testing season is here and we need your help. We are looking for volunteers to help us with proctoring for the EOG's in May and June. Please click on the link below to find out more information. If you have any questions please email me at jkronen@wcpss.net. Thank you in advance!

<https://forms.gle/EU9zM2RiDw8WX3f2g>

Baseball Game with your Teacher!



Congratulations to Jonah for winning Mr. Tomaszewski's silent auction. It will be an awesome time and Mr. T looks forward to watching the ball game and hanging out with some great company.



Spotlight on Student

Congratulations to Sycamore Creek's 2018-2019 representative for WCPSS's Spotlight on Students...5th grader Hannah H.! She will be honored at the WCPSS Board of Education Meeting on Tuesday evening. We are so proud of her!

SSA Nomination

Single Subject Acceleration allows students who show mastery of grade level content to move to the next level. Parents may nominate their child to skip a grade level of content in either English Language Arts **or** Mathematics. The nomination windows for SSA are:

- Track 1 - April 15-29
- Track 2 - April 16-30
- Tracks 3 and 4 - May 10-23

Nominations can only be accepted during the nomination window. The SSA nomination form and more information can be found at:

<https://www.wcpss.net/Page/3799>

Curriculum Update

Math: In Math this week we continued our study of measurement. Students reviewed our earlier lessons involving the metric system. Each day after our initial exploratory lessons we worked on a specific area. For example, on Tuesday we learned about conversions involve the length of objects in both the metric and customary system. On Wednesday, we learned about capacity in both the metric and customary system. Finally, on Thursday we discussed weight conversions within the metric and customary systems. It is important to note that students will not be responsible for converting across systems. They will only be responsible for converting measurements within a given system.

Reading: In Reading this week we reviewed poems, stories, and songs while looking at the way in which the author used visuals and words to express the meaning, tone, and beauty. Students utilized a graphic organizer to collect their information and they also crafted an explanatory paragraph using a sentence framework. We worked on this skill in module lessons and in all block throughout the week. We also answered text based questions for each of the poems, songs, and stories we read. Students will be tested on these skills next Monday.

Social Studies/Science: In science this week, your child continued to learn about factors that affect climate. They completed a note page that accompanied a nearpod about two important local winds; land and sea breezes. You will find this in their Friday folder. Additionally, they learned about the global wind belts and they also have a note page for this information as well. Students learned how the wind is formed as I demonstrated the movement of smoke in a convection box. They were pretty blown away by this. Be sure to ask them how the smoke moved through the box. They took their 2nd quiz on Friday. We will continue our weather unit next week.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

I can convert measurements within the same measurement system.

Reading:

I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

I can determine the theme of a story or poem.

I can determine the meaning of unknown words or phrases.