



WOW, our time really is flying by. It's hard to believe that we are nearing the 3 week mark for EOGs and shortly after the completion of the tests will be the end of the year. While our end of year is on the horizon, we have a lot of valuable time that will help us prepare and feel confident for the upcoming EOG. Continue to encourage your child to ask questions about their homework and morning work especially since review questions pop on these.

Toy cars and putty/slime have been highly popular in our class. I appreciate our students' individuality and interests. However, it has caused some pretty big distractions during our learning time.

Stay up to date!



To stay up to date be sure to read each issue of the "Rockin' Croc Times",

CHOMP Update

Students are working hard to earn their CHOMPliments, so they can celebrate their next reward. This week the testing season at Sycamore Creek began and it was imperative that students were quiet and mindful while transitioning in the hallway. I was very proud of our students and the way they quietly moved throughout the building.

CHOMPliments: We currently have 198

IMPORTANT DATES

6/1/18: Spring Picture Orders due

6/18/18: Science EOG

6/20/18: Reading EOG

6/21/18: Math

6/28: 5th Grade Fun Day

6/29: Graduation 10:30

Clear - 2 Liter Bottles

We are in need of 36-2 Liter bottles for our upcoming science unit. Within this unit, students will be studying ecosystems and will create terrariums and aquariums in these bottles. If you are able to send some in, that would be FANTASTIC. Please make sure they have been rinsed and dried as well as possible.

Pick of the Week: Roman

Crocs with Character: Anthony Weaver

Backpack Buddies

We need your help collecting donations for our BackPack Buddy Program. This program provides food for students in our community for weekends and extended holidays/track out. You can sign up to donate or volunteer here:

<https://www.signupgenius.com/go/508084caea822a2f94-april>

Thank you for your support. Please reach out if you have any questions or suggestions!

Newsworthy Announcements

Mr. T's wish list . . .

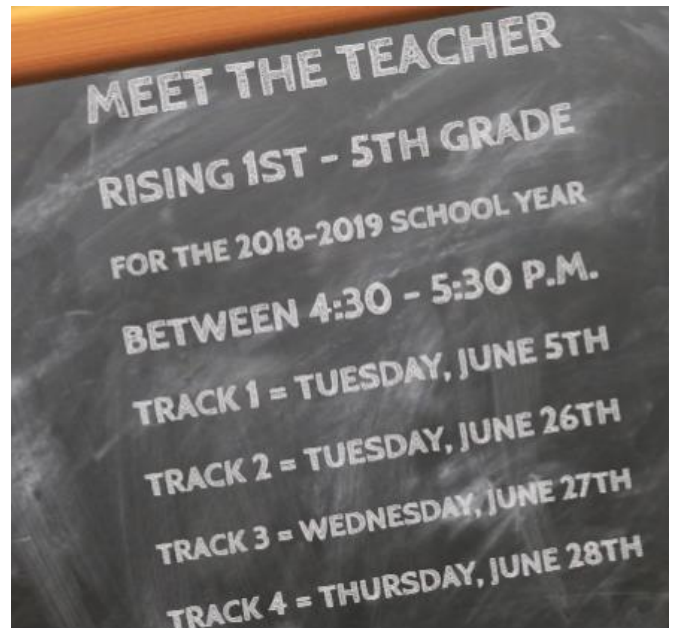
If you are willing and able our class would greatly benefit from:

Tissues
Sharpies

EOG Proctors

Hello Sycamore Creek Families,
It is that time of year again when we will be giving our 3rd-5th grade students their End of Grade (EOG) tests. Testing will take place in May (Track 1) and June (Tracks 2, 3 and 4). In order for testing to run smoothly we need help from volunteers like you to proctor! The more volunteer proctors we get the fewer teacher assistants, specialists, and teachers we have to pull from classes to proctor. In order to proctor you will need to be a registered volunteer, attend a brief training at school, and be able to be at school from 8:30-12:00 on the days you sign up to proctor. If this is something you are willing and able to help out with please go the link below and fill out the Google form. I will contact you about training once I hear from you. If you have any questions please don't hesitate to ask. Email is the best way to reach me.

<https://goo.gl/forms/pBvDffg9RcE9H0Pp1>



EOG Dates

See the dates below for your students 5th grade EOGs.

June 18th - Science

June 20 - Language Arts

June 21 - Math

Curriculum Update

Math: This week our class began our measurement and data unit. Students learned strategies to convert within the customary and metric system. They were taught when to divide and multiply to correctly change customary units. Please ask them about “horse to fly” and “fly to horse.” We also converted metric units of measurement using prefixes (kilo, hector, deca, etc.). It is important that students have a strong foundation of the basic equivalences, so that they can tackle word problems. On Thursday, we moved into capacity measurements and will learn how to use line plots next week.

Reading: In reading, we focused on strategies to define unfamiliar words and/or determine the meaning of familiar words throughout the use of a Nearpod activity. We also examined videos and articles related to garbage issues that multiple countries are facing. Students used these articles to find unfamiliar words and practiced finding synonyms and creating definitions using clues from the text. We completed a couple of assessments, so that students could demonstrate an understanding of multiple perspectives. In Writing, we learned about the importance of strong conclusions and introductions. Students practiced crafting their conclusions and introductions. I encourage them to create several introductions and conclusions and select the best option. We will begin a novel study next week. This will help us review all of the reading standards that will pop up on the EOG.

Science: In science, students learned all about air pressure and air masses. At the beginning of the week, the students learned how air moves from high pressure to low pressure. They watched a demonstration of this concept using the convection box. Be sure to ask them all about this. Don't forget to encourage your child to review their notes that we do in class. We will wrap up our unit in the next week or two.

OBJECTIVES



I Can Statements:

I Can... In order to bring purpose to what your child is learning, we post I CAN statements on our board daily. It is important that your child is continually utilizing these to evaluate their understanding. You can check in with your student by discussing the following statements.

Math:

- convert measurements within a given system.

Reading:

- analyze multiple accounts of the same topic noting similarities and differences in the views they represent.

Writing:

- write explanatory/informational texts to examine or convey ideas about a topic clearly.

Science:

- explain how cold and warm fronts affect daily weather

Explain air masses and the impact it has on daily weather patterns.