



Updates -

Wow another week flies by! I can't believe that we are at the Spring Carnival. It seems like yesterday we were starting the year or headed to Washington DC. If you are able to join us, the spring carnival will take place from 11-3 this Saturday. Feel free to come dunk Mr. T in the dunk tank and be sure to sure to stick around and dunk Mrs. T too! If you would like to help proctor the EOGs check out the following [link](#).

Stay Up to Date



To stay up to date be sure to read each issue of the "Rockin' Croc Times", follow us on Twitter @sycamorecreek5, and visit our [website](http://www.sycamore5th.weebly.com). (www.sycamore5th.weebly.com).

IMPORTANT DATES



5/20 - Spring Carnival - 11 - 3

5/26 - Interims

5/29 - Memorial Day - No School

6/19 - Science EOG

6/21 - Reading EOG

6/22 - Math EOG

6/28 - 5th Grade Fun Day

6/30 - Last Day / Graduation



Pick of the Week: Hannah



Croc w/ Character April:
Robyn

April Character trait: Good Judgement
Good judgment can be described as the act of "discriminative thinking". It does not mean being discriminatory or "judgmental" toward others. Rather, it involves analyzing both the short term and long term consequences of our actions, and then basing our decision-making and actions on the practical wisdom and good sense of that analysis when deciding our paths in life.

www.sycamore5th.weebly.com
jtomaszewski@wcpss.net

CHOMP Update

This week has been a great week in the cafeteria and specials. As we approach the end of the year we need to be sure that we are mindfully transitioning throughout the hallway as other tracks will begin their EOG testing soon. Also, students should be sure to CHOMP and follow directions when working in Mrs. Edmister's classroom in science.

We currently have 249 CHOMPliments

Backpack Buddies

Thanks again SO much for all of your generous donations to our backpack buddy program this year! We are getting close to the end of the year and have several open slots. So, I wanted to send out the sign-up one more time to hopefully get it filled up to finish out our school year. If you are able, please click on the [link](#) to sign up.

We couldn't do it without you! Thanks again for all of your support!!
~ Mrs. Rinkoski

Newsworthy Announcements

EOG Proctors

Sycamore Creek Families and Friends,
Your school needs YOU!!! End of Grade (EOG) testing for our 3rd-5th graders is right around the corner. In order to for testing to run smoothly, we will need your help. Proctors will be needed on all the testing dates for track 1 students and our track 2,3, and 4 students. The more volunteer proctors we get, the less we have to pull our TA's, specialists, and other staff member to help with testing:) Please go to the [proctor link](https://goo.gl/forms/gaZCiO5OcxZNOdB2) (https://goo.gl/forms/gaZCiO5OcxZNOdB2) to find out more information. If you have any questions, please email me at jkronen@wcpss.net. Thank you in advance!!!!

Single Subject Acceleration

"Nominations for single subject acceleration (SSA) in either Reading or Math are only accepted during the specified windows below. If you would like your child to take an SSA assessment, the nomination form must be received by the end of the school day **for your child's school calendar**. Schools are not able to process any nominations received after the nomination window closes. The parent nomination form will be available on 3/28/2017 at: <http://wakeacceleration.weebly.com/parent-nomination-form.html>

I ♥
Mom



Durant Road Middle School Open House –

6th grade Open House on May 30 at 6:00 pm for those students who are coming to DRMS next year.

Volunteer at the Spring Carnival! [Click Here!](#)

Baby Pictures

Our room moms are collecting baby pictures for our end of year festivities. Be sure to send these in at your earliest convenience.

Upcoming Events

Spring Carnival

Spring Carnival is rapidly approaching--the big day is **May 20**, and we are getting really excited! Our Silent Auction is an important part of the annual Carnival. It is a significant fundraiser and provides a connection with our community. Many local businesses donate to the Auction; you will find items ranging from restaurant gift cards to orthodontic treatments to birthday party vouchers and more. SCES teachers and staff donate creative experiences to the Auction, so your children can spend time with their teachers outside of the classroom. Some big items, like Disney tickets and an American Girl Doll, are always very popular as well. There are hundreds of entries in the Auction, so we are certain that there will be something for everyone.

This year, the process will be a little different: **Silent Auction is going online!** Please check out <http://www.biddingowl.com/SCESilentAuction> to look through the wide variety of Silent Auction items and plan your bidding. More entries will be added until May 8, so keep checking the website. The Auction will go live on **Monday, May 8**. We will conclude the Auction at the end of our Spring Carnival day, at 2:30pm on **May 20**. If you win an item, we encourage you to pick it up from SCES at that time.

If you have questions, please contact Erika Menius, Spring Carnival Silent Auction Chair, at silentauctionsces@gmail.com.

Thank you for supporting Sycamore Creek. And good luck with your bidding!

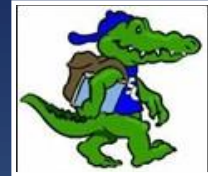
Curriculum Update

Math: This week in math, we wrapped up our volume unit with a study on composite figures. Students seemed to grasp the concept of decomposing rectangular prisms in order to find the total volume of 3 dimensional shapes. They were given the final test on this unit Tuesday. Be on the lookout for this in Friday folders On Wednesday, we began our measurement unit. Throughout this unit, students will need to be able to convert within the customary and metric unit of measurements. It is also important that students are able to visualize benchmarks when determining the most appropriate unit of measure. On Thursday, we rotated through 7 stations which allowed students practice with measuring and converting measurements. We will continue this unit through next week.

Reading: We've continued to dig deeper into the Civil War with our mini lessons and daily 5 activities. Students learned how to take notes on information that they have read in an article. I expressed to the students that these mini lessons offer them a variety of tools to process the information they are learning. It is not my intention to require them to use EVERY strategy they are offered. I want them to find something that works for them and continue using it for comprehension and gather information for their research. We also learned how to effectively present information to an audience. Students are working in groups to present information from their integrated projects in Google. Students also completed a short quiz using EOG style questions that related to informational/non-fiction texts. This is also in Friday folders. In writing, I've been pulling students to review their research and am helping them plan and organize their ideas. Please ask your child about their research topic.

Science: In science this week, the students started their next mini unit on the circulatory/respiratory system. They have notes on the circulatory system that were taken from a fun nearpod activity. These can be used to help prepare them for the next test as well as their upcoming EOG.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- I can understand volume.
- I can determine the volume by counting unit cubes.
- I can solve volume related real world problems.
- I can convert measurements within the same measuring system.

Reading:

- I can read nonfiction text and apply comprehension strategies like annotations and box and bullets to understand the main idea and supporting details

Writing:

- I can take notes on a non-fiction article by using note cards and/or drawing sketches and using captions to understand what I've read.

Science:

- I can apply my understanding of the 7 life processes to explain how multicellular and unicellular organisms are both living.