



This week has gone by very quickly and we are quickly approaching EOG season. Our class did a pretty good job of being mindful and CHOMPing during track 1's EOGs. Also this week our class began designing our guitar picks for the end of the year. See the description and illustrations of the two picks that won our design challenge. I hope you all have a wonderful extended weekend.



To stay up to date be sure to read each issue of the "Rockin' Croc Times."

IMPORTANT DATES

5/24: Interims

5/27: No School – Memorial Day

5/31: Mrs. T returns

6/19: Reading EOG

6/20: Math EOG

6/24: Science EOG

6/27: 5th Grade Fun Day

6/28: 5th Grade Graduation

Pick of the Week: Alicia (5/24)

CHOMP Update

This week our students FINALLY had a chance to celebrate earning 200 CHOMPliments with a game of Kickball against Mrs. Edmister's class on Friday. It was so much fun enjoying this time playing the game with them. We are working hard on our CHOMPing in and out of the classroom as we approach the final few weeks of school.

We currently have: 228 CHOMPliments

Backpack Buddies

We need your help collecting donations for our Backpack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

<https://www.signupgenius.com/go/508084CAEA822A2F94-20194>

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

2019- 2020 Open House

Parents will be able to meet the teachers at Open House on July 15 (Track 1), July 17 (Track 2), July 18 (Track 3), and August 8 (Track 4) - all from 5:30-6:30 PM. Thank you for your feedback and supporting us as we prepare for a new school year.

EOG Dates

6/19/2019 - ELA
6/20/2019 - Math
6/24/2019 - Science

Hello Sycamore Creek Families and Friends!
Testing season is here and we need your help. We are looking for volunteers to help us with proctoring for the EOG's in May and June. Please click on the link below to find out more information. If you have any questions please email me at jkronen@wcpss.net. Thank you in advance!

<https://forms.gle/EU9zM2RiDw8WX3f29>

Baseball Game with your Teacher!



Congratulations to Jonah for winning Mr. Tomaszewski's silent auction. It will be an awesome time and Mr. T looks forward to watching the ball game and hanging out with some great company.



Pick of the Year

Congratulations to all of our students that designed a guitar pick for the end of the year. The following students' picks were chosen to represent our class: Avery, Eleanore, Sydney, Margo, and Izze. See the illustrations above.

SSA Nomination

Single Subject Acceleration allows students who show mastery of grade level content to move to the next level. Parents may nominate their child to skip a grade level of content in either English Language Arts **or** Mathematics. The nomination windows for SSA are:

- Track 1 - April 15-29
- Track 2 - April 16-30
- Tracks 3 and 4 - May 10-23

Nominations can only be accepted during the nomination window. The SSA nomination form and more information can be found at:

<https://www.wcpss.net/Page/3799>

Curriculum Update

Math: In math this week, we continued our study of converting measurements in the customary and metric system. Students have been given practice converting mass and weight as well as capacity. We also began a mini unit to review multiplying fractions. Students are encouraged to think carefully about the meaning of multiplication as “groups of an equal amount” in order to make sense of some of those tricky fraction word problems. We also began multiplying mixed numbers on Thursday. After the review of this concept, students will be assessed on it as well as the measurement conversions we have covered.

Reading: In Reading, we practiced analyzing a text and visuals for the meaning, tone and beauty. Students completed their mid unit 2 assessment on Tuesday and Wednesday. This assessment required them to analyze a poem about the Earthquake in Haiti as well as a video titled “Job.” They also completed a fluency read and summary of the text. This will be in your child’s Friday folder next week. On Wednesday, we began the next section of the second unit with a study of Point of View. Students are learning to explain how the POV impacts the events within the text.

Social Studies/Science: In science this week, your child has been learning all about clouds and the water cycle. On Monday, I did a demonstration to help your child understand what happens to molecules when heat energy is added and taken away. Be sure to ask them about the “balloon experiment.” Your child has notes on all three of these concepts. It is important that he/she is spending time reviewing these concepts and asking questions too. At the beginning of each lesson, the students are given review questions to ‘test’ their knowledge. I’m very pleased with how responsive they are to having these at the start of the day.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

I can convert measurements within the same measurement system.

Reading:

I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

I can determine the theme of a story or poem.

I can determine the meaning of unknown words or phrases.